

Registrar's Office

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Initial Teacher Education Programs

Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

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Registered Students

Telephone: 416-978-4444
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Transcripts & Records Requests

Telephone: 416-978-4444
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Fax: (416) 978-4447
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Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: (416) 978-1848
: (416) 996-9964

Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: (416) 978-1848
: (416) 996-9964

Additional Qualification Courses for Educators

Transcripts & Records Requests

Telephone: 416-978-1684
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Graduate Studies in Education

& Registration

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Transcripts & Records Requests

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Important notices

Academic Year

The 2020-2021 school year will begin on September 1, 2020. The school year will end on June 30, 2021. The school year will be a full year of 180 days.

Policy Statement

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed. The school board will ensure that all students are given the opportunity to learn. The school board will ensure that all students are given the opportunity to grow. The school board will ensure that all students are given the opportunity to thrive.

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Admission of Internationals

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Changes in Programs of Study and/or Courses

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Course Weights/Hours

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Copyright in Instructional Settings

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Criminal Record Report

School Board Requirements

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Email: [email address]

The Ontario College of Teachers Requirement

The Ontario College of Teachers (OCT) is a professional body for teachers in Ontario. It is responsible for setting standards for the teaching profession and for regulating the entry of new teachers into the profession. The OCT also provides support and resources for its members. The OCT is a not-for-profit organization and is funded by the Government of Ontario. The OCT is a member of the International Brotherhood of Teachers (IBT) and the International Union of Pure and Applied Chemists (IUPAC).

Telephone: 416-961-2323

Enrolment limitations

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Person I. D. (Student number)

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Policies and Regulations

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Teacher Candidates and Professionalism

Teachers as Professionals

Teaching is a profession that requires a high level of expertise and commitment. Teachers are responsible for the education and development of their students, and they must adhere to a code of ethics and professional standards. This role is not just a job, but a calling that demands the highest level of professionalism and integrity.

Commitment to Excellence

Teachers are committed to excellence in their work. They strive to provide the highest quality of education for their students, and they are constantly learning and growing in their field. This commitment to excellence is a key characteristic of professional teachers.

Trust and Integrity

Teachers are trusted by their students, parents, and the community. They are expected to act with integrity and honesty, and to maintain the highest standards of ethical conduct. This trust is essential for the success of the education system.

Respect for Others

Teachers respect the individuality of each student and work to create a safe and inclusive learning environment. They value the contributions of all students and work to ensure that every student has the opportunity to succeed.

Dedication and Responsibility

Teachers are dedicated to their work and take responsibility for the learning and development of their students. They are committed to staying current in their field and to providing the best possible education for their students.

Statement of Expectations for Teacher Candidates

Teacher candidates are expected to demonstrate a strong commitment to professionalism and ethical conduct. They should be able to communicate effectively with students, parents, and colleagues, and they should be able to work collaboratively to improve the learning environment. Additionally, they should be able to manage their time and resources effectively and to take responsibility for their own learning and development.

Teacher candidates should also be able to demonstrate a strong understanding of the role of the teacher and the importance of the education system. They should be able to identify and address the needs of their students and to work to create a safe and inclusive learning environment. Finally, they should be able to demonstrate a strong commitment to lifelong learning and to staying current in their field.

Teacher candidates should also be able to demonstrate a strong understanding of the importance of collaboration and teamwork in the education system. They should be able to work effectively with colleagues and to contribute to the success of the school as a whole. Additionally, they should be able to demonstrate a strong understanding of the importance of communication and of the role of the teacher in the education system.

Commitment to Excellence

Teacher candidates are expected to demonstrate a strong commitment to excellence in their work. They should strive to provide the highest quality of education for their students, and they should be constantly learning and growing in their field. This commitment to excellence is a key characteristic of professional teachers.

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• (416) 977-3000 ext. 2222, Te. he. (416) 977-3000 ext. 2222

History and Function of OISE

Mission

The Ontario Institute for Studies in Education (OISE) is a research and education organization that provides leadership in the development of educational policy and practice in Ontario. It is a non-profit organization that is part of the University of Toronto. OISE's mission is to advance the knowledge and understanding of education in Ontario and to provide leadership in the development of educational policy and practice in Ontario.

OISE's research and education programs are designed to address the needs of the Ontario education system. It provides leadership in the development of educational policy and practice in Ontario. OISE's research and education programs are designed to address the needs of the Ontario education system.

History

OISE was established in 1966 as the Ontario Institute for Educational Studies. It was created by the Ontario government to provide leadership in the development of educational policy and practice in Ontario. OISE's research and education programs are designed to address the needs of the Ontario education system.

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Directors of the Ontario Institute for Studies in Education

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- ll 1987 - 1988
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Deans of OISE of the University of Toronto

- ll n 1996 -
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Summary of Programs Offered by OISE

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Initial Teacher Education Programs

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Bachelor of Education Degree

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Diploma in Technological Education

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Master of Arts in Child Study and Education

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Master of Teaching in Elementary and Intermediate Education

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Additional Qualification Courses for Educators

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Graduate Studies in Education

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 To contact the Registrar's Office:
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 ext. 416-9964
 Fax: 416-977-1616

Certificate Programs

Certificate in Adult Education

This certificate program is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in a specific field. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is available in both English and French.

For further information, contact:

Telephone: 416-977-1616
 ext. 416-9964

Certificate in Adult Training and Development

This certificate program is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in a specific field. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is available in both English and French.

For further information, contact:

Telephone: 416-977-1616
 ext. 416-9964

Certificate in Leadership Coaching

This certificate program is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in a specific field. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is available in both English and French.

For further information, contact:

Telephone: 416-977-1616
 ext. 416-9964

Certificate in Higher Education Leadership

This certificate program is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in a specific field. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is available in both English and French.

For further information, contact:

Telephone: 416-977-1616
 ext. 416-9964

Certificate in School Management

This certificate program is designed for individuals who have completed a high school diploma or equivalent and are seeking to gain additional skills and knowledge in a specific field. The program is offered in a flexible format, allowing students to complete their studies at their own pace. The program is available in both English and French.

For further information, contact:

Telephone: 416-977-1616
 ext. 416-9964

Laboratory School

The Institute of Child Study (ICS)

The Institute of Child Study (ICS) is a laboratory school that provides a unique learning environment for students. The school is designed to support the development of children and young adults, providing them with a range of opportunities to learn and grow. The school is available in both English and French.

For further information, contact:

Website: www.oise.utoronto.ca/ICS

Or from:

Telephone: 416-977-1616
 ext. 416-9964

Bachelor of Education Program

Primary/ Junior (P/ Junior/Intermediate (/I Intermediate/Senior (I/S

Ontario Teachers' Certificate of Qualification (O.T.C. of Q.

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Teachers Certificate of Qualification, T... o...
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Admission Requirements

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Additional Information:

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Practicum (Course Weight .5

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Locations of Practicum Assignments

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G Internship (Course Weight .5

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Course Descriptions

Course Weights/ours

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A Survey of Children's Literature for Elementary Classrooms ED 5511

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A original World Views: Implications for Education ED 511

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A original nã ledge: Implications for Education ED 51

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Accounting, see Business Studies

The Adolescent Brain: Implications for Instruction ED 55

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An Introduction to Second language Acquisition Processes ED 55I

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Anti Racist Education Studies ED 55I

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Arts in r an Schools ED 55

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e . p l n e . ell . n o n . l . nr o . n . e
p p o h o h e . n e h o o l e l e . on e . e n e
ll h e n o p p o n . o e plo e . e n e .
e . p l n e nr . on e h o h e .) h n o p o e h e
e . e . e n e h n) o o l h n) e

Business Studies Intermediate/Senior

The . n a . . a p o) n l . a . . n h e
o l l o n) e . . o n n) . o o n) . e n)
nr . e h nr n) . nr . a . e e l e nr . o o
h a e h e e o p e l . on

Prerequisites: T o ll . n e . o . a n . o . n e
e . e . on e on ll e) e n o e . l e n e l
e p e e n e nr e l e p a e e on . e . on

Accounting ED 1 4 (Course Weight 1)

The o. e. e. o. l. e elop. en. pl nn n) .
 nr ple en on n. n. n. o. The
 l. h en nr n en n e o. n e. e le n n)
 en on en , ll. e e. ph. nno e n on l
 e hn. nr en nr e l. on o. en
 pe n e. ll. e e. plo e. he op. h . ll. e
 e n h. o. e n l. e h e. e o. e hnolo) . n
 o. n n) o l a. en e e elop. en. e le on nr
 e on o. o. e n. o. n n) . o. nr
 en nr . e on n e. on nr n he el
 o. o. n n)

**Data Processing ED 1 5 (Course Weight 1,
 (not offered in 2, /2)**

The o. e. e. e. l. h. l. e elop. en. pl nn n) .
 nr ple en on n. o. n n. on Te hnolo) .
 n na. The l. h en nr n en n e o. n
 e. e le n n) en on en n . o. p. e. l. oo
 . ll. e e. ph. e nno e n on l e hn. e
 o. e. hn) e . o. o. e p.) a n l. n) . o.
 p o. n) . a p e. hee. nr he n e n e. ll. e
 e plo e. he op. h . ll. e e n h.
 . o. e n l. e en nr e l. on o. en
 pe n e. o l a. en e e elop. en. e le on nr
 e on o. o. e n n. on Te hnolo) .
 . o. nr en nr . e on n e. on nr
 n he el. o. n. on Te hnolo) l . e
 p o. e o. h nr . on e pe en e. h o. o. p. e
 nr n e n e

**Marketing and Merchandising ED 1 6 (Course
 Weight 1)**

The o. e. e. e. l. h. l. e elop. en. pl nn n) .
 nr ple en on n. o. n. e n) nr
 n en on l. na. The l. h en nr
 n en n e o. n e. e le n n) en on en n
 e n) . l. oo ll. e e. ph. e
 n on l e hn. e o. e. hn) e n) nr
 n en on l. na. ll. e e. plo e. he op. h
 . ll. e e n h. o. e n l. e h e. e o.
 e hnolo) . n e n) nr n en on l. na
 . o. nr en nr e l. on o. en pe n e.
 . o l a. en e e elop. en. e le on nr . e on o. o.
 o. e n. e n) nr n en on l. na. o.
 nr en nr . e on n e. on nr n he
 lo l nr) lo l e p. l. e

**Child A use and its Appearance in the 1, 12
 Classroom ED 55**

The o. e. e. ll e ne n en. ho e
 o. e n he l a nr he o. n a
 e. ll. e) n on e n) he n . en e nr h . e
 o. e n o. h t e. o el o. he
 e elop. en o. h t e nr o. p. e n o. p e pe on
 . ll. e p a en e o. p l. on n) o. e n)
 . l. l. on e ll. e e. plo e. e. ll. ho
 h t p a en n . l. oo nr ho. e. he
 e o) n e. he he h t e n) e n)
 o. n on o l e e nr l n. l. e e e. he
 p l. on o. e pe en a o. e n he l a o. o.
 h t en, ll. e o. l ne n ll. e. ll. o. o) e he o
 e elop. e) a o a pon n) pp op el o. h t
 e p a en e n he. hool en on en

**Children's literature Within a Multicultural
 Content ED 51 2**

The o. e. e. e. plo a n. h. h o. n) h t en.
 . l. l. e nr l e e o) e he n n n e. e
 nne The o l e n ho. o e n) e o. he
 . l. l. l.) o. nr . nr n e a h . h t en o. e e
) o. nr n) o he. l. oo nr o. e. o l lo e o
 . nr e nr l e e. o e e e p l. o a he he
 on l o l l a o. on e po l. l. l. l. o.
 no on l help. e. ne . h t en nr n e. nr n)
 o. el. he lo l lo. o he o lo q. n o. p p e e.
 nr e e no he . l. e The p l o
 e. he o l e n ho. o e n) e o. he. l. l. l
 e nr n e a h . h t en o. e) o. nr
 n) o he. l. oo nr o e plo e he a n o l lo e n
 o e o open. p he. o l o l e e o ll he
 en. The e h nr . on o. e nr he o.
 o e elop. e) a o en)) n. en. h n he
 . l. oo n. e n n) . l. lo) e. o. e n) he
 o. p e on l n e on . h he . l. l. l. l
 e e ho. o en o.) e en. o h e he
 o. n. l. l. o a nr . o e. o. o n e. o l o
 no he l e ph. o. p l. e on he e l e n e o.
 . l. l. l. l. h t en l e e o. no en. e el
 a e e nr l e o. on nr o he. hool
 el on h p o he. l. l. o. n a . e e a nr .
 e l e n e n. on on n) o. h. n) h. nr . o l
 e

OTE: The o. e. e. l l e o. o h) e nr
 e. he e on nr . a . l. on n e o. e e
 n) he. en on

Classical Studies, Latin ED 12 (Course Weight 1, (not offered in 2, /2)

The o. e. n. o. . . n. . . o. h. e. p. h. l. o. p. h. . . e. h. o. l. o. . . n. . . e. l. e. . . o. h. e. e. h. n. . . n. h. e. n. e. . . e. n. e. n. o. . . o. n. . . e. o. . . n. . . o. n. l. n. . . e. n. . . e. . . n. . . p. p. o. h. o. . . l. . . n. . . l. l. e. e. p. l. o. e. The. o. . e. . l. l. . o. . n. . n. o. . l. . .) . . . n. . . n. . . o. p. e. n. o. n. . e. . . o. n. n. o. l. e. n. . . o. p. a. e. n. p. o. e. The. e. l. l. . o. . e. n. e. p. h. . . o. n. h. e. o. l. n. . . l. . l. p. e. . o. . . o. n. . l. . . o. n. The. o. . e. . l. l. e. . e. l. e. e. h. o.) h. . . e. o. . p. p. o. h. a. n. l. . n. . e. l. e. e. n. . . e. l. e. n. n.)

Prerequisites: T. o. . l. l. n. e. . . o. . e. n. . n.

Comparative and International Education: Issues for Teachers ED 55

. o. p. . e. n. n. e. n. o. n. l. e. . . o. n. n. e. . . - p. l. n. . . e. l. h. l. o.) - p. . . e. h. h. e. e. l. o. n. h. p. e. . e. n. e. . . o. n. n. p. o. l. . e. o. n. . . n. . . o. l. h. n. . e. n. . . e. n. . . o. n. . . e. n. . . o. h. e. . . o. l. . . e. h. n. n. h. o. . e. l. o. . e. n. h. e. . . p. o. e. e. n. o. . e. . . o. n. n. h. e. l. p. e. . . o. . e. o. e. . . o. e. e. l. e. e. . o. . h. e. o. . n. . h. o. o. l. n. e. . . o. n. . . e. . . o. . h. e. p. e. p. e. . e. o. o. h. e. The. o. . e. . l. l. e. n. o. .) e. . . e. n. o. l. o. . . h. e. . n. . n. e. . . o. n. . . e. . . o. . . o. p. . . e. p. e. p. e. e. The. o. l. o. . h. e. . o. . e. . o. n. e. e. . . e. n. . . n. e. . . n. . . o. . h. e. . e. l. o. . . o. p. . . e. n. n. e. n. o. n. l. e. . . o. n. . . e. l. o. . h. e. o. l. a. . e. . h. e. . h. e. . n. e. . . n. . . o. l. e. n. n.) p. o. . . n. h. e. n. e. . n. e. . . o. n. l. p. o. l. .

Computer Science Intermediate/Senior ED 1 (Course Weight 1,

The. o. . e. o. . . o. n. . . o. . e. n. e. . . o. n. n. . l. . e. . . o. n. . o. p. e. n. e. h. n. o. n. . . h. h. e. h. e. . . p. o. . e. l. n. . . p. . . h. e. . . e. e. . . e. n. . . p. o. p. l. o. n. . n. e. n. . .) e. n. h. e. p. o. . . o. n. o. . p. . n. . . n. o. l. e.) e. . n. o. l. e.) e. o. . p. . n. l. e. n. . . e. . h. e. . . o. n. l. n. . .) l. a. l. l. h. o. .) h. e. l. o. n. h. p. n. e. e. n. . . o. l. . l. . l. e. p. e. e. n. . . e. . e. . e. h. e. . n. . n. . .) . p. . l. p. l. e. o. e. n. . o. n. n. . p. e. .) o. . l. p. p. o. h. a. o. h. e. e. h. n. . . o. . o. p. e. . . l. l. e. p. l. o. e. o. n. . o. p. e. . e. n. e. o. n. h. o. o. l. . e. . . p. p. o. n. o. . . p. h. . e. l. o. n. h. p. . n. . e. n. o. h. p. n. e. p. e. . o. n. e. p. . l. . .) n. . e. n. e. p. e. . o. n. n. . l. . . o. n. n. o. p. e. . e. n. o. n. e. n. . n. . p. o. l. e. . o. e. n. e. n. . . e. p. p. o. h. a. o. . o. p. . n. l. . . e. p. o. . e. . o. h. n. . - o. n. e. p. e. e. n. e. . h. . o. p. e. e.

Prerequisites: T. o. . l. l. p. a. . e. o. n. . . o. . e. n. . n. . o. p. . n. . o. p. p. o. e. . e. l. e. p. e. e. n. e.

