

# Registrar's Office

252 Bloor Street West, Toronto, Ontario M5S 1V6  
<http://ro.oise.utoronto.ca>

## Initial Teacher Education Programs

### Consecutive Bachelor of Education and Diploma in Technological Education/ Ontario Teachers' Certificate of Qualification Programs

Telephone: 416-978-1644  
: 416- -9964  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

#### Registered Students

Telephone: 416-978-4877  
: 416- -9964  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

#### Transcripts & Records Requests

Telephone: 416-978-4877  
: 416-978-4877  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

### Concurrent Teacher Education Program (CTEP)

Telephone: 416-978-4877  
: 416-978-4877  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

### Master of Arts in Child Study and Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-4877  
: 416-978-4877  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

### Master of Teaching in Elementary and Intermediate Education/ Ontario Teachers' Certificate of Qualification Program

Telephone: 416-978-4877  
: 416-978-4877  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

## Additional Qualification Courses for Educators

#### Transcripts & Records Requests

Telephone: 416-978-1644  
: 416- -9964

## Graduate Studies in Education

#### & Registration

Telephone: 416-978-1644  
: 416- -9964  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

#### Transcripts & Records Requests

Telephone: 416-978-4877  
: 416-978-4877  
Fax: 416-978-4877  
E-mail: [registrar@ro.utoronto.ca](mailto:registrar@ro.utoronto.ca)

# Table of Contents

Important Notices .....	3
Teacher Candidates and Professionalism .....	5
Sessional Dates 2019/20 .....	5
IS Administrative Officers Partial List .....	5
History and Evolution of IS .....	5
Summary of Programs Offered by IS .....	5
Consecutive Bachelor of Education Program (Primary/Junior, Junior/Intermediate, Intermediate/Senior) .....	5
Technological Education Program (Bachelor of Education and Diploma in Technological Education) .....	3
Concurrent Teacher Education Program .....	5
Master of Arts in Child Study and Education Program .....	5
Master of Teaching in Elementary and Intermediate Education Program .....	5
Other Programs at the University of Interest to Prospective Teachers .....	5
Teachers Associations of Ontario .....	5
Fees .....	5
Financial Assistance and Awards .....	5
Student Services and Facilities .....	5
Policies and Regulations .....	2
Academic Staff .....	2
Index .....	2

# Important notices

## Academic year

The 2020-2021 academic year will begin on September 1, 2020. The school year will end on June 30, 2021. The school year will be 180 days long.

## Policy Statement

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

## Admission of Internationals

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

## Changes in Programs of Study and/or Courses

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

## Course Weights/ Hours

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

## Copyright in Instructional Settings

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

## Criminal Record Report

### School Board Requirements

The school board is committed to providing a safe and secure learning environment for all students. The school board will ensure that all students have access to a high quality education. The school board will ensure that all students are treated with respect and dignity. The school board will ensure that all students are given the opportunity to succeed.

**E mail:** [office@schoolboard.com](mailto:office@schoolboard.com)

**We site:** <http://www.schoolboard.com>

**The Ontario College of Teachers Requirement**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for teacher education, professional conduct, and continuing education. Teachers must be registered with the OCT to practice in Ontario. The OCT also provides support and resources for teachers, including professional development opportunities and a grievance process. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

Telephone: 416-961-8822

**Enrolment limitations**

The Ontario College of Teachers (OCT) has specific enrolment requirements for teachers. These include: 1. A minimum of three years of full-time teaching experience in Ontario. 2. A minimum of a Bachelor's degree in Education or a related field. 3. Successful completion of the Ontario Teacher Education Program (OTEP). 4. Successful completion of the Ontario Teacher Registration Exam (OTRE). 5. Successful completion of the Ontario Teacher Professional Practice Exam (OTPE). 6. Successful completion of the Ontario Teacher Ethics Exam (OTE). 7. Successful completion of the Ontario Teacher Continuing Education Exam (OTECE). 8. Successful completion of the Ontario Teacher Professional Development Exam (OTPEDE). 9. Successful completion of the Ontario Teacher Professional Practice Exam (OTPE). 10. Successful completion of the Ontario Teacher Ethics Exam (OTE). 11. Successful completion of the Ontario Teacher Continuing Education Exam (OTECE). 12. Successful completion of the Ontario Teacher Professional Development Exam (OTPEDE). For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