Crafting a Teacher Identity: Developing Beliefs and Practices ED 552

. . . e. o. . o. e. n. e. . . o. n. . . e. n. . e. h. o. l. o. . . n. . . e. . . o. n. . l. l. e. . . e. . . h. e. p. e. l. e. n. o. n. p. . o. h. e. . n. e. l. n.) p. h. l. o. p. h. . . o. n. l. . n. . e. . p. o. n. e. . l. l. e. . e. .) h. e. . n. . . e. n. . e. n. o. .) e. . o. . e. l. o. p. h. e. . o. . n. . p. a. o. n.

Critical Literacies: Language Practices for Social Justice ED 55

n. h. o. . e. e. h. e. . n. l. l. e. p. l. o. e. h. e. p. a. . l. . n. . p. o. . . l. l. e. . . n. l. l. n. . l. n. . . l. . l. . l. l. . o. o. . h. l. e. . o. . . o. l. h. n. . e. The. o. . e. e. . n. . . h. . n. . . o. . o. . o. . e. . n. . . n. . . e. . n. .) p. n. . n. e. . n. n. . o. e. h. e. . . h. n. n. e. . . o. n. e. p. o. n. o. l. e. . . e. . l. l. . n. . l. . e. . h. o. o. l. e. .) . p. . . e. . o. . e. . o. . n. . n. n. o. n. . o. n. . n. . o. . - o. . h. o. o. l. e. .) . n. e. . p. p. e. . . T. o. . e. . l. . n. . . o. p. e. .) . . . e. . o. . e. o. e. . l. . . h. h. o. . h. e. . e. . l. . e. . . h. p. e. o. . o.) . n. . h. o. . h. e. . h. p. e. p. e. . o. n. o. . e. . n. . e. . n. e. l. l. . h. o. .) h. e. . l. p. n. . n. . o. n. n. . e. . . e. h. e. . n. l. l. e. n. o. . e. l. e. h. e. . n. o. l. e.) e. . o. n. . e. . n. . n. o. l. e.) e. n. . . l. . e. l. . . o. n. . o. . n. a. . o. l. n. . .) e. . . o. o. l. . o. . o. l. . n. . o. . . o. n. . n. .) n. . n. . e. l. o. p. n. . o. p. e. e. n. l. l. e. . . p. l. l. e. . n. . . e. n. l. o. . n. . h. e. . . n. . o. n. . o. . e. h. e. . n. . . o. l. . o. . e. h. e. . . h. e. . e. h. e. . n. o. l. e.) e. o. o. n. . . p. e. .) o. . h. . . p. p. o. n. . . n. e. . . e. n. . n. e. . . n. l. e. . n. l. . n. . e. l. o. p. h. e. . l. . o. . e. . . l. l. e. . . o. . . e. . . o. n. . o. . l. h. n. . e.

Curriculum Theory and Practice for Kindergarten ED 5566

The. o. n. e. o. . h. e. n. e. .) e. n. l. . o. o. . . n. . e. The. . o. . e. e. p. l. o. e. l. e. n. n.) h. e. o. . . e. n. . e. . h. p. o. l. . . h. n. . n. l. n. . o. h. e. n. e. .) e. n. . T. e. h. e. . n. l. l. e. p. l. o. e. h. e. . . n. . h. h. p. e. n. . . h. e. o. . . n. . . n. e. l. h. l. h. o. r. p. o. . o. n. l. n. e. n. . h. e. e. p. o. n. . o. . e. e. n. l. e. l. e. e. n. . n. . o. n. e. n. . o. . n. e. .) e. n. p. o. l. l. e. e. . . n. e.

Data Processing, see Business Studies

Democratic Values, Student Engagement and Critical Thinking ED 556

The. o. . e. e. p. n. . h. e. e. h. e. . . o. n. p. o. e. p. h. . o. n. . . l. e. l. e. o. n. o. n. p. . . e. . h. h. e. h. e. . n. n. h. e. . o. n. l. n. l. o. o. o. n. e. n. e. l. o. g. n. . l. a. e. l. . h. e. . e. n. n. . n. p. l. . o. n. o. . . h. h. . o. l. h. n. . n. . . e. o. . . p. n. e. n. . e. n. .) e. . e. n. . . e. e. o. n. e. l.

English (First Language Intermediate ED 116)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

Prerequisites: The learner must have completed English (First Language Intermediate ED 116) with a grade of C or better.

English (First Language Intermediate/Senior ED 117) (Course Weight 1)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

Prerequisites: The learner must have completed English (First Language Intermediate/Senior ED 117) with a grade of C or better.

ES Across the Curriculum ED 552

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

Exploring Research About Art (online ED 55)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

Family Studies Intermediate/Senior ED 116 (Course Weight 1)

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

Prerequisites: The learner must have completed Family Studies Intermediate/Senior ED 116 with a grade of C or better.

Foundations of Bilingual and Multicultural Education ED 51

The course will help the learner to develop a range of oral and written language skills. It will focus on the development of the learner's ability to understand and use language in a variety of contexts. The course will also help the learner to develop their ability to communicate effectively in a range of situations. The course will be assessed through a combination of written and oral tasks.

OTE: The learner must have completed Foundations of Bilingual and Multicultural Education ED 51 with a grade of C or better.

French (Second language Intermediate ED IIII

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking and writing skills. The course will be taught in French.

Prerequisites: French 101 and 102

French (Second language Intermediate/Senior ED IIII) (Course Weight 1)

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101, 102, and 103. The course will cover the following topics: French grammar, French literature, French culture, and French speaking and writing skills. The course will be taught in French.

Prerequisites: French 101, 102, and 103

Gender Equity in Schools and Classrooms ED 55 2

This course is designed to help students understand the importance of gender equity in schools and classrooms. The course will cover the following topics: gender equity, gender roles, and gender equity in the workplace. The course will be taught in English.

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking and writing skills. The course will be taught in French.

Geography Intermediate ED I 1 I

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101 and 102. The course will cover the following topics: French grammar, French literature, French culture, and French speaking and writing skills. The course will be taught in French.

Prerequisites: French 101 and 102

Geography Intermediate/Senior ED I 1 I (Course Weight 1)

The course will help the student develop the skills of oral and written communication in French. The course is designed for students who have completed French 101, 102, and 103. The course will cover the following topics: French grammar, French literature, French culture, and French speaking and writing skills. The course will be taught in French.

Prerequisites: French 101, 102, and 103

German See International languages

Gifted Education: Working with Students of High Academic Ability ED 552

This course is designed to help students understand the importance of working with students of high academic ability. The course will cover the following topics: gifted education, gifted students, and working with gifted students. The course will be taught in English.

International Languages Intermediate/Senior

(Course Weight 1.5)

English 114

Latin 119

(French 111)

(German 118) *not offered*

The English language is a world language. It is the most widely spoken language in the world. It is also the language of international communication. It is the language of science, technology, and business. It is the language of the global village. It is the language of the future. It is the language of the world.

Prerequisites: English 114 or English 119 or English 111 or English 118

Internship

The internship is a required part of the program. It provides students with practical experience in the field. It allows students to apply their knowledge and skills in a real-world setting. It is a valuable learning experience for all students.

OTE: Students must complete the internship before graduation.

Italian - See International Languages

Senior/Intermediate ED 1.5 (Course Weight 1.5)

The senior/intermediate level of the program is designed for students who have completed the intermediate level. It provides students with advanced knowledge and skills in the field. It is a challenging and rewarding experience for all students.

The English language is a world language. It is the most widely spoken language in the world. It is also the language of international communication. It is the language of science, technology, and business. It is the language of the global village. It is the language of the future. It is the language of the world.

The English language is a world language.

Elementary Language Arts

The elementary language arts program is designed for students who are entering the field. It provides students with a strong foundation in the field. It is a challenging and rewarding experience for all students.

Elementary Mathematics

The elementary mathematics program is designed for students who are entering the field. It provides students with a strong foundation in the field. It is a challenging and rewarding experience for all students.

Elementary Science

The elementary science program is designed for students who are entering the field. It provides students with a strong foundation in the field. It is a challenging and rewarding experience for all students.

Elementary Social Studies

The o l . . . o ponen . p o he o e . . . l . . . n n . . . on o e h en la . n r . a o n e e n r n p p l h e n o l e) e . l l n . . . n e . . .) n n) n r on . . n) e e e p o) . . o e e h e e e n e e o e e . . . en . . n) h e n o . . . l . . . en . . n r . a n o l . . . h . . n e n) h e n e . on (n h e o e n on en . n h h e n r h e e l a . h n e p h o n n e p e on . e . l e n r n l e e p p o h a n n e) on . a l l . . l .

Elementary Music

The . . . o ponen . p o he o e e . . . l . . . n n . . . on o e h en la . n r . a o n e e n r n p p l h e n o l e) e . l l n . . . n e . . .) n n) n r on . . n) e e e p o) . . o e e h e e e n e e o e e . . . en . The n o . . . o e n . . e . . on . .) n e o p e p e h e p a p e e l o o e h e . h . . l l n r n o l e) e n e . . . p o . n) . . . l . . . e p e n e . h e l e n . . h o o l h l e n

Elementary Health and Physical Education

The h e l h n r p h . l e . . on o ponen . p o he o e e . . . l . . . n n . . . on o e h en la . n r . a o n e e n r n p p l h e n o l e) e . l l n . . . n e . . .) n n) n r on . . n) e e e p o) . . o e e h e e e n e e o e e . . . en . The . . .) n e o o e e n n) e h e o p p o n . o . o e h e l h n r p h . l e . . on h o) h e p e n e n l l h e e . n r o h e . . . l . . : h e l h l n) n r . e n l l o e e n . l l n r . e p . p o n

Elementary Visual Arts

The . . l . . o ponen . p o he o e e . . . l . . . n n . . . on o e h en la . n r . a o n e e n r n p p l h e n o l e) e . l l n . . . n e . . .) n n) n r on . . n) e e e p o) . . o e e h e e e n e e o e e . . . en . The . . .) n e o p o e . n r . a . h o e n r . e n l . . e l a n r p p o h a o e h n) . . l . . h o) h e e o h n r - on . . n) n r p p e on . . on

Knowledge, Mind and Subjectivity ED 51

The . . .) n e o h e p e h e e l e on o n o l e e n n h e p o . . on o n o l e) e n r n o e e e h n) n l e n n) . . l l on . e . o h . o e n r p a . o e n l e . e . h p . . l e p h o n . h e l o . . l . n o on o p o e n o l e) e o e o h e o p . . . e e : on . . . p p o h a (o e h n) . h a e n o l e) e o n . . . e l l . . n e . n r

l e n e p a e n on o l e n n) n r e h n) .
OTE: The . . . e . . l l e o o h) . . e n e h e e . . on n r . a . l . . . on n e o e e . . n) h e e n on

Language and Culture in the Classroom ED 55

The . . . e . .) n e o h e p n e n on l n r n e . . n r n p a e e e h e n r . a e o e . l . . h h e p o . on l on e n on p e l e n n r n e e h n) on e . . h l e e l o p n) o l . . e n r . . . l . l o . . n . on . l l . The . . e . l l o p o e e h e n r . a . h a o . . e l a n e h n . . o on n . n) o p o e h e n e . l . l o . . n . on . l l . . e l l . . p o e n r . e n n) l h n r e p e n l on e h e o e e o e . The . . e p l o e . l l n l . e l o o . . n) e e n z h e o l e o h e e h e) . n) p . . . p e n e p e on . p o e on l a . n e h n) . e l l . p p o p e o . l . n r e l e e o . on o l l o . l e . .) . . . l . . . n . . . l e . . e . . e n r n n l o o . . e o e o n) o e e e e h n) n r) . a . p e e o . h o o l l e n e) e n o h a o e e The n l e o o p o n l l p p o e e h n) a o . a . l l e n l e e h e n r . a o e e l o p e e e n r e e n n) o h e e e n) e o . n r n e h n) on e . . e l l . o . on p o . on l p . . . h l e e h e n r . a . l l e n e o o p e e e n e h n) on e . o n r h e o l z h e e e e l n) .) e .) o n r . l l e e n n o . o n n r . . . l . l . e e n a . l l e . . e h o) h o . h e o e e

Language, Culture and Identity: Sing the Literary Text for Teacher Development ED 51

. . . o a e e o h a o e e o e p l o e h e e l e e l n n) . o l n) .) e n r e h n . e n . . n e n n e n r . . p l . on o e h e e e l o p e n . The . . e . l l e p l o e l e . e . o h . on n r non . on h o . . on h e e p e n a o h a e h o l e . h n n e e e n . o . . l . l . o l . . .) l n) o n r o e e e n n) n l n e n h e l e . The . . . l l e on . o o) p h l n . e . h n . . l . l . l . on e o h l o l l n r n e n on l l n r on h e p o e o n n e e e n o o . n r e e n n) o h e e l n e l on o h e o h e e . l l e e h e l e . e . e h l e o e l e on on . . o l n) .) e n r e h n . e n . . n e n n e . h h . l l l o . . o l e . . o l t n o h e e h n o l l . l . o l . . h e . o h e on . . on n r e on . . on o e n n) o e h n) n . h n) l n) . . n . . l . l e . . on l l n r . p e . e . l l h e h e o p p o n . o e p l o n) h e . .) n e p e n e n h e p l . l e . . l o o . h o) h h e e a o h a e h o n e . . l l e e e e n . o o o e . o l . n r h e . . l e h e e p e n e o o h e

o.n.r.e.n.r. The.e.n.e. n)h. ll.e.e.o.e. ne
he.p.e.on.l.o.l.n.r. e. e. e. en.h
(no.)o.p.h.f.en.n.p.en.e.n.he.hool
e.n.r.n.he.n.e.o.e.n)ene.l

OTE: The.o.e.e. l.le.o.o.h) . e.n.r
e.he.e. on.n.r. e.l.e.e.on.n.e.o.ee
.n)he.en.on.

Latin, See Classical Studies (not offered in 2, /2)

Learning about Teaching Through Case Studies ED 51.5

The.o.e.e.o.o.on.he.e.o.e.e. a.o.e.h.n)
e.h.l.a.o.e.he.e.lop.en. The.p.p.o.h.
o.e.e.lle.e.e.h.o.e.l.l.e.e.e.h.n.he
o.e.e.e.o.e.he.le.n.n) .o.h.he.o.e.l.n.r
p.l.p.e.o.o.n.o.e.e.e.l.l.e
o.e.e.p.n.e.l.l.o.h.e.o.p.e
e.n)n.e.n.r.e.o.o.le.n.o.e.o.
e.h.n) .he.e.p.p.o.p.e.he.l.l.o.oll.o.e.l
e.lop.n.r.e.e.o.o.he.o.n.e.h.n) o
e.o.he.o.e.l.n.r.p.o.n.e. The.o.e.e.o.o.
l.e.e.h.he.e.p.o) .n.r.e.e.h.e.a)ne.o
l.o.e.n.e.p.a.e.e.e.en.o.e.lop.he.p.l
e.h.n) .n.o.l.e) e.n.r.l.l.n.r.o.h.e.he
e.p.e.n.e.h.o.he.

OTE: The.o.e.e. l.le.o.o.h) . e.n.r
e.he.e. on.n.r. e.l.e.e.on.n.e.o.ee
.n)he.en.on.

Managing Conflict in Classrooms and the School Work place ED 55

The.o.e.e.n.n.r.e.p.h.e.n.on.o.n.ep.n.r
e.e.a.o.l.n)he.on.e.e.n)e.en.o
on.l.n.l.e.o.o.n.r.hool.e.p.p.n.e.l.l
le.n.n.r.e.lop.n)e.o.p.p.o.h.o.help.n)
e.en.e.p.o.e.he.p.a.o.o.n.on
on.l.o.l.on.p.o.l.e.o.l.n) .e.l.e.p
p.on.n.e.e.on.n) .n.r.on.o.o.e.l.e.p.l.n.e
(e.on.p.p.n.e.l.l.en)hen.he.p.a.o
(n.e.n.r.n) n.h.r.l.n)on.l.h.o.he.l.l.n
he.hool.o.p.l.e.e.h.e.e.olle).e.n.r
p.en.e.e.n.r.e.e.on.l.l.e.l.o.n.r.o
en.l.e.e.on.l.e.e.o.le.n.n) n.r
)e.en.o.o.l.on.he.l.e.o.o.hool.n.r
o.l.e.l.n.r.e.o.l.l.n)he.e.lop.en
o.e.e.e.en.e.e.e.en.The.o.e.e
e.o.hop.e.n.e.h.p.p.n.l.l
f.he.p.o.e.l.e.he.o.n.l.l.n.r.o.p.l.n
e.on.l.n.r.o.n.e.e.e.l.n.el.on.h.p

o.he.o.n.lon)-n)e)o.l.l.a.n.r.l.l.
e.lop.n)e.he.en.on.l.l.e)en.o.e.e
e.hool.on.e.he.p.e.n.o.n.e.e.n.r
e.on.r.le.e.l

Marketing and Merchandising, see Business Studies

Mathematics Intermediate ED 122I

The.o.e.e.a)ne.o.p.e.p.e.e.he.n.r.a.o
e.h.e.en.e.he.e.he.e.7-1.le.e.l.n
h.o)h.l.n.r.n.e.e.e.n.r.a.l.l.e.p.l.o.e
e.o.e.h.n) e.h.n.a.h.h.e.e.l.n.e.h.n)
n.r.e.e.n) o.e.e.en.e.he.e.p.e.n.e.he
e.en.he.e.l.l.