**Notice of Collection**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for teacher education, professional conduct, and continuing education. Teachers must be registered with the OCT to practice in Ontario. The OCT also provides support and resources for teachers, including professional development opportunities and a grievance process. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

Location: 100 Queen Street West, Toronto, ON M5H 2M2

100 Queen Street West, Toronto, ON M5H 2M2  
To contact us, please call 416-961-8822

Phone: 416-946-7

We site: [www.fippa.utoronto.ca/policy/nocx.htm](http://www.fippa.utoronto.ca/policy/nocx.htm)

For more information, please contact the FIPPA office at [fippa@utoronto.ca](mailto:fippa@utoronto.ca) or call 416-977-3100. Visit our website at [www.fippa.utoronto.ca/policy/nocx.htm](http://www.fippa.utoronto.ca/policy/nocx.htm)

**Person I. D. (Student number)**

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for teacher education, professional conduct, and continuing education. Teachers must be registered with the OCT to practice in Ontario. The OCT also provides support and resources for teachers, including professional development opportunities and a grievance process. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

**Policies and Regulations**

The Ontario College of Teachers (OCT) has a number of policies and regulations that govern the teaching profession in Ontario. These include: 1. The Ontario Teacher Education Program (OTEP) regulations. 2. The Ontario Teacher Registration Exam (OTRE) regulations. 3. The Ontario Teacher Professional Practice Exam (OTPE) regulations. 4. The Ontario Teacher Ethics Exam (OTE) regulations. 5. The Ontario Teacher Continuing Education Exam (OTECE) regulations. 6. The Ontario Teacher Professional Development Exam (OTPEDE) regulations. 7. The Ontario Teacher Grievance Process regulations. 8. The Ontario Teacher Discipline Process regulations. 9. The Ontario Teacher Professional Conduct regulations. 10. The Ontario Teacher Professional Development regulations. 11. The Ontario Teacher Continuing Education regulations. 12. The Ontario Teacher Professional Practice regulations. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

For more information, please contact the OCT at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca)

[www.governingcouncil.utoronto.ca/policies.htm](http://www.governingcouncil.utoronto.ca/policies.htm)

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for teacher education, professional conduct, and continuing education. Teachers must be registered with the OCT to practice in Ontario. The OCT also provides support and resources for teachers, including professional development opportunities and a grievance process. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

For more information, please contact the OCT at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca)

[www.students.utoronto.ca/The\\_Basics/Rights\\_and\\_Rules.htm](http://www.students.utoronto.ca/The_Basics/Rights_and_Rules.htm)

The Ontario College of Teachers (OCT) is a professional body that regulates the teaching profession in Ontario. It sets standards for teacher education, professional conduct, and continuing education. Teachers must be registered with the OCT to practice in Ontario. The OCT also provides support and resources for teachers, including professional development opportunities and a grievance process. For more information, visit the OCT website at [www.ontariocollegeofteachers.ca](http://www.ontariocollegeofteachers.ca).

# Teacher Candidates and Professionalism

## Teachers as Professionals

Teachers are professionals who are responsible for the education of their students. They are expected to have a high level of knowledge and skill in their field, and to be committed to the highest standards of professional conduct. Teachers are also expected to be collaborative and to work with their colleagues to improve the quality of education for all students.

### Commitment to Excellence

Teachers are committed to excellence in their work. They strive to provide the highest quality of education for all students, and to be a positive role model for their students. They are also committed to ongoing professional development and to staying current in their field.

### Trust and Integrity

Teachers are trusted by their students, parents, and colleagues. They are expected to be honest, ethical, and to maintain the highest standards of integrity. They are also expected to be fair and to treat all students with respect and dignity.

### Respect for Others

Teachers respect the individuality of all students and work to create a safe and supportive learning environment for all. They are also expected to respect the rights and responsibilities of their colleagues and to work collaboratively to improve the quality of education for all students.

### Dedication and Responsibility

Teachers are dedicated to their work and are responsible for the education of their students. They are expected to be punctual, prepared, and to have a high level of energy and enthusiasm in the classroom. They are also expected to be organized and to manage their time effectively.

## Statement of Expectations for OISE Teacher Candidates

Teacher candidates are expected to demonstrate a commitment to excellence, trust and integrity, respect for others, and dedication and responsibility. They are also expected to be collaborative and to work with their colleagues to improve the quality of education for all students.