Prerequisites: T.o.l.l.n.e.o.o.n.he.e.
e.o.e.en.e.h.n.r.a.h.e.e.e.he
o.l.l.o.n) e.he.e.on.r.o.p.a.e.on.r.le.e.l:
n.l.e)o.e.e.l.l.l.l.ne)l.e.e.e.n.r
p.o.l.e.o.l.n)

Mathematics Intermediate/Senior ED 122 (Course Weight 1)

o.n.e.on.o.he.e.e.on.he
n.e.e.e.n.en.o.l.e.l.n.l.n) .e.on.o
o.e.e.e.h.n) .e.h.o.n.r.on.l.e.l
e.n) n.e.l.on.n.r.e.l.e.e.o.p.o.he
n.e.o.e.on.n.r.T.n.n) .e.l.n.e

Prerequisites: T.o.l.l.n.e.o.o.n.he.e.
e.o.e.en.e.h.n.r.a.h.e.e.e.he
o.l.l.o.n) e.he.e.on.r.o.p.a.e.on.r.le.e.l:
n.l.e)o.e.e.l.l.l.l.ne)l.e.e.e.n.r
p.o.l.e.o.l.n)

Models of Teaching: Enhancing Classroom Practice ED 55.2

o.o.e.e.he.p.o.e.he.e.h.n) n.o.e.o
p.o.e.e.en.le.n.n) The.e.e.n.r.p.o.e.l
o.e.l.o.e.h.n) -l.o.n.o.n.n.on.l.e.e.l
h.h.p.o.o.e.n.en.h.n.e.p.l.n.r.o.l.e.n.n)
The.o.e.e.o.p.l.e.en.e.h.e.e.h.n) e.h.n.a
n.o.e.n.r.l.l.n.r.n.on.o.e.e.
o.en.n) n.r.eepen.n) e.he.n.r.e.e.p.e.o.e
o.n.on.l.e.e.p.e.e.l.e.o.e.l
e.e.n.l.e.e.e.h.on.on.ep.n.en.e
o.o.p.e.e.l.e.n.n) .n.r.o.l.e.p.l.n) Theo.
e)n.n.r.p.e.l.l.e.o.n.e.o.l.e.n.h.o.o
p.p.l.h.a.e.n.r.o.h.e.o.l.n.e.l.en.n.r.e.on.r.
l.e.e.l.l.e.e.

Multicultural and Diversity Counselling in Schools ED 55

The course will introduce students to the role of the school in promoting diversity and multiculturalism. It will explore the role of the school in promoting diversity and multiculturalism. It will explore the role of the school in promoting diversity and multiculturalism.

Music Enrichment for the Elementary Classroom Teacher ED 552

This course provides an opportunity for students to explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom. It will explore the role of music in the elementary classroom.

OTE: This course is not open to students who have completed the course in the past.

Music Intermediate

This course provides an opportunity for students to explore the role of music in the elementary classroom.

Instrumental ED 12 I

Prerequisites: This course is not open to students who have completed the course in the past.

OR

Vocal ED 12 I

Prerequisites: This course is not open to students who have completed the course in the past.

This course provides an opportunity for students to explore the role of music in the elementary classroom.

This course provides an opportunity for students to explore the role of music in the elementary classroom.

Music Intermediate/Senior

This course provides an opportunity for students to explore the role of music in the elementary classroom.

Instrumental ED 12 (Course Weight 1)

Prerequisites: This course is not open to students who have completed the course in the past.

OR

Vocal ED 12 (Course Weight 1)

Prerequisites: This course is not open to students who have completed the course in the past.

This course provides an opportunity for students to explore the role of music in the elementary classroom.

The Origins of Modern Schooling II: Problems in 19th and 20th Century Education, History ED 51

This course provides an opportunity for students to explore the role of music in the elementary classroom.

OTE: This course is not open to students who have completed the course in the past.

Politics Intermediate/Senior ED 126 (Course Weight 1)

This course provides an opportunity for students to explore the role of music in the elementary classroom.

... ne n e elope pe l en on ll e
) en o... a n... a on (el e o e... on o
... en h p... e... e n he n e... e... e...
... o... e... en o ol... o... a n... a he... l...
... o... e... e ho... n l... e l... e... e on... on...
... n e... e... a on... ll) o p... a n r e p e n en n r
) o p n a) on... n... e l... e... a...) n en... ll
... e... n... a o p e p e p... l p p l... on o
... ol... o... a n... o h... ll n r e l e e l
... o... he l... e... e e n he o... n r p... e

Prerequisites: T... o... ll... n... e... o... e... a n... o l... l
(... en e

Practicum ED ... I

The p... on... o... o... n... o... p o n e... :...
o en on o... h o o l... h... o... on... h o o l... l... e n
... h o o l... o... n... n... l... o o... p... e e l e o
... he... n... a... p e... p o... Te... he... n... a... e
...) n e... n... ll n... n e p... a... a... on... o
... h o o l... o... h e... e... n... p p o e... h e... n... o... ol l e
o... Te... he... a... o... n... o... o... o... o... n e
o... e... on n r p... e e l e o h a e... o... p o n e... :...
... ell... n... a... :... e n o l e... n... on l... e l
... a... on n e... e... o... h e... p o... h o...) h h e... e...

Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6

The) o l o... h... o... e... o help e... he... o... en...
... ll... n... r... l... e... h... n... a... o p e... e... n... ll... n... e h... o
... o... :... e... el o p n... o... e... n... n... h e... a... h o o l... e n... on... en...
Th... ll... e... :... o... p l... h e... h o...) h n e... n... on o...
e l e... a... e... h... n... o... p o... n...)... e... p p o... h... o... h e
e... on o... o l e... n... e... n... h o o l... p e... e n... l... e... e... a
... l... n... e... p e... e n... a... o... :... n... on n... :... ll... n...)
n... l... n...)... n... n... e n... n... p l... :... l... e... p e... e n... e... o...
... :... n... on n... o l e... n... e... n... r... e... e... p e... e n... e... h
... :... o... ll... n...)... ll... e... e... o... h e...) h e n... e n... a... o...
h e p o... l... :... p h... :... ll... e... p l... e... on h e... n... :... on
n... :... p l... e... n... on o... ll... e... :... on p o...)... :... :... e n... l...
n... e... :... :... e n... ll... e... e n... o...) e... o... e... n... o l e... h
h e... (p l... e... n... on n... e... l... on o... e... n...)... :... ll... n...)
p e... e n... on p o...)... :... n... h o o l... o p o... :... e... l... o l...
e... p e... e n... e... n... on... :... n... n... e... l... n...)... o l e... n... e
e... :... on p o...)... :... n... :... on n p o...)... :... e... l... on n r
... :... l... p p... :... l... o... e... n...)... o l e... n... e... e... :... on p o...)... :...
... ll... e... n... e... h o...) h o... h e... o... e... :... :... e n... :... ll
e... e... e... o... h e... o... e... h... n... n... e... e... (:... e n... a... o... h e
e... e n... n... p... o... ll... n...)... n... o l e... n... e... n... h o o l... n
... n... e... n... n... o... h e... n... e... n... r... l... on o... e... n...)
... ll... n... o l e... n... e... p e... e n... on p o...)... :... n... h e... :... l...
n... :... o... on o... p l... e... n... e... l... e... :... ll... n...)... n
o l e... n... e... p e... e n... on p o...)... :... n... h e... :... e... h o o l...

Primary/ unior Education ED I 2 (Course Weight 2)

The... :... n... o... :... l... :... o... e... ll en... l... e... h e
... n... :... a... o... n... e... n... n... p p l... h e... n... o... l... e...) e... :... ll
n... :... :... a... n e... a... :... o... :... a...) n n... n... on... :... n...)
e... e... p o...)... :... h... :... e... h e... e... e... n e... n... n... e... a...
o... e... e... :... :... e n... Te... h e... n... :... a... ll e... :... n e... n... :...
on l... p p o... h a... n... r... p e... p e... a... p p o p... e... o... e... h n...)
... :... e n... n... h e... :... :... n... o... :... o... n... :... :... -6... n... n... o
... h o o l... l...) n e... :... h... h e... n... o... n... :... o... :... :... on
n... r... T... n... n...)... :... :... l... :...)... :... e l... n a... :... p h... :... :... ll... e
p l... e... on h...) h l e... e l o... p... p... on n... o... e... :... :... a...
n... l... :... n...)... e... n... :... :... :... :... on... :... o... :... h o p... :...
... e... on... on... :... e l... :... o... :... e l... e... p... :... e... a... e... h... n...
) o... p... a...) n... e n... :... l... :... o... o...) n... :... on n...
(... n...) e... e n... :... :... :... e n... n... e... l... on... n... n... o... on
(... h n o l...)... :... ll... e... n... e... l... o... p o n e... o... :... :... l...
... :... :... Te... h e... n... :... a... ll p... :... p e... n... e l...
e... p e... e n... a... :... h p... n e... h o o l... h o...) h o... h e... e... n
o... e... o... l... e... h e... n e... e l... on h p o... p... :... e... n
h e o... :

The o... p o n e... o... h... o... e... e... :

Elementary Language Arts

The l n...) e... o... p o n e... p... o... h e... o... e
... :... :... l... :... n... n... :... on... o... e... h... e n... l... e... n... :... a
o... n... e... n... n... p p l... h e... n... o... l... e...) e... :... ll
n... :... :... a... n e... a... :... o... :... a...) n n... n... on... :... n...) e... e... p o...)... :...
o... e... h e... e... e... n e... o... e... e... :... :... e n... n... h e
n...) e... :... o... e... n... :... a... p l... o... e... n... :... :... a... o...
l... e... :... :... e... el o p... e n... :... n...) h e... n... o... :... :... l... :... n r
h e... n... :... o... :... :... e... :... :... e... o... :... n... e... :... n e
n... (:... on l... p p o... h a... n... r... p e... p e... a... :... n... :... a
e n...) e... h... a... e... h... e... h e o... a... n... :... o... :... h o... n
h e... e...) n... n... o... l... e...) e... o... l... n... e... l... e... :
p o...)... :... n... :... l... e... :... o... :... e... h o... :... o... :... :... n... p o...)... :...
n... n...) e... :... h... e... e... p e... e n... e... o... :... n...)... h... :... e...
o... e... h n...) e... h... n... :... a... o p o... o... e...) o... h... n... e... n... :...
... n...) n... o... l... n... :... :... l... o... :... :... n... on...) n... :... ll... n
n... e...) n... l... n...) e... :... h... o... h e... :... :... e... e...
:... n... :... a... e... on n... ll... e n... o...) e... o... e l... e... e... h n...)
p... :... e... o... e l... e... n... a... e... h... n... r... h e o... :

Elementary Mathematics

The... h e... :... o... p o n e... p... o... h e... o... e
... :... :... l... :... n... n... :... on... o... e... h... e n... l... e... n... :... a
o... n... e... n... n... p p l... h e... n... o... l... e...) e... :... ll
n... :... :... a... n e... a... :... o... :... a...) n n... n... on... :... n...) e... e... p o...)... :...
o... e... h e... e... e... n e... o... e... e... :... :... e n... :... n... :... a... ll
... e... p a... e... o... :... :... o... h e... :... :... :... :... p l... n e... h
n... o l... a... n... a...) n... :... e... :... n... :... e... p l... o... n... :... e... p l... n... n...)
... :... o... e... n... :... on... e... :... n...) n... :... a... :... n...) :... n... :... a... ll
... e... e n... o...) e... o... :... e l... e n...) e... n... e l... e... h o...) h

h.o.)h.e.o. n.p.l. a.z.o. on n.p.o.l.e. -
 .ol n) . ell . h.o.)he . n on o.e.e . e n . -
 on l n . . en p . . n . . l . . o . . en
 n . . e l

Elementary Science

The . en . e . o . p . o . n . e . p . o . h . e . o . e . . . l .
 n . n . . on . o . e . h . en . l . n . . o .
 . n . e . n . n . p . p . l . h . e . n . o . l . e) e . l l n . . .
 n e n n) n . on . . n) e . e . e . p . o)
 o . e . e . h . e . e . n . e . o . e . e . . en . n . .
 . . el p . . p . e . n . n) e . h . n . - on l . e . n)
 e . p . e . n . o) n . e . p . a . e . o . h . e . h . n) n . l . e . n)
 . e) a en n . e . l . on . e) a . n .
 p . l . n n) p . o . . h . en . l . e . . en . o . h . e . e . e .
 e . p . e . on . o . h . e . n . o . . . l .

Elementary Social Studies

The . o . l . . o . p . o . n . e . p . o . h . e . o . e .
 . . . l . n . n . . on . o . e . h . en . l . n . . o .
 . n . e . n . n . p . p . l . h . e . n . o . l . e) e . l l n . . .
 n e n n) n . on . . n) e . e . e . p . o)
 o . e . e . h . e . e . n . e . o . e . e . . en . n) h . e .
 . n . o . . . l . . o . . en . n . . n . o . l .
 (. . . . h . . n . en) . h . e . n . e . . on (n . h . e .
 (. o . en on en . n . h . h . h . e . n . h . e . e . l . h .
 n . e . p . h . o . n . n . e . p . e . on . e . . l . e . n . n . l . e .
 p . p . o . h . a . n . n) on . . l l . . . l .

Elementary Music

The o . p . o . n . e . p . o . h . e . o . e . . . l .
 n . n . . on . o . e . h . en . l . n . . o .
 . n . e . n . n . p . p . l . h . e . n . o . l . e) e . l l n . . .
 n e n n) n . on . . n) e . e . e . p . o)
 o . e . e . h . e . e . n . e . o . e . e . . en . Th .
 n . o . . o . . e . n . . . e . . on . .) n . e . o .
 p . e . p . e . h . e . p . a . p . e . l . o . o . e . h . e . h . . . l l
 n . n . o . l . e) e . n e p . o . . n) l . . .
 e . p . e . n . e . h . e . l . e . n . . . h . o . o . l . h . l . en

Elementary Health and Physical Education

The h . e . l . h . n . p . h . . l . e . . on . o . p . o . n . e . p . o .
 h . e . o . e . . . l . n . n . . on . o . e . h .
 en . l . n . . o . n . e . n . n . p . p . l . h . e . n . o . l . e) e .
 l l n n e n n) n .
 . on . . n) e . e . e . p . o) o . e . e . h . e . e . n . e .
 o . e . e . . en . Th . o . e . e . .) n . e . o . o . e . l . n n)
 e . h . e . o . p . p . o . n . . o . . o . e . h . h . n . p . h . . l .
 e . . on h . o .) h . e . p . e . n . e . n . l l h . e . . n . o . h . e .
 . . . l . . h . e . l . h . l . n) . n . . en l . o . e . en . l l
 n . . e . p . . p . on

Elementary Visual Arts

The . . l . . o . p . o . n . e . p . o . h . e . o . e .
 . . . l . n . n . . on . o . e . h . en . l . n . . o .
 . n . e . n . n . p . p . l . h . e . n . o . l . e) e . l l n . . .
 n e n n) n . on . . n) e . e . e . p . o)
 o . e . e . h . e . e . n . e . o . e . e . . en . Th . o . e . e .
 .) n . e . o . p . o . e . n . . . h . o . e . n . . en l .
 . e) a . n . p . p . o . h . a . p . e . h . n) . . l . . h . o .) h .
 . e . a . o . h . n . - on . . n) n . p . p . e . on . . on

Psychological Foundations of Learning and Development ED 5,6

The . o . e . o . . on h . e . p . . h . o . l . l . p . n . p . l . o .
 l . e . n) n . . e . l . o . p . e . n . n . h . l . h . o . n . n . . o . l . e . n . e .
 . h . p . . l . e . p . h . o . n . h . e . l . e . n . e . n . p . p . l . on
 . o . h . o . l . n) . .) o . l . o . n . o . . e . e . h . e . n . . o .
 . e . p . . h . o . l . l . on e . p . . . h . . n . e . l l) e . n . e . n .
 . o . on . n . h . e . n . e . l . on . h . h . e . e . e .
 . e . l . o . p . e . n . l . h . . e . . o . h . e . l . e . n . e . . n . .
 . l l . o . e . en . o .) e . o . on . e . h . e . n . e . p . e . n . n .
 n . e . . e . o . l . o . h . e . . en . h . e . . l . h . e . h . o . o . l . n .
 . o . e . n . h . e . l . e . n n) p . o . .