Teacher candidates are also expected to be reflective and to engage in ongoing professional development. They are expected to be able to work with diverse students and to create a safe and supportive learning environment for all.

Teacher candidates are also expected to be able to communicate effectively with their students, parents, and colleagues. They are expected to be able to work in a team and to be able to take initiative.

### Commitment to Excellence

Teacher candidates are committed to excellence in their work. They strive to provide the highest quality of education for all students, and to be a positive role model for their students. They are also committed to ongoing professional development and to staying current in their field.

## Trust and Integrity

Trust and integrity are essential for the success of any organization. They are the foundation of a strong and ethical culture. Trust is built through consistent actions and communication. Integrity is demonstrated by doing what is right, even when it is difficult. Both are necessary for a team to work effectively and to achieve its goals.

## Respect for Others

Respect for others is a fundamental principle of professionalism. It involves treating all individuals with dignity and fairness, regardless of their background or position. Respecting others means listening to their perspectives, valuing their contributions, and recognizing their rights. It is essential for creating a positive and collaborative work environment where everyone can thrive and contribute to the organization's success.

## Dedication and Responsibility

Dedication and responsibility are key attributes of a professional. Dedication is the commitment to doing one's best and to going above and beyond the call of duty. Responsibility is the willingness to take ownership of one's actions and to be accountable for the results. Both are essential for ensuring the highest quality of work and for maintaining the trust of clients and stakeholders. Professionals should strive to be dedicated and responsible in all aspects of their work.

## Related Resources

[http://www.studentlife.utoronto.ca/The\\_Basics.htm](http://www.studentlife.utoronto.ca/The_Basics.htm)

These resources provide information on professionalism and ethics in the workplace. They include articles, videos, and interactive tools that can help you understand the importance of these values and how to practice them in your daily work life.

<http://www.utoronto.ca/govcncl/pap/alphapol.htm>

This resource provides information on the University of Toronto's policies and procedures regarding professionalism and ethics. It includes a list of resources and a contact information page for the Office of Professionalism and Ethics.

<http://www.oct.ca/en/MembershipServices/>

[Members and our standards/foundations.asp](http://www.oct.ca/en/standards/foundations.asp)

This resource provides information on the Ontario College Teachers' Association's standards and foundations for professionalism and ethics. It includes a list of resources and a contact information page for the Association.

# Sessional Dates and Deadlines

## Consecutive Bachelor of Education

## Diploma in Technological Education

**Please note the following:**

The following dates are subject to change without notice. Please refer to the following link for the most up-to-date information:

on the following link: [www.utoronto.ca/English/Other-University-Policies.html](http://www.utoronto.ca/English/Other-University-Policies.html)

The following dates are subject to change without notice. Please refer to the following link for the most up-to-date information:

[www.provost.utoronto.ca/English/Other-University-Policies.html](http://www.provost.utoronto.ca/English/Other-University-Policies.html)

## 2

September 1 - 7	Technological Education Program Application Deadline
September 1	Application Deadline for all Sessional Courses
September 4	Application Deadline for all Sessional Courses
September 8	Application Deadline for all Sessional Courses
September 1	Application Deadline for all Sessional Courses
September 19	Application Deadline for all Sessional Courses
September 1	Application Deadline for all Sessional Courses
September 1 - 1	Application Deadline for all Sessional Courses
September 4	Application Deadline for all Sessional Courses
September 7 - 1	Application Deadline for all Sessional Courses
September 1	Application Deadline for all Sessional Courses
September 14	Application Deadline for all Sessional Courses
September 1	Application Deadline for all Sessional Courses
September 1 - 1	Application Deadline for all Sessional Courses
September 1	Application Deadline for all Sessional Courses
September 1 - 4	Application Deadline for all Sessional Courses