Religious Education Intermediate/Senior ED 12 (Course Weight 1)

. . . . l . n . e . n . e . o . p . e . p . e . e . h . e . o . . e . l) o .
 . . . on n . o . n . . h . o . l . e . e . on . . . h . o . o . l . h . e . o .
 o . h . e . o . e . e . h . e . . p . l . n . e . o . . e . l) o on n .
 n . o . e . l) o . . o . n . e . Th . o . e . e . . n . a . on . e . p . o .
 h . e . o . n o . p . e .) o . . n . l . . p . a . en) . . e . l . n .
 n . . p . p . o . . e . l . n e . h . n) . o . e . l . n .
 en p e . l . e . n . o . h . e . e . l . o . . e . l) o .
 . . . on . . n en o . l . e . n . h . o . . e . . n . e .
 e . p . e . e . o . o . n . e . p . l . e . en . n . . o . n . . h . o . l .
 . e . on . . . h . o . o . l . e . n)

Prerequisites: e . l l . n . e . . . o . . . n . Th . e . o . l . o .
 \ e . l) o . . (. . .

School and Society ED 5

The . o . e . l l h . e . l . p . e . h . e . n e . l . o . p . . l .
 . . en . o . h . e . n . e . e . on . . on) . h . o . o . l . l . o . o .
 . o . . n . a . n . o . e . . h . n . h . e . h . n) n) on e . o .
 h . e . l . e . n n) en on en . Th . o . e . e h . e .
 . e . a . o . . . en . h . o . en . e . h . e . l . o . o . n . e . . o .
 h . e . . e . e . o . l . o) n . . . l . . . en . a . n . o . l .
 . . . Th . o . e . h . e . l . p . n . e . h . e . . n . e . n . h . e . .
 n . h . h . h . e . p . o . . on l . o . . n . e . n . e . on . h . e .
 l . o . o . h . e . l . p . e . p . e . h . e . e . e . . en . o . e . . e .
 p . . p . n . . h . n) n) o . e . . en) a . n . . . n .
 n . e . . n . on . h . e . p . p . a . o . e . . on . e . . on
 p . o . . n . o . e . h . e . . a . p . o . n . l . o . o . p . o . . e . l .
 . h . e . h . o . o . l . o . l . l . . n . o . h . e . . l . o . h . e . e .
 . . . l . e . . . e . p . e . n . e . n . o . . o . . o . l l
 . . . en .

The School as a Professional Work place ED 555

When people have the opportunity to work in a school, they are able to learn from the experiences of others. This is particularly true for those who are new to the profession. The school is a place where people can learn from the experiences of others. This is particularly true for those who are new to the profession. The school is a place where people can learn from the experiences of others. This is particularly true for those who are new to the profession.

Science

Science is a systematic study of the natural world. It involves the use of observation, experimentation, and reasoning to understand the laws of nature. Science is a systematic study of the natural world. It involves the use of observation, experimentation, and reasoning to understand the laws of nature.

Science, Biology Intermediate/Senior ED 111 (Course Weight 1)

This course provides a comprehensive study of the principles of biology. It covers topics such as cell structure, genetics, and evolution. The course is designed to provide students with a solid foundation in the study of life. This course provides a comprehensive study of the principles of biology. It covers topics such as cell structure, genetics, and evolution. The course is designed to provide students with a solid foundation in the study of life.

Prerequisites: None

Science, Chemistry Intermediate/Senior

This course provides a comprehensive study of the principles of chemistry. It covers topics such as atomic structure, chemical reactions, and the periodic table. The course is designed to provide students with a solid foundation in the study of matter. This course provides a comprehensive study of the principles of chemistry. It covers topics such as atomic structure, chemical reactions, and the periodic table. The course is designed to provide students with a solid foundation in the study of matter.

When people have the opportunity to work in a school, they are able to learn from the experiences of others. This is particularly true for those who are new to the profession. The school is a place where people can learn from the experiences of others. This is particularly true for those who are new to the profession.

Prerequisites: None

Science, General Intermediate ED 111

This course provides a comprehensive study of the principles of general science. It covers topics such as physics, chemistry, and biology. The course is designed to provide students with a solid foundation in the study of the natural world. This course provides a comprehensive study of the principles of general science. It covers topics such as physics, chemistry, and biology. The course is designed to provide students with a solid foundation in the study of the natural world.

Prerequisites: None

Science, General Intermediate/Senior ED 111 (Course Weight 1)

This course provides a comprehensive study of the principles of general science. It covers topics such as physics, chemistry, and biology. The course is designed to provide students with a solid foundation in the study of the natural world. This course provides a comprehensive study of the principles of general science. It covers topics such as physics, chemistry, and biology. The course is designed to provide students with a solid foundation in the study of the natural world.

Prerequisites: None

Science, Physics Intermediate/Senior

This course provides a comprehensive study of the principles of physics. It covers topics such as mechanics, electricity, and magnetism. The course is designed to provide students with a solid foundation in the study of matter and energy. This course provides a comprehensive study of the principles of physics. It covers topics such as mechanics, electricity, and magnetism. The course is designed to provide students with a solid foundation in the study of matter and energy.

Teacher Education Seminar ED 6 (Course

Weight I,

The o.e.e. on he onne on on) he
r . a-p o. on l. o. e. he p . . . n he
pe on le pe en a. The o. e. e. p o. a oppo . n a
o . n . a o. n ha . e he le n n) n ha e e n
o. e o. e elop: n. n. e. n n) o. he p o. o. o
e o. n) e. he. pe on l. en . . e. he. n r
o. n on o. on n. n) p o. o. on l) o. h. n
n . . l n . . e - e o. he e. h n) o. . n :

n he no n . no ne e e p o) . .
he Te. he . . . on e n . ll o. on n . . l
n . oll o. e p o. (. e) . p o. o. o. . en
 . on a e . h. o. p. e. on e en a - h p o. e n
n e) e n n o. e . n e e n n) o. e. h n) n
le n n) h o.) h . e . o. len a . . h . e . . n
 . e . . e e . el e pe en a . h. on . . on
o. e . . o. n he p ne h p . . . ll e
e ph . e .

n he ne e e en o n r Te hnolo) l . . a
p o) . . he Te. he . . . on e n p o(. a
 . on e n r en o. e en o. (. a . n e . en n he
p o. o. on l. o. e. n r he p . . . n l. n):
p n ple o. . . en n r e l. on e e e le n n)
en on en n r l. o. o. n) e. en. pe l
e . . on n r . o. . e o. he e. h n)
p o. o. on (n r p p o. h a o h o p o. o n) . e . .
n r e . . n e. hool p o) . . n r o . . a n) . . . -
n on

Teaching in French Immersion ED 5552

The o. e. e. ll help e. he . n r . a . e elop he. ll
no. le) e n r . . p a on e pe e o. e) n n n) en h
 . e on e. he . he p . . . n o. n e. e e
n . en o le el . e . ll o. on: l. e ho. n r
e hn . a o. on en = . e e. h n) n . . e on
n e) n) he o. l p e . o. en h l n) .) e e. h n)
) . . . o . l . p on. n on n o. on en = . e .
 . e on e. h n) n r _ n e) n) . l. e. e . e)
 . n n) l n) .) e . en a. no . . e on . . l
 . n r . a . ll e n o l e n e Je e n r . e
le n n) The o. e. e. o. e e n en h

Prerequisites: e on e p o. en . n ll . pe . o.
o . . n . e. o. pe en e n en h ll
o. ple n) he en h n) .) e. o. en . Ta . n
e en e . . n n ophone. l e. e h) hl
e o. en e o non-n e. pe . e o. en h

OTE: The o. e. e. o. no le . o e. h n) e . on
o (

Technology, Curriculum & Instruction ED 55

o. n e. he . n) e hnolo) . no he . l. o. o. e
n . h . . h . . en. le n . o e epl. n r e. he
e. h . o e e e el. The l. o. ll help . o. . on e
o. e e e e . . o. . n) e hnolo) . o. o.
 . . l. . . e . ll e r p pe . o. he a e h
l e . e. on e ne . h ho. e hnolo) . n help
p o. o e eepe . n r e . n n) n e. oppo . n a o pe e
e. h n) e n r o. eepe n e . on e. e en . . en
n r e. he . e . ll e plo e. o. e o. he l a n r
) e a e hnolo) a o . h a. en e l n) .) e . n
h . n a n . . on . h . e . . en . ll e
 . n p a en n) n n e a n) e hnolo) . o he pee .
n l. n) h n r -on . . a. The o. e. e. ll e e n
o. p. e l . . he e . . en . ll o. n p . o. e) n
e hnolo) . en h n e la. on h . o. f help he o. n
 . . en . n r e . n . . . l. . o. e e epl. n r
p o. o e . h n e . on . h n he l. o. o. . e . ll
h o . . . he . e o. ho. e hnolo) . n help a pon
o he . e . . h n o. l. o. o. . p o. o n) e . .
n r a e n) . . n . . l. o. o. . o. . n :

Visual Arts Intermediate ED I, II

e . . e e n . . . o. o. hop . . on a e . h n r
) . a . pe . e . ll en . le . n r . a o e p n r he
 . n r e . n n) n r p p e on o. . l . e pe en a .
n r) n. on . en e n he . l . o. el e p p o p e
n r . h llen) n) . . o. h o . . l h n) n r
a he . . a . he . en o ele en . o . n o
e e on r . le el . . a 7 o l _ Top . n l. e:
e . . on ph la oph . . ple en n) . n o. n e . o .
 . . on n r T n n) . . . l. . pol . n r
e pe on . n . . on l. e ho. n r . e) a .
 . hen en n r e l. on e) a . .
) o. h n r . o l a. en . e elop. en . a) n. on ep e
 . . . l. . n e) on la. on n r . n pl n n) . he l h
n r . e . p . . a . n) n) . . e l n r he
l. o. o. en on en n r . e o. o. . n . a o. . a

Prerequisites: T o. ll . n e . . o. e e n . e . l . o
p a . e on . e . len

OTE: . n r . a . . h e . . o o en e e pe en e

Visual Arts Intermediate/Senior ED I, I (Course Weight I,

e . . e e n . . . o. o. hop . . on a e . h n r
) . a . pe . e . ll en . le . n r . a o e p n r he
 . n r e . n n) n r p p e on o. . l . e pe en a .
n r) n. on . en e n he . l . o. el e p p o p e
n r . h llen) n) . . o. h o . . l h n) n r
a he . . a . he . en o r . le el Top . n l. e:
e . . on ph la oph . . ple en n) . n o. n e . o .
o . . on n r T n n) . . . l. . pol . n r
e pe on . n . . on l. e ho. n r . e) a .
 . hen en n r p . . l e l. on e) a .

...) o, h n r olo, en e elop, en, a)n
 on ep, e n e hnolo, la on n n
 pl nn n) he l h n e p , a, n) n)
 e l n he, l o, en on en, e e o
 o, n a o, n he e, he, pe on l e
 e elop, en

Prerequisites: T, o ll, n e, o, a n, e, l, o o
 pa e on e, len

OTE: n r a, h e, o-o en e e pe en e

Youth Popular Culture and Schooling ED 5556

The o, e e p, o, h e, e he, o, ple, o f o
 o l p o le, n, h, h e, he, n e, en, le n, e
 l e plo e he e pe en a o, o, h, l, a, n)
 o, a, ho, e, n he, e l p, a, he, e o
 e hno, p, h p-hop n e)) e, a, l, a,)
 h on n e el on h p o no e, n he
 el on h p, e, een, o, h n, hopp n), ll n e, hool
 h ll, o, o, e e plo e, he ole o, he, e, ho,
 h,) ne o, on, e, o, h, p, l
 o, n, h, h e, n e a, n, ho, o, n) people
 a, h a e e eo, pa, n, hool, l a, n
 o, n a, e n) n e pen en ep a en on o, he
 o, n l a

5. Manufacturing Technology

... ..) n p o
 p o n) n) p o
 on ol

5. Personal Services

... .. he l h e p e on l h l
 e n) e e

6. Technological Design

... .. he n- ep h o e) n
 p o h e n o l n) e h n o l) , l
 h l l e n) a n h e e t o h e e o n -
 on e h n o l) on on n n)
 e l e on n r n p o on l o n l a h e
 e l o p e n o n r l n r o e l p o
 n r e a n r h e l h e t n e n on e n l
 e

7. Transportation Technology

... .. he o l n r n r ne
 n p o on o he p o n o e o p e on l
 n p o on o n e e n r h e
 n p o on o e) h n r o h e o e

Admission Requirements

... .. ppl. n l on o on ll e e n
 el on o h e e l e T e h n o l) , l a e To e
 el) le on e on ppl. n (... .. e e o .
 g e e n e n e h o h e o l l o , n) o e :

1. Basic Academic Requirement:

... .. n o e on o h o o l) on o
 g l e n

2. English Language Proficiency:

... .. n ep l e l e o p o e n n o l n r e n
 n) l h a e n h e T e h e on
 n) l h n) e o e n (o l e e p) a 6 -
 6 _

3. Formal Technical Education and Proof of Competence:

... .. o p l e on o p o) o o l T e h n , l
 on n n p p o e e o p o on e l e
 o h e T e h n o l) , l a e o h , h o e
 p p l n) , e e p) e o l e o e o l e l o
 h e e (e n n h o p o) e e e n o
 e on e o p e e n e n o e l e e
 T e h n o l) , l a e o h h e n r
 e l e n e l e l e e p) e 4 on e n n) h e
 T e h n , l e o e n (... .. n on

3. Skilled Wage Earning Experience:

... .. ne o ;
 e e o ll e ll e) e - e n n) n a
 o n r l e p e e n e n h e T e h n o l) , l
 (... .. a e o h , h o e p p l n) e e p) e
 (... .. n e e n o n n) e l e
 e e o l on

OR

... .. o n on o p a) e l e on e l e
 o h e T e h n o l) , l a e o h , h o e
 p p l n) n r ll e (... .. ll e n a o n r l
 e p e e n e o l n) l e e e The l e
 n l e l e o e o ll e ll e
) e - e n n) e p e e n e n h e e l e e
 T e h n o l) , l a e o h , h n o e h n
 e e n , on h (... .. h e e e n p e n n , on n . o
 e p l o e n

OR

... .. l e 7 h o o ll e) e - e n n)
 e p e e n e n r a l o p l e on o p a e -
 on e on p o) e p l e o h e
 n o l l e o o T e h e n r h , h n l a
 l e 4 on h 6 e a e o ll e e
 a e l e o h e T e h n o l) , l a e o
 h , h o e p p l n) Th) e - e n n)
 e p e e n e n e e n o e , on n . o e p l o e n

Selection

... .. o ll ppl. n h o e o n g e e n e
 n e e n l e l e on e on ll e
 n l e n e h e n e o p p l n r h e l e l o h e
 l on h h e p a e n o n e on e , ll
 on e o h l a o a n p e
 e , h n) o p p o n a l l e o p e T Th
 a l n h e p a on o l o n h e n e o
 n r a h e , ll n o o e T
 e e e n e) e n o h a e p p l n , h o h e o
 e ll e l e o h e e l e e T e h n o l) , l a
 e e n e o on) n n) n r o p e l e
 l o , on e e

... .. n h e o p o on o h e T e h n o l) , l a o l e
 e n , o n on ll e p o (n T e , h n) -
 e l e e p e e n e e o e n e a n r e p e e h
 p p l n , ll p l e e n n r e n n) o h e
 e , h n) p o on n r o l e n e n o h o o l

... .. a e h e) h o e e p p l n , h a e l
 (on h o) h , h n h e o p e o n e o o e
 e h n o l) p e n o h n o o p e l e ll
 e o e h a e l on n e o h e o
 e e h n o l) l o n o h o o l
 (... .. l l l on e on o o l e e e h n o l)
 (n o e , on e e

Documentation

- 1. h ppl. n. . . . he ollo, n):
- 1. . . . ple e . n o z n e . . . ppl. on: en e . . . T. . . . ppl. on o . . . h he e . e . . . ppl. on n . e . e . . . he . . . e o he . . . ppl. on: en e n . elph. n o
- 2. . . . ple e Tē hnolo) . l . . . o le . . . l . n . p o o . e on . . . hool. ho, n) h) h. hool. o . . . n p oo_o_h) h. hool . . . on
- 3. . . . l . n . p o o . . . olle) e o ppl e . . n Tē hnolo) . o z n e . . . he e ppl. - le . . . n . p o o a no . le b n . e he . pe o . . . plo . . e) ee e e e n he . e e e e . . . pho o op o . he . . l . plo . . . e . . . e . . .
- 5. (lle . .) e-e n n) e pe en e o . . en e n . . nne . . ep - le o . .
- 6. . . . en e p oo_o o pe en e n o o . l . n n) n . . ll - . . on p o o he e) nn n) o . lle e plo . en:
- 7. . . . n o . o T n n) . . olle) a n z n e . . e . . e o . . l . on . . o . . . o p n e . . . e . . e o . . pp en . . h p . . o . . n he . . e l o . he e . . n on . ho, n) le . . . (B . . n n) n he Tē hnolo) . l . . . e . . . h . h . e . . on . . . o .) h (The e . . . o p n e . . . e l o . he e . . n on . ho, n) . n l . . and . . op o . he . e . . e o . . pp en . . h p . . o . . ho o op a e . . . ep - le
- 8. . . . e) ee o . h ee . e . plo . . . ppo e . . n o . l . n . p o o . . . olle) e o ppl e . . n Tē hnolo) . . . ob e hn . n o z n e . . . ho, n) p oo_o on en . e n . . . o . ll . o . . n he Tē hnolo) . l . . . e . . . o . h . h . e . . on . . . o .) h . . .
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Additional Information

- 1. . . . ppl. n . . ho . l . e . . e h en o . . o . . e pe en e . . lle . . n n) . n . . . e . . . e en l on p . p a . on l . The . . . n (o . olle) e o Tē . he . . no o l) e o . . ep o en . n . ll . . e . . o . n e l . on o . . e . . on p . p a .
- 2. . . . o . . en . on n l n) .) e o he h n . n) l . h o . en h . . . e . . o p n e . . n o . l . .) o e n en . n l on o . n l on . ppo e . . . e l . on . . on e o . e o l . o . . . o . . . one o . . h . . a n) o he . o e n a . o . he . n l on . ho o op a o . o . . en . ll no . e . . . ep e . n l a . . . o p n e . . he o) n l o o . e . . on . n . . ppo e o n . e en . . .
- 3. . . . ppl. n . . ho . e e e n o . e o on . ll . e . . l o e . e o he ollo, n): . . . pho o op o . . e . . e o . h n) e o . n . e . . . he e ppl. - le . . . pho o op o . . : n . n . h . e . . e o . z n . he . . e o . pe . on no . on n . n . . o . . en . . ho, n) he pon . h . h he . n . . e . . p a en n . n . n l . n) . e n r pl . e o . h n l e o . . . een n) . e . . e . . e . . on . . . he . n o . olle) e o Tē . he . . (ee p) a - 4 . . . e . . l . .

Applications are available at:

www.ouac.on.ca/teas

The program is available at:

1. The Technological Studies Program (TSAP) is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

To contact the program, call:

Telephone: 416-977-1243

For more information, visit:

www.ouac.on.ca/teas

Program of Study

The Technological Studies Program (TSAP) is a two-year program that prepares students for careers in the technology sector. The program includes courses in computer science, engineering, and design. Students will gain hands-on experience through projects and internships. The program is designed to provide students with the skills and knowledge needed to succeed in the workforce.

The program is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

To contact the program, call:

Telephone: 416-977-1243

The program is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

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- 100 St. George Street, Toronto, Ontario M5S 1A5

The program is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

OTE: The program is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

A Curriculum and Instruction

(Course Weight 2.0)

The course focuses on the development of teaching strategies and the use of technology in the classroom. Students will learn how to design and deliver effective lessons, assess student learning, and use technology to enhance instruction.

The course includes the following topics:

- Instructional design and delivery
- Assessment and evaluation
- Technology integration

The course is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

B Teacher Education Seminar

(Course Weight 1.0)

The seminar provides students with a practical understanding of the teaching profession. It includes field experiences, guest speakers, and discussions on current issues in education. Students will develop a professional identity and learn about the expectations of the teaching profession.

C Psychological Foundations of Learning and Development

(Course Weight 1.5)

This course explores the psychological factors that influence learning and development. It covers topics such as cognitive development, social learning, and individual differences. Students will learn how to apply this knowledge to create a supportive learning environment for all students.

D School and Society (Course Weight 1.5)

This course examines the relationship between schools and society. It discusses the role of schools in socialization, the impact of social and cultural factors on learning, and the challenges facing schools in a diverse society. Students will learn how to address these challenges and promote positive social change.

E Related Studies (Course Weight 1.5)

This course provides students with a broad overview of various fields related to education and technology. It includes topics such as educational research, educational policy, and educational technology. Students will gain a deeper understanding of the field and its impact on society.

OTE: The program is available at the following locations:

- 100 St. George Street, Toronto, Ontario M5S 1A5

Practicum (Course Weight .5

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G Internship (Course Weight .5

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Course Descriptions

Course Weights/ours

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Curriculum Development for Technological Studies ETSI (Course Weight 1.5

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Internship

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Practicum ED 1.5

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Principles and Methods of Teaching Technological Studies ETSI 1 (Course Weight 1)

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the profession, including the role of the teacher, the learning process, and the use of technology in the classroom. The course is designed to be a comprehensive introduction to the field of educational technology.

Psychological Foundations of Learning and Development ED 56

This course explores the psychological foundations of learning and development. It examines the theories of learning, the factors that influence learning, and the ways in which learning is assessed. The course is designed to provide students with a deep understanding of the psychological processes that underlie learning and development.

School and Society ED 59

This course examines the relationship between the school and society. It explores the ways in which the school is influenced by society and the ways in which the school can influence society. The course is designed to provide students with a critical understanding of the role of the school in society.

Teacher Education Seminar ED 60 (Course Weight 1)

This seminar is designed to provide students with a practical understanding of the role of the teacher. It covers the theoretical and practical aspects of the profession, including the role of the teacher, the learning process, and the use of technology in the classroom.

The course is designed to provide students with a solid foundation in the principles and methods of teaching technological studies. It covers the theoretical and practical aspects of the profession, including the role of the teacher, the learning process, and the use of technology in the classroom.

The course is designed to provide students with a deep understanding of the psychological processes that underlie learning and development. It examines the theories of learning, the factors that influence learning, and the ways in which learning is assessed.

Master of Arts in Child Study and Education

Master of Teaching in Elementary and Intermediate Education

The Master of Arts in Child Study and Education is a two-year program designed to provide students with a deep understanding of child development and the educational process. The program includes coursework in child psychology, sociology, and education, as well as a research project.

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For detailed information, visit the Registrar's Office website: www.ro.oise.utoronto.ca

The Master of Teaching in Elementary and Intermediate Education is a two-year program designed to provide students with the knowledge and skills necessary to become effective classroom teachers. The program includes coursework in education, child development, and classroom management, as well as a practicum experience.

The program is designed to provide students with the knowledge and skills necessary to become effective classroom teachers. The program includes coursework in education, child development, and classroom management, as well as a practicum experience.

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For detailed information, visit the Registrar's Office website: www.ro.oise.utoronto.ca

Other Programs of Interest to Prospective Teachers

The following are some of the programs of interest to prospective teachers.

Concurrent Teacher Education Program (CTEP)

The Concurrent Teacher Education Program (CTEP) is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

For more information, visit www.ctep.utoronto.ca.

- To apply for the program, students must have completed the first two years of their undergraduate studies.
- The program is available for students who are interested in teaching in the areas of elementary, middle, or high school.
- The program is a full-time program and requires a significant amount of time and effort.

Faculty of Arts and Science

University of Toronto at Mississauga (TM)

Exceptionality in Human Learning

The Exceptionality in Human Learning program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

Mathematics Education

The Mathematics Education program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

The following are some of the programs of interest to prospective teachers.

The Early Teacher Project

The Early Teacher Project is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

University of Toronto at Scarborough (TSC)

The Early Teacher Project

The Early Teacher Project is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Arts or Bachelor of Science degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

Faculty of Music

Music Education

The Music Education program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Music degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

Faculty of Physical and Health Education

Physical and Health Education

The Physical and Health Education program is a program that allows students to earn their Bachelor of Education degree and a Bachelor of Physical and Health Education degree simultaneously. The program is designed for students who are interested in teaching and want to complete their undergraduate studies in a shorter period of time.

Teachers' Associations of Ontario

Ontario College of Teachers / 'Ordre des enseignantes et des enseignants de l'Ontario

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To on o., n o. 4 .
Telephone: 416-961-
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'Association des enseignantes et des enseignants franco ontariens (AE O

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Telephone: 61 - 44- 6
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Elementary Teachers' Federation of Ontario (ET O

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Ontario English Catholic Teachers' Association (OECTA

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Ontario Secondary School Teachers' Federation (OSST

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Ontario Teachers' Federation (OT

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Qualification Evaluation Council of Ontario (QECO

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To on o., n o. 4T 1
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Bachelor of Education and Diploma in Technological Education Tuition ees (2012/12)

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Financial Assistance and Awards

NOTE: For more information on the Ontario Student Assistance Program (OSAP), contact the OSAP office at the University of Toronto. For more information on the Ontario Student Awards Program (OSAP), contact the OSAP office at the University of Toronto.

Financial Assistance

Policy on Student Financial Support

The University of Toronto is committed to providing financial support to students who are unable to pay for their education. This support is provided through the Ontario Student Assistance Program (OSAP) and the Ontario Student Awards Program (OSAP). The University of Toronto also provides financial support to students who are unable to pay for their education through the Ontario Student Awards Program (OSAP). The University of Toronto also provides financial support to students who are unable to pay for their education through the Ontario Student Awards Program (OSAP).

Ontario Student Assistance Program (OSAP)

The Ontario Student Assistance Program (OSAP) is a federal government program that provides financial support to students who are unable to pay for their education. The program is administered by the Ontario Student Services Corporation (OSSC). The program provides financial support to students who are unable to pay for their education through the Ontario Student Awards Program (OSAP).

For more information on the OSAP, contact the OSAP office at the University of Toronto. For more information on the OSAP, contact the OSAP office at the University of Toronto.

OSAP application forms can be accessed at: <http://osap.gov.on.ca>

Further information may be obtained from:

Ontario Student Services Corporation
100 Queen Street West
Toronto, Ontario M5H 2M2
Telephone: 416-977-1191

OR

Ontario Student Awards Program
100 Queen Street West
Toronto, Ontario M5H 2M2
Telephone: 416-977-1191
416-966-4766

For more information on the OSAP, contact the OSAP office at the University of Toronto. For more information on the OSAP, contact the OSAP office at the University of Toronto.

Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities is a federal government program that provides financial support to students who are unable to pay for their education. The program is administered by the Ontario Student Services Corporation (OSSC). The program provides financial support to students who are unable to pay for their education through the Ontario Student Awards Program (OSAP).

TAPS (University of Toronto Advance Planning for Students)

The University of Toronto Advance Planning for Students (TAPS) is a program that provides financial support to students who are unable to pay for their education. The program is administered by the University of Toronto. The program provides financial support to students who are unable to pay for their education through the Ontario Student Awards Program (OSAP).

University of Toronto Work-Study Plan

The University of Toronto Work-Study Plan is a program that provides financial support to students who are unable to pay for their education. The program is administered by the University of Toronto. The program provides financial support to students who are unable to pay for their education through the Ontario Student Awards Program (OSAP).

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

OISE Bursary

The OISE Bursary is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

Applications and further information can be found online at:

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/bursary.php>

Special Bursaries

Christopher Parker Memorial Fund

The Christopher Parker Memorial Fund is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

Percy J. Taunton Memorial Bursary

The Percy J. Taunton Memorial Bursary is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

The Donald MacCett Bursary

The Donald MacCett Bursary is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

The Morgan Parmenter Award in Guidance

The Morgan Parmenter Award in Guidance is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

<http://www.oise.utoronto.ca/student-services/osa-bursary-award/awardsBEdOISE.php>

Entrance Awards

Joseph W. Atkinson Scholarship for Excellence in Teacher Education

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

The award is given to the student who has the highest GPA in their program.

The award is given to the student who has the highest GPA in their program.

The award is given to the student who has the highest GPA in their program.

<http://www.oct.ca/foundation>

The Borthwick Duxworth Scholarship

The Borthwick Duxworth Scholarship is a merit-based award for students who are currently enrolled in a teacher education program. The award is given to the student who has the highest grade point average (GPA) in their program. The award is given to the student who has the highest GPA in their program.

M. Penelope Carter Award

The M. Penelope Carter Award is presented annually to the female student who has demonstrated exceptional academic achievement and leadership skills. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

The award is presented to the female student who has demonstrated exceptional academic achievement and leadership skills. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

E.T.O. Bursary - Persons with Disabilities, Visible Minorities, Aboriginal Persons, GBT Persons

The E.T.O. Bursary is awarded to students who are members of designated groups including persons with disabilities, visible minorities, Aboriginal persons, and GBT persons. The award is intended to support students who may face additional financial challenges due to their membership in these groups.

http://www.etfo.on.ca/attachments/Bursaries__designated_groups.pdf

E.T.O. Bursary - Women's Program - Aboriginal Women in Education

The E.T.O. Bursary - Women's Program - Aboriginal Women in Education is awarded to Aboriginal women who are currently enrolled in a post-secondary program. The award is intended to support the educational goals of Aboriginal women and to promote their success in higher education.

http://www.etfo.on.ca/attachments/Aboriginal_Women_in_Education.pdf

E.T.O. Bursary - Women's Program (Women with Disabilities, Women of Visible Minorities, Aboriginal Women, GBT Women)

The E.T.O. Bursary - Women's Program is awarded to women who are members of designated groups including persons with disabilities, visible minorities, Aboriginal persons, and GBT persons. The award is intended to support the educational goals of women from these groups.

The award is presented to the female student who has demonstrated exceptional academic achievement and leadership skills. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

http://www.etfo.on.ca/attachments/Bursaries_Womens_Programs.pdf

The John Del Grande Scholarship

The John Del Grande Scholarship is awarded to the male student who has demonstrated exceptional academic achievement and leadership skills. The scholarship is named in honor of John Del Grande, a former student of the University of Regina who excelled in his studies and was an active member of the community.

James Johnson Masonic Award

The James Johnson Masonic Award is presented to the male student who has demonstrated exceptional academic achievement and leadership skills. The award is named in honor of James Johnson, a former student of the University of Regina who excelled in his studies and was an active member of the community.

Prof. Arthur Gouden Memorial Entrance Scholarship in Science

The Prof. Arthur Gouden Memorial Entrance Scholarship in Science is awarded to the student who has demonstrated exceptional academic achievement in the field of science. The scholarship is named in honor of Prof. Arthur Gouden, a former faculty member at the University of Regina who made significant contributions to the field of science.

The award is presented to the female student who has demonstrated exceptional academic achievement and leadership skills. The award is named in honor of M. Penelope Carter, a former student of the University of Regina who excelled in her studies and was an active member of the community.

Dr. and Mrs. R. Peterson Memorial Entrance Award

The Dr. and Mrs. R. Peterson Memorial Entrance Award is awarded to the student who has demonstrated exceptional academic achievement and leadership skills. The award is named in honor of Dr. and Mrs. R. Peterson, a former faculty member and his wife at the University of Regina who made significant contributions to the university.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Bertha and David Robertson Entrance Scholarship in Primary/Junior Education

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Roseann Runte Award

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Sean Stirling Entrance Award

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

University of Toronto Vari Scholarships

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Awards of Honour

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Primary/Junior Award of Honour

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Junior/Intermediate Award of Honour

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

Intermediate/Senior Award of Honour

The applicant must be a Canadian citizen or permanent resident of Canada at the time of application. The applicant must be a high school graduate or equivalent. The applicant must be a member of the University of Toronto.

... p... en... o... .. en... n... he... n... e... e... e... en... o...
on... en... on... o... he... .. helo... o... .. on... p... .. ho...
... .. e... on... .. o... .. n... .. l... .. a... .. o... .. hol... .. h... p...
e... .. h... .. n... .. l... .. n... .. h... .. e... ..

Award for Outstanding Contribution to the Life of the Faculty

The n... hono... .. o... .. o... .. o... .. o... .. e...
... .. n... .. t... .. e... .. no... .. he... .. l... .. o... on... .. 197... .. o... .. 1974...
... .. p... .. en... .. e... .. o... en... .. ho... .. h... .. e... .. on... .. e... .. e... .. ellen... .. e...
... .. n... .. le... .. e... .. h... .. p... .. n... .. p... .. p... .. on... .. n... .. he... .. o... .. n... .. l... .. n...
... a... .. o... .. he... .. helo... .. o... on... .. p... .. o... ..
... .. o... .. n... .. on... .. o... .. h... e... e... .. o... .. he... ..
... o... ee... n... en... e... .. l... .. ne...
... .. l... .. he... .. e... .. h... .. p... .. n... ..

Arnolds Balins Award

The p... .. en... .. nn... .. ll... .. o... en... .. o... ..
... .. eo... .. ph... .. n... .. he... .. helo... .. o... on... .. p... on... .. he...
... .. o... e... n... on... .. en... .. o... .. he... ..
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Mark A.R.M. Crane Memorial Award

The hono... .. n... .. he... .. e... .. o... e... .. he... .. ll...
... .. e... .. en... .. nn... .. ll... .. he... .. o... .. ple... .. on... .. he... e... e... ..
The e... .. p... .. en... .. ll... .. e... en... .. n... .. he... .. n... .. e... .. e... .. e... ..
... .. en... .. o... o... n... .. o... .. ol... p... .. o... ho... ..
... .. e... .. e... .. pl... he... .. l... .. a... .. o... .. he... .. l... .. e... o... .. e... ..
... .. o... .. p... .. on... .. e... .. on... .. n... .. e... .. ellen... .. e... .. n... .. e... .. h... .. n... ..

Robert Morrice Crane Award

The l... .. he... e... .. ene... .. o... .. e... .. en... ..
... .. he... .. on... .. l... .. on... .. he... e... e... .. o... helo... .. o... ..
... on... en... .. ho... .. h... .. e... .. on... .. e... .. e... .. ellen... .. e... .. n... ..
... .. e... .. h... .. n... n... .. he... n... .. h... .. een... l... ..
... .. n... .. e... .. n... .. en... .. e... .. o... .. he... .. ne... .. o... .. h... .. he... .. p... .. p... .. The... .. l... .. e... ..
... .. o... .. he... ll... .. e... .. he... .. nn... .. l... .. n... .. o... .. e... ..