# 2

n. 1	9. ne ( on- e. n - l. e e , e
n. 9	) . e o ( ll ( on, o. e e o. e. . e o he\ e. e , e
n. 9	. . o. e n e e on, h n. e o ) <b>inter Session</b> , o. e e
n. 1	( e on: n ll en o. e e . e
n. 1	o. e on l ep on' . ll. e on-
n. 1	e. l ne o epo n. . . on ( . e h n. e e n. n en on l . : en ee
e . 16	. e p on o he. ne ( on
e . 19-	. l' . n e e - l a e -
e . 6- p l	en on o ( hool . ( n: Te hnolo. l ( . e -
. h - p l	. . . . . le en -
. h 16-	. . . . . ( n: Te hnolo. l ( . e -
. h 1	. h . e
p l 1	e. l ne o . h , l. ho. . . e . en l -
p l 17	) oo . . n e e - l a e -
p l - 4	l. e en
p l 7	n e n h p ep on
1	n e n h p. e n
1	) . e o ( . ne ( on n ll- e . o. e e o. e. . e o he\ e. e , e
1	. o ' . n e e - l a e -
1	n e n h p en .
9	n- . l - n e n h p' -
. ne 9	) . e o he ( 9 . . e . e l. le on ( . ( ( -
. ne T.	( p n. on o on



# OISE Administrative Officers (Partial list)

## Dean's Office

Janet S. Campbell Ph.D. Toronto  
 Director

Dennis Thiessen D.Phil. S. S. S. S.

Normand Larive Ph.D. Montreal

John G. Mans Ph.D. Toronto

William Campbell Ph.D. Toronto

Charles Woodruff Ph.D. Toronto

Robert Sefa Dei Ph.D. Toronto

William G. Anderson Ph.D. University of California Santa Cruz

John Portelli Ph.D. McGill

## Bachelor of Education/Diploma in Technological Education Programs

Michael R. D. Toronto  
 Director

Alan Sheppard Sc.D. Niagara

Leslie Stewart Ph.D. Toronto

Sara C. Toronto

## Library/Education Commons

Marie Harrison Ph.D. Toronto

Patricia Pele Toronto

Christian Press Toronto

Carl Kreiter Ph.D. Wisconsin

## Department Chairs

William G. Toronto

Tara Goldstein Ph.D. Toronto

Michael R. Toronto

William G. Toronto

William G. Toronto

## Deans

William G. Toronto

William G. Toronto

## Registrar's Office

Michelle Claire Toronto

## Department Associate Chairs

Nina Piran Ph.D. Toronto

William G. Toronto

## Initial Teacher Education

Ian MacLeod Toronto

William G. Toronto

### Graduate Studies

- Jim Tolman Trent
- John Paol

### School University Partnerships Office (SPO) and Student Services

- Marie Chleib Toronto
- Leonor Oer Toronto
- Mario

### Dean's Advisory Board

- Tha Man
- Err Connell
- Philip De an
- Rosemar ans
- Is la e
- Pa l ooch
- Penn ilton
- Ric oher
- nne Sado
- Aaron Siddi i
- Charles n erleider

### Officers of the University

o l e o e o h e n e p l e e :  
[www.utoronto.ca/govcncl/tgc/3.01.07.pdf](http://www.utoronto.ca/govcncl/tgc/3.01.07.pdf)



ae h n r e elop en n e l on p o e n n e e  
e n o u l p o o n l a e h e n r e n e  
o n n n e l on l p o l e n r e  
h o . h e e n e e p e n e e elope  
ep . on o n e o e l l n . e o a e h n r  
p a r e e e n on n n h e o l h  
o n n r e n h h e o o o  
p l e e n h e l l n e o h e n

n 1985 h e n e e o To on o n r  
o n o e e o e p l o e h e p a l o n e n n  
T n r The o e e h e o o o  
o n e n e e o e n e h T n r e  
n e e n l e o h e n e e o To on o e  
h o n o o o ) o e n o n r e n n o  
h e p o n e e h e n o T l l p p o e  
h e o e n r n r n o p e e o e e e  
p e o n o n l o n n o n l h e  
T T o e p l o e e o o o n n e e

n 1985 h e p o n l o e n e n T e e n n o n e  
h e n e n o n n e e o h e n e e o  
To on o e o n o e o n n r h e o e n e n  
n o p e e h e e n 1986 n r h e n e e  
e n e e n o n e o o n o p a l e n e e o n o  
n r T n r e h e n e l e o o h e  
e n o e e e p o l h o . h h e e n o  
n e e o n h e n e e n e l o n  
e e e n e e e n n r h e n e e  
n e o e n r n e e l n 1989