Jeffrey Drdul Memorial Awards in Special Education

The e... l... .. e... .. o... .. l... e... .. en... .. o... en... ..
... ..)... .. n... .. o... .. he... .. e... .. he... .. e... .. on... .. p... ho... .. e... ..
... .. on... .. n... .. n... .. n... .. n... .. o... .. olle... .. e... .. o... .. Te... .. he... .. e... .. on... ..
... .. o... .. e... .. n... .. pe... .. l... on... .. he... .. n... .. e... .. o... .. To... .. on... .. n... ..
... .. he... .. o... .. on... .. e... .. el... .. ollo... .. n... .. he... ..)... .. on... .. n... ..
... .. ho... .. h... .. e... .. e... .. on... .. e... .. he... .. l... .. o... .. on... e... .. o... .. he... ..
... .. el... .. o... .. pe... .. l... on... h... .. n... .. ne... .. e... .. n... ..
... .. l... .. h... .. l... .. hoo... on... en... .. e... .. he... o... ..
Te... .. hnolo... on... .. e... .. l... .. o... .. on... e... ..

Jeffrey Drdul O.S.O.T. Award in Special Education

The e... l... .. e... .. o... .. l... e... .. en... .. o... en... ..
... ..)... .. n... .. o... .. he... .. e... .. he... .. e... .. on... .. p... ho... .. e... ..
... .. n... .. ho... .. on... .. n... .. n... .. n... .. o... .. olle... .. e... .. o... .. Te... .. he... .. e... .. on... ..
... .. o... .. e... .. n... .. pe... .. l... on... .. he... .. n... .. e... .. o... .. To... .. on... .. n... ..
... .. he... .. o... .. on... .. e... .. el... .. o... .. on... e... .. o... .. he... .. el... .. o... .. pe... .. l... on... ..

E.T.O. Faculty of Education Award

The le... .. en... .. Te... .. he... .. e... .. e... .. on... .. n... .. o... ..
... .. l... .. le... .. n... .. e... .. o... hol... .. h... .. p... .. n... a... .. o... en... ..
... .. en... .. olle... .. n... .. n... .. o... .. p... .. l... .. l... .. n... .. e... .. hoo... .. l... .. n... .. l... .. a... ..
... .. o... .. e... .. on... .. The... .. l... .. o... on... e... ..
... .. on... .. he... .. o... e... .. e... .. ellen... .. e... .. e... .. pl... .. e... .. h... .. n... ..
... .. p... n... .. p... pl... .. e... .. en... .. n... .. e... .. on... .. e... ..
... .. n... a... .. o... .. o... .. en... .. pe... .. on... .. le... .. pe... .. en... .. e... .. n... .. on... .. l... ..
... .. l... .. e... ..

James W. Fair Award in Elementary Education

The nn... .. l... ll... .. e... e... .. o... en... .. n... .. he...
... n... .. o... no... .. ne... .. e... .. e... .. on... .. en... .. on... .. o... ..
... .. he... .. helo... .. o... on... .. p... ho... .. h... .. e... .. n... ..
... .. o... .. n... .. n... .. on... .. on... .. o... .. he... .. p... n... .. h... pl... .. e... ..
... .. e... .. h... .. n... .. p... .. o... .. en... .. le... .. e... .. h... .. p... .. e... .. n... .. on... .. en... .. o... ..
... .. o... .. he... .. ll... .. p... .. p... .. on... .. n... .. he... .. p... n... a... .. o... ..
... n... .. n... .. n... .. en... .. on... .. o... .. p... .. e... .. he... n... ..
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Don Galbraith Presekvice Teacher Award of Excellence

The o... .. ne... .. o... .. he... .. on... .. l... .. h... .. e... .. e... .. Te... .. he... ..
... e... .. on... .. e... .. ep... .. on... .. l... .. o... en... .. n... .. e... ..
... .. n... .. he... .. e... .. n... .. ep... .. on... .. n... .. e... .. h... .. n... ell... .. he... ..
... .. p... .. o... .. e... .. n... .. le... le... .. o... .. p... .. l... .. on... .. n... .. Cr... .. le... ..
... .. of... .. le... .. en... he... en... .. e... .. Te... .. he... o... .. on... .. n... .. o... ..
... .. on... .. h... .. p... .. l... .. on... ..

R. McMaster Award

The l... .. he... he... .. en... .. n... .. olle... a... .. o... ..
... .. o... .. o... .. o... .. e... .. n... e... .. nn... .. ll... .. o... .. he... ..
... .. o... .. n... .. n... .. en... .. n... .. he... .. n... .. e... .. e... .. e... .. en... .. o... .. n... .. l... .. h... ..
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O.E.C.T.A. Award of Excellence

The national high school teachers organization has established the O.E.C.T.A. Award of Excellence to honor the outstanding teachers who have made a significant contribution to the education of our youth. The award is presented annually to the teacher who has been judged to be the most outstanding in the state.

O.S.S.T. W. Bryan Memorial Award of Honor

The O.S.S.T. W. Bryan Memorial Award of Honor is presented annually to the teacher who has made a significant contribution to the education of our youth. The award is presented annually to the teacher who has been judged to be the most outstanding in the state.

The O.S.S.T. W. Bryan Memorial Award of Honor is presented annually to the teacher who has made a significant contribution to the education of our youth. The award is presented annually to the teacher who has been judged to be the most outstanding in the state.

OISE Commendation

The OISE Commendation is presented annually to the teacher who has made a significant contribution to the education of our youth. The award is presented annually to the teacher who has been judged to be the most outstanding in the state.

R. Darrel Phillips Award

The R. Darrel Phillips Award is presented annually to the teacher who has made a significant contribution to the education of our youth. The award is presented annually to the teacher who has been judged to be the most outstanding in the state.

P. A. Petrie, Huron County Scholarship

The P. A. Petrie, Huron County Scholarship is presented annually to the student who has made a significant contribution to the education of our youth. The award is presented annually to the student who has been judged to be the most outstanding in the state.

Alexander Pringle Seggie Award

The Alexander Pringle Seggie Award is presented annually to the student who has made a significant contribution to the education of our youth. The award is presented annually to the student who has been judged to be the most outstanding in the state.

Alexander Pringle Seggie Memorial Award

The Alexander Pringle Seggie Memorial Award is presented annually to the student who has made a significant contribution to the education of our youth. The award is presented annually to the student who has been judged to be the most outstanding in the state.

Don Wright Scholarship in Music Education (Practical Instrumental Arranging)

The Don Wright Scholarship in Music Education (Practical Instrumental Arranging) is presented annually to the student who has made a significant contribution to the education of our youth. The award is presented annually to the student who has been judged to be the most outstanding in the state.

Don Wright Scholarship in Vocal Music

The Don Wright Scholarship in Vocal Music is presented annually to the student who has made a significant contribution to the education of our youth. The award is presented annually to the student who has been judged to be the most outstanding in the state.

Award Winners 2006

The award winners for 2006 are listed below.

Primary/Junior Award of Honor

John Doe

Junior/Intermediate Award of Honor

John Doe

Intermediate/Senior Award of Honor

John Doe

Arnold Balins Award

John Doe

Borthwick Dugorth Scholarship

John Doe

James Johnson Masonic Award

John Doe

M. Penelope Carter Award

John Doe

Max A.R.M. Craie Memorial Award in History and Political Science

John Doe

The Robert Morrice Creative Award in Music and Mathematics

College of Arts and Sciences

Jeffrey Drdul Memorial Award

College of Arts and Sciences
Department of Psychology

Jeffrey Drdul O.S.O.T. Award in Special Education

Department of Psychology

John J. Del Grande Scholarship

Department of Psychology

E.T.O. Faculty of Education Award

Department of Psychology

James W. Fair Award in Elementary Education

Department of Psychology

Don Galbraith Presekice Teacher Award of Excellence

Department of Psychology
Department of Psychology
Department of Psychology

The Professor Arthur Gouden Memorial Entrance Scholarship in Science

Department of Psychology
Department of Psychology
Department of Psychology
Department of Psychology

The R. J. McMaster Award

Department of Psychology

O.E.C.T.A. Award of Excellence

Department of Psychology

O.S.S.T. W. Bryan Memorial Award of Honour

Department of Psychology

Outstanding Contribution to the Life of the Faculty

Department of Psychology

OISE Commendation

Department of Psychology
Department of Psychology
Department of Psychology
Department of Psychology
Department of Psychology

The Dr. and Mrs. R. J. Peterson Memorial Entrance Award

Department of Psychology
Department of Psychology
Department of Psychology

The P. A. Petrie Huron County Scholarship

Department of Psychology

The R. Darrel Phillips Award

Department of Psychology

Bertha and Gordon Ross Entrance Scholarship in Primary/Junior Education

Department of Psychology
The Department of Psychology

Roseann Runte Award Scholarship

Department of Psychology

Alexander Pringle Seggie Memorial Award in Business

Department of Psychology

Alexander Pringle Seggie Award

Department of Psychology

Gean Stirling Entrance Award

Department of Psychology

Don Wright Scholarship in Music Education (Practical Instrumental Arranging)

Department of Psychology

Don Wright Scholarship in Vocal Music

Department of Psychology

University of Toronto Vari Scholarship

Department of Psychology
Department of Psychology
Department of Psychology
Department of Psychology

Student Services and Activities

In the following pages, you will find information about the various services and activities available to you. To ensure that you are fully informed, we have provided a comprehensive list of these services. We encourage you to explore these options and take full advantage of the resources available to you. For more information, please contact the appropriate office or visit our website. We are committed to providing you with the best possible experience and support throughout your journey.

Our services are designed to support your academic and personal growth. We offer a wide range of programs and activities that cater to your individual needs and interests. Whether you are looking for academic support, career guidance, or extracurricular opportunities, we have something for you. We strive to create a supportive and inclusive environment where you can thrive. Please reach out to us if you have any questions or need further assistance. We are here to help you succeed.

OISE Services and Activities

Alumni Association

Our Alumni Association provides a platform for graduates to stay connected and support the university. We offer various programs and services to help you stay engaged with the university community. For more information, please contact the Alumni Association office.

Contact: [Address and phone number]

Location: [Address]

Telephone: 416-978-1111

Education Commons

The Education Commons provides a central hub for students seeking academic support and resources. We offer a variety of services, including tutoring, writing centers, and subject-specific help. Our staff is trained to provide personalized assistance and support. We are committed to helping you succeed in your studies. For more information, please contact the Education Commons office.

Contact: [Address and phone number]

Location: [Address]

Our services are designed to support your academic and personal growth. We offer a wide range of programs and activities that cater to your individual needs and interests. Whether you are looking for academic support, career guidance, or extracurricular opportunities, we have something for you. We strive to create a supportive and inclusive environment where you can thrive. Please reach out to us if you have any questions or need further assistance. We are here to help you succeed.

Our services are designed to support your academic and personal growth. We offer a wide range of programs and activities that cater to your individual needs and interests. Whether you are looking for academic support, career guidance, or extracurricular opportunities, we have something for you. We strive to create a supportive and inclusive environment where you can thrive. Please reach out to us if you have any questions or need further assistance. We are here to help you succeed.

Education Commons

Telephone: 416-978-1176

Website: [Website URL]

Library

Telephones:

[Phone number]

[Phone number]

Website: [Website URL]

Indigenous Education Centre (IEC)

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and academic support. The centre is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the IEC staff.

Contact: 416-977-1111
Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1111
Email: iecc@utoronto.ca
We site: www.utoronto.ca/iecc

International Students

The International Students Office provides support for international students. It offers information on visas, immigration, and campus life. The office is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the International Students Office staff.

The International Students Office provides support for international students. It offers information on visas, immigration, and campus life. The office is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the International Students Office staff.

International Students' Association (ISA)

The ISA is a student organization that provides support and resources for international students. It offers social events, academic support, and cultural activities. The ISA is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the ISA staff.

The ISA is a student organization that provides support and resources for international students. It offers social events, academic support, and cultural activities. The ISA is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the ISA staff.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1111
Email: isa@utoronto.ca

Midspace Daycare

Midspace Daycare provides a safe and nurturing environment for young children. It offers full-day care and is located on the main campus. The daycare is open from 7:00 AM to 6:00 PM. For more information, please contact the Midspace Daycare staff.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1111
Fax: 416-977-6477
Email: msd@utoronto.ca

Student Services Office (OISE)

The OISE provides support for students with disabilities. It offers academic accommodations, assistive technology, and advocacy services. The OISE is located on the main campus and is open from 9:00 AM to 5:00 PM. For more information, please contact the OISE staff.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1111
Fax: 416-977-6476
We site: www.utoronto.ca/oise

University-wide Services and Activities

Original Student Services and Programs First Nations House

The First Nations House is a place where students from various backgrounds can meet and share their experiences. It provides a safe and supportive environment for students to discuss their concerns and seek advice. The house also offers a range of services, including academic support, career counseling, and mental health services. It is a place where students can find the help they need to succeed in their studies and in life.

Location: 600 University Ave, Toronto, ON M5S 1A5
Telephone: 416-977-1143
Website: www.utoronto.ca/firstnationshouse

Anti Racism and Cultural Diversity Office

The Anti Racism and Cultural Diversity Office is dedicated to promoting a campus environment that is free from racism and discrimination. It provides support and resources for students who have experienced racism or discrimination. The office also offers workshops and training sessions on topics such as cultural diversity, anti-racism, and social justice. It is a place where students can learn more about different cultures and ways of thinking, and where they can work together to create a more inclusive and equitable campus.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1143
Website: www.utoronto.ca/arcdo

Career Centre

The Career Centre provides students with the tools and resources they need to explore their career options and prepare for the job market. It offers a range of services, including career counseling, resume writing, and job search strategies. The center also provides information on internships, co-op programs, and graduate school opportunities. It is a place where students can get the help they need to make informed decisions about their future and to achieve their career goals.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1143
Website: www.utoronto.ca/career

The Career Centre provides students with the tools and resources they need to explore their career options and prepare for the job market. It offers a range of services, including career counseling, resume writing, and job search strategies. The center also provides information on internships, co-op programs, and graduate school opportunities. It is a place where students can get the help they need to make informed decisions about their future and to achieve their career goals.

Location: 140 College Street, Toronto, ON M5S 1A5
Telephone: 416-977-1143
Website: www.utoronto.ca/career

Community Safety Coordinator

The Community Safety Coordinator is responsible for ensuring the safety and security of the campus community. They work closely with the police and other campus organizations to identify and address safety concerns. The coordinator also provides training and resources on topics such as personal safety, sexual violence, and substance use. It is a place where students can get the help they need to stay safe and to create a secure campus environment.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1143
Website: www.utoronto.ca/safety

Disability Services for Students

The Disability Services for Students office provides support and resources for students with disabilities. It offers a range of services, including academic accommodations, assistive technology, and accessibility services. The office also provides information on campus resources and programs that are accessible to students with disabilities. It is a place where students can get the help they need to succeed in their studies and in life.

Location: 100 St. George Street, Toronto, ON M5S 1A5
Telephone: 416-977-1143
Website: www.utoronto.ca/disability

Family Care

The Family Care Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9141
Website: www.familycareutoronto.ca

Art House

The Art House provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9141
Website: www.familycareutoronto.ca

Health Services

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

The Health Services Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9141
Website: www.familycareutoronto.ca

Housing

The Housing Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Location: 70 Leinster Avenue, Toronto, ON M5S 1A5
Telephone: 416-978-9141
Website: www.familycareutoronto.ca

Accommodation and Cost of Living

The Accommodation and Cost of Living Centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness. The centre provides a safe and secure environment for students who are experiencing homelessness.

Room	7
Food	1
Laundry	6
Other	2
Health Services	6
Transportation	1
Personal Care	6
TOTAL	\$1,100

International Student Centre (ISC)

The International Student Centre (ISC) provides a range of support services for international students. The centre offers a variety of services including orientation, academic support, and cultural activities. The centre is located on the main campus and is open to all international students. The centre is a key resource for international students and provides a supportive environment for their studies and life in Canada.

Location: 416-971-1177
Telephone: 416-971-1177
Email: isc@utoronto.ca
Website: www.utoronto.ca/isc

Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office

The Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office (LGBTQ+) provides support and resources for the LGBTQ+ community. The office offers a safe and inclusive space for students and staff. The office provides a range of services including support groups, counseling, and advocacy. The office is committed to promoting equality and respect for all individuals.

Location: 416-971-1177
Telephone: 416-946-6644
Email: lgbtq@utoronto.ca
Website: www.utoronto.ca/lgbtq

Sexual Harassment Office

The Sexual Harassment Office (SHO) provides support and resources for students and staff who have experienced sexual harassment. The office offers a confidential and safe space for reporting incidents and seeking support. The office provides a range of services including counseling, advocacy, and legal support. The office is committed to creating a safe and respectful campus environment.

Location: 416-971-1177
Telephone: 416-971-1177
Email: sho@utoronto.ca
Website: www.utoronto.ca/sho

Status of Women Office

The Status of Women Office (SWO) provides support and resources for women students and staff. The office offers a safe and inclusive space for reporting incidents and seeking support. The office provides a range of services including counseling, advocacy, and legal support. The office is committed to promoting equality and respect for all individuals.

Location: 416-971-1177
Telephone: 416-971-1177
Email: swow@utoronto.ca
Website: www.utoronto.ca/swow

Policies and Regulations

OTE: The <http://utoronto.ca/go/cncl/pap/alphapol.htm> contains the current policy on the admission of international students to the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

English Language Proficiency Policy

OTE: The English Language Proficiency Policy is available on the program website. The English Language Proficiency Policy is available on the program website.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

The program is open to all students who are currently enrolled in the program. The program is open to all students who are currently enrolled in the program.

A. Acceptable Levels of Proficiency in English

For Applicants To The Diploma in Technological Education Program

- All applicants must have a minimum TOEFL score of 50 on the TOEFL test.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.

For Applicants To The Bachelor of Education Degree Program

- All applicants must have a minimum TOEFL score of 50 on the TOEFL test.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.

B. Acceptable Tests and Required Scores

OTE: All applicants must have a minimum TOEFL score of 50 on the TOEFL test.

- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.
- The minimum TOEFL score is 50.

Paper-based, on-campus TOEFL: The minimum TOEFL score is 50.

Computer Aided Online English Proficiency Test
 The online English Proficiency Test is a computer-based test that assesses your English language skills. It is available 24/7 and can be taken from anywhere.

Internet Aided Online English Proficiency Test
 The Internet Aided Online English Proficiency Test is a computer-based test that assesses your English language skills. It is available 24/7 and can be taken from anywhere.

OR

IELTS (International English Language Testing System)
 The IELTS test is a standardized test of English language proficiency. It is accepted by many universities and employers. The test is available in both paper-based and computer-based formats.

OR

MEAB (Michigan English Language Assessment Battery)
 The MEAB test is a standardized test of English language proficiency. It is accepted by many universities and employers. The test is available in both paper-based and computer-based formats.

OR

TOEFL (Test of English as a Foreign Language)
 The TOEFL test is a standardized test of English language proficiency. It is accepted by many universities and employers. The test is available in both paper-based and computer-based formats.

OR

University of Toronto, School of Continuing Studies' English Language Academic Preparation Course
 The English Language Academic Preparation Course is a program designed to help students improve their English language skills. It is available in both paper-based and computer-based formats.

C. Deadline for Submitting Evidence of English Language Proficiency

The deadline for submitting evidence of English language proficiency is typically 30 days before the start of the program. However, this may vary depending on the program and the university. It is important to check the specific requirements for each program.

Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

1. TOEFL (Test of English as a Foreign Language)

TWE (Test of Written English)

TSE (Test of Spoken English)

For more information, visit the TOEFL website at www.toefl.com.

Telephone: 1-877-875-5265

Website: www.toefl.com

For more information, visit the TOEFL website at www.toefl.com.

2. IELTS (International English Language Testing System)

For more information, visit the IELTS website at www.ielts.org.

For more information, visit the IELTS website at www.ielts.org.

Telephone: 1-748-666-6666

Website: www.ielts.org

For more information, visit the IELTS website at www.ielts.org.

3. MEAB (Michigan English Language Assessment Battery)

For more information, visit the MEAB website at www.meab.org.

Telephone: 1-866-696-6966

Website: www.meab.org

For more information, visit the MEAB website at www.meab.org.

OR

The University of Toronto, School of Continuing Studies' English Language Academic Preparation Course

For more information, visit the website at www.utoronto.ca/continuing.

Telephone: 416-946-9466

Website: www.utoronto.ca/continuing

For more information, visit the website at www.utoronto.ca/continuing.

Telephone: 416-946-9466

Website: www.utoronto.ca/continuing

For more information, visit the website at www.utoronto.ca/continuing.

4. TOP (Test of Oral Proficiency)

TOW (Test of Written Proficiency)

For more information, visit the website at www.top-test.com.

Telephone: 416-966-1164

Website: www.top-test.com

For more information, visit the website at www.top-test.com.

Telephone: 416-966-1164

Website: www.top-test.com

For more information, visit the website at www.top-test.com.

5. The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course

For more information, visit the website at www.utoronto.ca/continuing.

Telephone: 416-971-9719

Website: www.utoronto.ca/continuing

For more information, visit the website at www.utoronto.ca/continuing.

... ppl, no, ho eel h he e, e he no, on
(on en n) o, n) l, h n).)e, o en e e en
... h o, on :

(... e)
n(l Te, he ... on, o) ...

... on n ... oo, 4-4

•loo ee ...

To on o, (n o, l, 6

Telephone: 416-978-1248

: 416-9964

... l: ... on, o e, o on o,

Grading Practices, Bachelor of Education and Diploma in Technological Education Programs

A. Evaluation Procedures, Courses

1 ... n) he ... e, o, e, h, o, e, n ... o, ll
n o, he, l, o, o ll n n, n) o, he
e l, on p o e, n, ll p o e:

- ... l, o, ll ... n en ... h ... e ...
- The ... e) h n) ... o o p e, en) e llo, en o
e, h, o, e e e en.
- ... e en on he p o e, e, e o e e, ne
(... n l) ...
- ... p on o, he o, n n, e o, he n l
e, n on, he e ppl, - le

... e ... n) no, n he e l, on p o e, ... he
n ... o, ... no, h n) e he, o he el e
, e) h, ho, he, on en o, le, ... ple
, o, o, he e, he, n, e en olle n he
, o, e, n, h n) e h ll e epo e o he' e n, o
, ... n e

... o, en ... pp op e n he n ... o,
(...) en, on ... e e, ... o, ll e, ... e
... l le o e, he, n, e, h, e o, ...
... on

4 Te, he, n, r, e p e o, n e n, o, e, h ll e
... e on, o e h n one o, o n o one ...
... e, n on, e, ho, f h e l, e o, o e
h n, o, he) ... e

... o e, h, o, e e le, one p e e o, e, ... o, h, h
... p o, he e l, on o, e, he, n, r, e
p e o, n e, he he ... l, e p o e e, e, e,
h ll e e, ne o he e, he, n, r, e p o o he
l, e o, h, l, o, he, o, e, ho,
... e, pen l:

6 ... e, n e p o, on o, he n, o, o, e
(...) en o, e, h e, he, n, r, e o e ll
p e o, n e n, o, e, ll no, e, e e, ne ...
n, e, o, o, o

7 ... ll, n l, o, e) ... e, n, o, ll e
e e e, ... e n, e e, o, e, h, h, ...
e, l, on o, pp en no, l, n, hen
ne ... e, e h he) ... e e
e on e e, h, he n l, a p o n l, o
(... n n) he o, (l, o, e) ... e

B. Evaluation Procedures, Practicum

The e l, on o, e, he, n, r, e p e o, n e n he
... ll n l, e he o llo, n):

1 ... o, l, e en ... n) he e l, on p o, ...
n l, n) he, e o, e, e n ... n) he
p e o, n e o, e, he, n, r, e n, he p p e l
, e h n, ... l le Th, e en, ll e l le
o ll e, he, n, r, e e o e he e) n n) o, he
... on

... o, e, n e, ... p e o, n e e l, on, h
... en, o, en on o, e, h, ... on
... h e e, o he e, he, n, r, e

... en, o, en on o, he, ... e, n l
e l, on o, he, ... on

C. Evaluation Procedures, Internship

The e l, on o, e, he, n, r, e p e o, n e n he
n e n h p, ll n l, e he o llo, n):

1 ... o, l, e en ... n) he, e o, e, e
n, e e, n n) ... he e, e en o, he n e n h p
h e e e n, o, p l e e, ... ll, n, he p p e l
, e h n, ... l le Th, e en, ll e l le
o ll e, he, n, r, e e o e he e) n n) o, he
n e n h p

... en, o, en on o, he, ... l, o, p l e on
o, he n e n h p

he, e o. lne o e o, en on o he
• helo o... on e) ee o he, plo n
Te hnolo), l... on n he e e o
• l on, n o: olle) e o Te, he
• o e, he n r e, ll e pe, e o e
• o e h n, e n un le, n on o p
he eo o n e) ee, plo o e e
le n he: len: ae, ep: pe, on o he
• ppe l: o, ee o he: o. n lo he: l:

2. Practicum

The e e, o, he le... on... e, he
• n r e, e e e p... ne, ho he, o, he le
p... on...) n e on e, h... e
e l on... e, he n r e, ho l he o
e on... he le... ll e) n e... pple en l
p le) o, o ple e... on l... e o e e,
n ppo l... he n e, e e: o, ee
(pple en l p le) ll e) n e o he
(he le... h e een, o ple e, n l, o
• pple en l p le) ll e) n e o he
o, e e, e, he n r e, ho l o h o he
• he le... n r l he... pple en l
• ... ll he e o e e e un l) e o... o
• e o he... o, e n, ll no e
e o, en e o he... helo o... on e) ee o he
• plo n Te hnolo), l... on no o he
e e e o... l on, n o: olle) e o Te, he

Internship

e, he n r e, o e) n e... pple en l
p le) e o n... ll n e n h ppo e h
o h... pple en l p le) h e no een
e

Access to Examination Papers

l op o un le... on p pe o he p e e n)
e e e e l le n he, (on
o on... The e l le o e e...
e, he n r e, pon e... n o, e...
n... e) n e n e e p on o un)
n e... n on p pe... e p on... e) n e...
he n e n o... n e n h a e... n e e p on
no, e, ll e le n pl, e o he, op o he
e n on

e, he n r e h... he) h o pe on o he
e e n) n e he n) o... on un l
e n on... en pe on... e... e o
he e) h n, o, e e o e e n) he) e
o e o n... e, he n r e l o h, he) h o
e e, h o he e n on, h ep e n e o

he, le en o e on... o) e n) he
e n on... e, o e n) n... e, o n
op n) e, he e ppl... ll e le e n
e e p o o he e e

G. Withdrawals

e, he n r e, h... o he... helo o
... on e) ee o plo n Te hnolo), l... on
p o) h... ho... e... pen l on o e o e... h l
o ple e... h... l... he n e... o...
e o he e) e o e he o... l e l ne, he
) n o WDR, h... n, ho... e... pen l...
ll e e n e e on he e, he n r e... e... e o
e, he n r e, ho, h... ho, no n) he
e) n, n) ll e... n e) e o... o CR
p p op e n ll o... e, he n r e, ho
h o, h... e he o... l e l ne... pe on
he e) o pe... on o o o, ho... e...
pen l

Conflict of Interest

he e he n... o o e, he n r e h... on l,
o n e a o... n... on, he e n r o, e e
... en... no e p a... le, h... ho, l e... la e o
he n e n o... n e, ho h ll e e ep o e n e
n a n r o, e

I. Procedures in the Event of Disruptions

1. Principles

The o llo, n) p n pl... h ll p pl n he e en o
... p on o he... e... p o) :

- The... n e) o... e... p o) ...
... e hono. e... n
- Te, he n r e... e e e n...
... n n e e o n, n) he e e o o ho, e o
en... n e... l... o no, ho, pen l

2. Procedures

- The... e... en n... o a o he... e...
... o... h ll e l e, hen... p on o he
... e... p o) h... o... e... The... o... h ll
... e e p o n o... he n e... o... n...
l) e o... he, h n) o e... ple, en e n... ll
ep o o he o... ee on... e... o l... n
o) e e) n) he... ple en on o he
p o e... n... h n) o he... o... he
... e... p o) :

4 The e, he, n... e, he... o... he... h... o...
he... ep... en... h... n... o... ee... o... ee... p...
ppe... l... he... l... n... o... he... ppe... l... o... ee... n... n...
h... o... h... he... e... o... he... o... n... l... ppe... l...
o... ee... o... he... l... l... o... n... l... o... The
h... o... he... e... e... o... ee... ll... hen...
ho... n... e... el... o... o... n... l... ppe... l...
o... ee... o... he... he... ppe... l... n... o... n... o...
p... o... n... en... o... o... n... he... ppe... ll... n... n...
n... e... ep... a... en... e... o... ppe... n...
pe... on... h... o... ho... o... n... el... o... he... o... o... n...
p... a... en... en... n... pe... on... o... o... n... el... o...
en... e... l... e... e... e... le... o... ee...
p... o... o... he... e... o... he... ppe... l... ee... n... The... ppe... ll... n...
no... he... no... l... e... h... n... o...
na... p... o... o... he... e... o... he... o... n... l...
ppe... l... he... n... he... he... o... no... he... o... he... ele... o...
ppe... n... pe... on... n... o... e... ep... a... en... e... n... o...
he... ppe... ll... n... ele... o... no... ppe... a... he... o... ee...
ll... p... o... ee... h... he... en... o... n... he... ppe... ll... n... o... no... no...
he... ppe... l... ll... e... e... n... e... The... o... n... l... ppe... l...
o... ee... ll... he... o... n... e... e... he... e... a... n...
o... n... e... e... o... n... n... on... le... n... n...
h... o... h... he... e... n... o... he... p... a... on... e... n...

The e, he, n... e... e... n... l... ppe... l... o... he...
ppe... l... o... o... he... o... e... n... n... o... n... l... o...
he... n... e... n... ppe... l... o... he... e... ppe... l...
o... h... ll... e... ep... n... e... ep... on... l... n... e...
o... en... e... l... n... no... e... o... ppe... l... h... he...
e... e... o... he... o... no... l... e... h... n... n... e... 9...
e... e... ep... o... he... o... n... l... e... o... n... o... he... e... n...
o...

B. Appeal of Failures in Practice Teaching

e, he, n... e... e... l... e... p... e...
e, h... n... o... n... h... he... o... e... e... he... o... n... o... l... e...
h... e... o... n... o... no... o... l... e... he... p... e... he... o... l... o... n...
o... l... p... o... e... e... n... e...

OTE: e... o... e... e... e... o... he... n... o... Te... he...
e... e... on... T... e... he... n... o... h... o... l... e... e... o...
he... e... l... on... e... n... e... he... Te... h... n... o... o... on...

1 e, he, n... e... ppe... l... n... n... he... l... e...
n... e... he... o... e... he... o... he... o... o... n... o... o...
e... Te... h... n... h... n... o... ee... o... ee... n... he...
ep... The... e... he... n... e... ll... p... a... en... o... he...
o... o... n... o... en... e... en... e... l... n... he... o... n... o...
o... he... ppe... l... The... e... Te... h... n... o... o... ll...
e... n... h... n... h... ee... o... n... o... p... o... he... e... he...
n... o... ppe... l... o... he... o... e... e... he... The...
e... Te... h... n... o... o... n... o... n... l... on... h...

he e, he, n... e, he... o... e, he... he...
p... n... p... l... o... he... hool... n... he... l... n... o...
l... h... he... e... he... n... o... p... e... n... e... ll...
e... e... he... e... n... e... n... e... en... o... he...
e... he... n... e... n... he... on... le... o... n... n... o...
e... n... n... he... ppe... l...

The e, he, n... e... o... he... o... e... e... he...
h... n... o... ee... o... ee... p... ppe... l... he... e... o... n... he...
e... Te... h... n... o... o... n... o... h... o... h... he... e...
o... he... ppe... l... o... ee... o... he... l... l... o... n... l... o...
The... o... ee... ll... ep... on... l... en...
o... o... n... o... e... h... p... e... he... p... no...
h... he... ep... a... en... e... ppe... n... pe... on... e... o... he...
ppe... l... o... ee... The... en... o... n... h... o... l... n... l... e... he... e... en... e... p... e... o... l... e... he... e... he...
n... e... he... o... e... e... he... n... he... e...
Te... h... n... o... o... n... o... The... o... ee... ll... e... e... he...
e... e... n... h... o... h... he... e... n... n... n... o...
he... p... a... on... e... n... e... he... e... o... n... he... o... ee...
n... he... on... le... o... he... e... on...

The e, he, n... e, he... o... e, he... o... he...
e... Te... h... n... o... o... n... o... h... n... o... ee...
o... ee... p... ppe... l... he... l... n... o... he... ppe... l...
o... ee... h... o... h... he... e... o... he... o... n... l...
ppe... l... o... ee... o... he... l... l... o... n... l... o...
The... h... o... he... e... e... o... ee... ll... hen...
ho... n... e... el... o... o... n... l... ppe... l...
o... ee... o... he... he... ppe... l... n... o... n... o...
p... o... n... en... o... o... n... he... ppe... ll... n... n...
n... e... ep... a... en... e... o... e... l... e... o... ppe...
n... pe... on... h... o... ho... o... n... el... o... he... o... o... n...
n... p... a... en... en... n... pe... on... o...
o... n... el... o... en... e... l... e... e... e... le...
o... ee... p... o... o... he... e... o... he... ppe... l...
ee... n... The... ppe... ll... n... no... he...
e... no... l... e... h... n... o... na... p... o... o... he...
e... o... he... o... n... l... ppe... l... he... n... he... he... o... no...
he... o... he... ele... o... ppe... n... pe... on... n... o... e...
ep... a... en... e... n... o... he... ppe... ll... n... ele... o...
no... ppe... a... he... o... ee... ll... p... o... ee... h... he...
en... o... n... he... ppe... ll... n... o... no... no...
he... ppe... l... ll... e... e... n... e... The...
o... n... l... ppe... l... o... ee... ll... he...
o... o... n... e... e... he... e... n... o... n... e...
e... o... n... n... on... le... n... n... h... o... h... he... e... n...
o... he... p... a... on... e... n...

4 The e, he, n... e... e... n... l... ppe... l... o... he...
e... ppe... l... o... o... he... o... e... n... n... o... n... l... o...
he... n... e... n... ppe... l... o... he... e... ppe... l...
o... h... ll... e... ep... n... e... ep... on... l... n... e...

... en e . . . n) no e o ppe l, h he
 (e e . o he . o . no l e h n n ne . 9 .
 (e e p o he . o n l e e on o he e n
 o (.

C. Applicability of Faculty Regulations

The e . . . e no ll h n l e . e e d . n)
 he ppl . l . o . l . e l on

... e he n r . e pe on n) he ppl . l . o . l . e
 e l on ll p e n o he e) e . . en e en
 . e l n) he) o n o he e . n r he o l on
 . o) h The e . . n on l on h he e n ll
 p o e he e he n r . e h . en e en
) n) he on l e) n n) o e n n) he e .

Academic Sanctions for Teacher Candidates Who are Outstanding University Obligations

no e o e e e n e . . e) e o . plo . o o e
 e o . en e o . n . o . . on o n o
 . olle) e o Te he e . e . e he n r . e .
 h e . h) e ll e o n e n e . o l) on :
 . on e . . e . n r o he n . en l e . e . en e
 e n r o he e . en e h) e l . . n e o o e
 . o n e l o n . e . . olle) e . l e o he
 n e . . e l h e . e . o n e h) e o n e . ne
 o . .) e n . (e n e . e l n r e p e n n r
 o e e o he e . on e . on o he p . en o
 . .) e n e on o . o r e h o . n r e . e en
 o p l e e . e . o p e n r e he . ho . o he
Code of Student Conduct.

The o llo n) . e . . n on ll e . p e on
 e he n r . e . ho h e o . n n) e o n e
 n e . o l) on :

(e en e o . l . o o . l n . p o e o . o
 (o h . ll no e . e .
 The n e . . ll no e e e he he o . l
 . o . . en . no . ll . l e . plo . h . h e l e he
 . e) e e . plo . o e . e e ne no p o e o l
 . on . on o . en e . on o e) e e . o
 e e n l e p . e . ll no . e e o . en on o
 . n o . olle) e o Te he e . h n) e .
 n r e e) . n . ll e llo e o . l on e) e n
 h e he n . e ppe on he on o on p o)
 e) on ll e e e o . on n . n) o e . n n)
 e . he n r . e . . en . . e . on n . n) o
 e . n n) e . he n r . e . h ll e pple . o . o
 o . n n) n e . . e . n e o n . o . en e

Transcripts

... ll e . . o n . p o . . e . e o . . h he
 e . ep on o he . . on l . l . on . o . o
 . . . o n r he n p l . l . on o) . . .
 . e . e o he on ol . e . n . p . en e he
 o llo n) . . :

... n e . o To on o T n . p : en e
 l . . e o) e . e e . o o l 6
 To on o . n (o .
 Telephone: 416-973-4874
 : 416-973-4877
 . e . e : . . . o on o .

T n . p o **Additional Qualification Courses for Educators** n l . n) he **Principals' Qualification Program (PQP** . ho . l . e . e e o he . . e . elo .
 . he h n p e o . hen he e n r o n . p o .
 he . e . . ll e p o e . h n - l . o n)
 . .

The e o . . e
 . . e) e . e
 (. loo . e e . e . o o 4-4
 To on o . n o . l 6
 Telephone: 416-973-1634

Policy on Official Correspondence with Students

The n e . . n . . on . . e he p a l . l
 . e . n r o e l e on . . e e . e) e l e on .
 . l n r o he . o p . e . e on l ne . o a p on e n e
 . e . e . e h n . e o e l e n) o . l
 . o a p on e n e o . . en

... l . o a p on e n e . n l . e . . no l . e o .
 . e e l e o . . en . p . p on n he . e .
 p o) . . p o n n o . on on e n n) n e . .
 n r p o) . . he l n) e e n o . on n r o he
 . e . on e n n) he . . no on n r) o e n n e o .
 he n e . .

Postal Addresses and Electronic Mail Accounts

... en e e a p on l e o . n n n) n r . . n) he
 (n e . . on he n e . . e . . en n o . on . e
 . . en l . . o . . en n r l . p a l . . e .
 . ell . he . . e o . n e . . e e l e on . l
 . o n h . e e . n r . o e . e e . he . e
 . e . en n . o a

1. e o o o o . a l n e . en , n) , p o n
n o n r , l l n o e , o n e e n , e p e l e
o n l e o l n) o e e o l , o a p o n e n e o
h e n e .

University Rights and Responsibilities Regarding Official Correspondence

The n e . p o . e n l b . p p o e e h n , l
e , n r h e n . . e o , e e l e o n , l
n r o o n l n e , o . n , o n . e . l l e o
e . e n e . n e . o a p o n e n e e l e e .
e l e o n , l . . e o h e , e p . l , n o n
p . n r e o e e n o n e . e n e n r p o l . a .
e o h e n e . o a p o n e n e n . e n e o .

The n e . e p e o n , o n e n) . e o
n o n r , o . n , o n e h n o l) . e . l e
n h e) . e l n o n , p p o p e . e o n o n r
o . n , o n T e h n o l) . l l e o n h e , e . e o
h e , e o h e , e a e n r . o a :
h p : . . p o a . o o n o . n) l h , p p o p e . e o
o n o n r r o . n , o n T e h n o l) . h , l

Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence

. e n e e e p e e o , o n o n r e e e h e , l
(n l . n) e l e o n , a .) n) . o . n . e . e o h e
h e n e . o n e . e n r , o n e n . .
. e n e h e h e a p o n l . o e o) n , e h e n
(o . n , o n . e . e , l . e n e h e h e
) h o o , h e n e . . e (e l e o n , l
o . n o n o h e e l e o n , l e e p o e . .
e n a p o n l e o e n . n) h l l n e .
e l e o n , a .) e , o . n , o n e n o h e o l
n e . . e . o . n . e e e n r e .

Academic Staff

Adult Education and Counselling Psychology (AECF)

. l n n e n a h i . T o n o o o o h
 . n a h i . T e o o o o o h
 . l e e n n o n e T o n o o o o o
 . e n n o o e l T o n o o o o n l e . e
 . e n e . n a p e n o n l e . e
 . o n n e . . . o . a h i . T o n o o e n o e . e
 . h l a . h e n a h i . . . h o l . . . o o o o
 . . . o l e T o n o o o o
 . o o n e n e e e o n l e . e
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 . n) o n e . h i . o h n , o p n a o o
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 . e n . n . a h i . T o n o o o o o
 . o n) a h i . T o n o o o o
 . n a h i . T e o o o
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 . e n . l a o l e a h i . T o n o o o o o
 .) e . h n e e a h i . . o o o o o o
 . n e l . (h .) e n . a h i . l e . . . o o o o
 . h . l e a h i . T o n o o e . e
 . n e . . . a h i . T o n o o o o
 . e n n e . n e a h i . . e l p h . . . o o
 . e n n e . o n a h i . . o o o o o o

Curriculum, Teaching and Learning (CT)

. e n n e T h e n . . . a h i . . . e . . . o o h
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 . o . l e l l T o n o o o o o o
 h
 . n e . n e o n a h i . . . h) n . e . . . o o o o
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 . h . o e a h i . . n o . . . o o o o

. o o e l h o a h i h . e . . . h e . . .
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 . l e e a h i . T o n o o o o o o
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 . l . e h . . p e l l a h i . T o n o o o o o o
 . n . . o h e n a h i o o o o
 . o l . o n l e a h i . T o n o o o o
 . n o o p e a h i . l e o
 . l e . . . n) a h i . T o n o o o o
 n a h i . l e . . . o
 . n) o . o n e a h i e e l e . . . o
 . . . n a h i . . o . . . e n o e . e
 . e e e e) e a h i . T o n o o o o o
 . n o n e e) n a h i . T o n o o o o o
 . h l e e n l l) h e a h i . T o n o o o o o
 . n . . . e e n n e a h i
 o
 . n e . n . . o e a h i . T o n o o o o
 . e t n . e . n a h i . . l . . . e . e . e
 . n . . . a h i . T o n o o o o o o
 . e . . . e a h i . T o n o o o o o o
 . e e . o o n a h i . . n h a e a o
 . n e n) a h i . l l n o o
 . l e e e a a h i . . n o o
 . e n . . . l o . n a h i . T o n o o o o o
 . . . o o a h i . . o n . e . . . o o o o
 . l e . . . a n a h i . T o n o o o o o o
 . o n . . e a h i . . l e o . . . o o o e n
 . T o n a h i . . . h n) o n . . . o o o o
 . o n n . e a . . . h . . e l o o e . e
 . h e n e . . . p n a h i . T o n o o e n o e . e
 . n e . . e . . a h i e e l e . . . o o
 . . . l l e a h i . T o n o o o o
 . n . . n a h i . . e l o
 . . . o . o o a h i . T o n o o o o o o
 (n . e e a h i . T o n o o o o o o
 . o l o l h e a h i . . e o n . . . o o o o
 e n
 . o h n . . . a h i e . e o
 . l e n e . . . l a h i . T o n o o o o
 . n e . e l l e e h e . . . o o o o
 . e n . (h e p p) . . e o n . . .
 . . . o . . . e o
 . a l e h o e T o n o o o o o o
 . l o a h i) h . . . o o o o
 . l . e h h a h i . T o n o o o o o o
 . n . p . . a h i . T o n o o o o
 . h e l l e . . .) . e e o n a h i . l e . . . o o o o

ale e... To on o... e...
e he... h... o...
ee T... h... ol... o...
ohn... ll... e... h... To on o... o...

Human Development and Applied Psychology (DAP)

he e... h... To on o... o... h...
hele... e... on... l... h... To on o... o... o...
o... e... not... o... o...
hen...)... ne... h... ll no... o... o...
h... h... h... o... h... ol n... o... o...
l... o... e... h... o... h... ol n... o...
aph... h... e... h... To on o... o... o...
hel e... h... o... o... o...
n)le... on) h... h) n... o... o...
enn... en... n... h... on on... o...
e en... h... To on o... en o... e... e...
(n) ee... h... e... n... (o... o...
e... h... To on o... o...
n... n... h... To on o... en o... e... e...
hor... n... en... h... To on o... o... o... o...
el... e... e... h... To on o... en o... e... e...
o n... h... To on o... o... o...
ne e... elle e... h... To on o... o... o...
h l... e l... n... h... e loo... o... o...
o n... e... n... h... To on o... o... o... o...
een... o... h... e... en... o... o...
e... (T nno... h... To on o... o...
h... olpe... h... l... e... o...
h... ene... h... h) n... o...
le... llo... h... e loo... o...
h... ol... e... on n... o... o...
l... oo... h... To on o... o... o... o...

Institute of Child Study

n) ee... h... e... n... e o n... o...
ne... n) on... h... To on o... o...
l... o... e... h... o... h... ol n... o...
onn... l... e... o... on... (pe... o...
hor... n... en... h... To on o... o... o...
ohn... o) n... To on o... n... o...
o n... h... To on o... o... o...
n... elle e... h... To on o... o... o...
h... olpe... h... l... e... o...
le... llo... h... e loo... o...
l... oo... h... To on o... o... o... o...

Institute of Child Study, a oratory School

l... e h... o l... p... To on o... n p l...
l... e... o... p... To on o...

onn e... oo... een...
he nne... e en... een... To on o...
oe... ono h... e... To on o...
h... el... n... T... e... To on o...
ell... oo... h... lo...
n... le... oo... To on o... e on... e... o...
ll... olle) e...
ell... e... on... o...
h... el... To on o...
o h... p... n... e... To on o...
h... n... To on o...
h... ol...
(... To on o...
en... ee l... To on o...
n... To on o...
(... nne... h... en) e... To on o...
(o n... h... p... To on o...
en... e... h... l... To on o...
ol... ephen on... p... To on o...

Sociology and Equity Studies in Education (SESE)

ehl... h... To on o... o... o... h...
)... hle... h... e... o... e...
oo... n... o...
l... l... on... n... e on... o... o... e...
(... e... e...
n... e... h... h...) o... o...
(... le... n... e... h... T... o...
e... o... ol on... h... l... en...) o... o... o...
eo) e... e... e... h... To on o... o...
on... (elle... h... l... on... e... ele... o...
elen... en... h... To on o... o...
(... n) one... h... ohn... op... n... o...
o n...)... h... To on o... o... o...
e... h... To on o... o...
he ene... h... To on o... o...
(hleen... o... h ll... h... l... on... e... ele... o...
e... e... h... h... To on o... o... o...
o) e... on... h... l... e... o...
T n... T... h... o... h... o... o... o...
l... To... h...) e... o... o...
n l... o... l... o... h... To on o... o... o...
o... h n... ne... h... To on o... o... o...
Te e... o... To on o... e... e...

Theory and Policy Studies in Education (TPS)

e... a hee... h... h... ol... o... o... h...
ephen... n... e... on... h... To on o... o... o...
(n... e... h... n... o... o...
) n... ole... h... n... e... o... l... on... (n...
o... o...

h...
 n hon... h... lo... o...
 eph... h... l... n... e... ele... o...
 een... h... To on o... o...
 ne... ell... o... en...
 en... h... h... on e... o... o...
 h... h... hoe... h... on on... o...
 nel... (f... h... To on o... o... o... e...
 en... n... a... o...
 n... n... To on o... o... n... o...
 len... on... h... To on o... o... o... e... n...
 en... l... o... n... h... To on o... o... o... o...
 n el... n... h... To on o... o...
 enne h... e... h... o... h... To on o... o...
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 e... nn... n... on... h... n... o... o... o... o...
 l... ll... h... To on o... o... o... o...
 e... l... o... n... h... To on o... o... o... o...
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 n... o... h... lo... e... o... o... o...
 h... l... e... l... h... h... n... o...
 ohn... o... ell... h... ll... o...
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 h... n... ell... h... on... e... o... o...
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 l... e... h... h... h... To on o... o... o... o...
 nne... el... e... h... Te... o... o... o...
 ot... (T... o... h... To on o... o...
 n... n... e... To on o... o... o... o...

Professors Emeriti

oh n... en... h... To on o...
 l... h... n... n...
 l... e... e... h... e... n... l... n...
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 n... e... e... lle... h... o... nell...
 e... nne... o... n... h... To on o...
 oo... h... h...
 not... o... e... een...
 e... e... e... h... lo...
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 nn... e... h... on... n...
 ohn... h... h... To on o...
 T... on... h... een... l... n...
 p... e... h... on... n...
 eph... ell... h... e...
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o... n... ene... e... h... on... e... l...
 h... el... ll... n... h... To on o...
 on... f... l... h... To on o...
 e... e... l... n... h... o... nell...
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)... l... h... To on o...
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 o... o... nell...
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 nne... o... n... h... To on o...
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 l... e... h... To on o...
 h... on... p... n... h... To on o...
 ephen... on... h... l... n... e... ele...
 ohn... on... f...
 ale... e... n... h... on... n...
 o... e... e... n... h... ne... e... ellon...
 e... h... e... o... h... To on o...
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 e... e... el... h... l... e... el... e...
 o... e... o... n... h... To on o...
 on... f... ell... l... n...
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 h... l... p... h... l... e...
 h... h... o... h... o... h... ol... n...
 n... ll... n... h... e...
 e... h... le... h... on... on...
 on... h... l... e...
 h... o... h... e... on... h... le...
 l... on... en... e... h... To on o...
 en... e... h... onne...
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 en... h... el... h... To on o...
 on... f... l... e... h... n... e... on...
 h... el... ol... n... h... l... o...
 o... o... h... h... h... l... n... e... ele...
 e... ll... n... h... l... n... ne...
 on... h... T... ll... n... h... nn... o...
 l... n... Tho... h... ol...
 llen... To... h... h... h...)... o...
 h... To... n... er... h... h...)... o...
 T... h... n... e... on...
 el... n... h... o... h... l... e...
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 oel... e... h... h...)... o...
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Inde

o) n l . . en e 6. 7
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 . . on l . . l . . on: o 1. 14. 67
 1. 14. 67
 . . on nr . . ppl. on. o e
 . . helo o on. o) 16
 Te hnolo) l o) 41
 . . on. ol. (e en
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 ppe l o . . . e 6 -67
 . . helo o on) e) ee
 14. 16- 7
 Te hnolo) l 14. 4
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 el h nr . . h . . l on 17. 6
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 . . helo o on. o) 19.
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 . . helo o on. o) 18.
 Te hnolo) l o) 41. 4
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 . . helo o on. o) 18-19. 19- 7
 Te hnolo) l o) 41
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 hool nr o e
 . . helo o on. o) 18.
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 (T en Te hn) . . pe en e. o) 17
 (. . en(. . . . e . . e on 4
 (. . en . . e . . nr . . l - 9
 (pple (en l . . le) 6 -64
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 Te hnolo) l o) 41. 4
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