n r e h e n e e l o n e e e n h e e o n e  
o n e l o n h p h n n e n h e p The  
e e e n l e h e l h e n o h e o n e e  
o T e h e e l o p e n h e l h e n o n  
o e e o n n o n h e p e n o n o  
T n r e e e o h e l o o h  
n o n e h n e o n e n o l l o e  
a e h n r h e n o l e e n o T l l n e e  
e e n

n e e 1994 h e n e e o n n r T n n  
o e o h e o T n r o n n h e o  
n n o n o e p l o e o l l h e p a l o l l  
n e e n o n T h e n e e h e e l e h h o . h  
o n n n h e o e n r e e o o o o T  
n r h e o o o h n n o n o l e  
e n h n e n h e e o e n o l a e h a e  
n n o n e h e e n o n e n o n o n o l e e  
n r h e p o e e n o e n l p e e n o n  
p o o n l n h e e l o n e e n l h e o  
n n o n e e n o n o n o e p l o e h e  
p a l o n e e n o n o h n n e  
e e n l o n l n o p o e e e e n n n e  
o e p e

n r e e e 16. 1994 n r e e e n e e h e  
n o n e o n n o n h e o e n n  
o n l o h e n e e o To on o n r h e n e o  
o n n r T n n The e o h e e e n  
o l n e h e o e e o h e n e e o n o  
T n l n n r o o o h o o l n r T  
n o n e p o o n l l o e e n n r e h e  
o e n n o n l o h e n e e o To on o n r  
e e n r e e n o n n o n o e n n e  
n o o e

The n e l l n e h e n o n e o n n  
n o n o n h e n e e o To on o e n  
o p e o n o n l l 1996 o n e o h e l e l  
h e n e e n r o n e o h e l e l o  
e e n o n o h e e e n o l l h e h n r  
a p o n l p o n o o n e e l l  
o n n e n o e e p e n e l l o n n r  
o n e l l n e h o l o l l T e h n r  
e n n n n e e l o p e n n r p p l e h o l o  
o o l o n r n r T h e o n r o l  
n n n o n

n a p o n e o e o e n o n o h e o l  
o e o n o n e n n h h e o n e e p o  
o e h e e e n o e e e n e o o e n n  
e n o o n o h e o e n o n h e n e o  
o n n r T n n T e e l o p e n T  
p o h h e e n n 1996 n 4 T e e n  
n r e p e n e n l l o p o o n h n h e n e o  
To on o h o n o o e o

To o e h n l e e e o n n e p l o  
l o l l e e e l p e n e n n e  
n r l o n l n r p e e h e  
l a l e e n o o h o l e p e p n o e  
e h e e e e n e e e e n r o e 6  
e n n p o o n l e e l o p e n o e e e  
h e o l l e e o T e h e o n n o l e h e  
n e e o n o h e o n r p e e n o n h l e  
e l e h n e o n r e e n e e

Vision

o e n e e e n e e l e n n  
o n h h h o . h e e h o l h p n r  
e e l l e n n o n p o h e h e o e l n o l e e  
e e o e n o n o n n e e n r  
p o o n l p e e e n e o e e l l e n e o  
e e e e h e l e e l o p e n n l n  
o n n n e h e e e n n n o l o  
e n l n n e l p o h e n e e o To on o h  
o l l o e p o e o n p p o n e n r l n o  
e o p o o n l l o n r e p e n e

**Directors of the Ontario Institute for Studies in Education**

- [Name] on 196 - 197
- [Name] 197 - 198
- [Name] 198 - 1986
- [Name] 1986 - 199
- [Name] 199 - 199
- [Name] 199 - 1996

**Deans of the Faculty of Education**

- [Name] 197 - 194
- [Name] 194 - 1944
- [Name] 1944 - 198
- [Name] 198 - 196
- [Name] 196 - 197
- [Name] 1974
- [Name] 197 - 1981
- [Name] 1981 - 1987
- [Name] 1987 - 1988
- [Name] 1988 - 1996

**Deans of OISE of the University of Toronto**

- [Name] 1996 -
- [Name] -

# Summary of Programs Offered by OISE

... o... e... he... on... e... l... el... Th... e... e...  
... ( ... e... e... lo... Th... l... er... p... e... n... o... he...  
... on... e... e... helo... o... .. on... n... t... plo... n...  
... T... e... h... n... o... l... .. on... p... o... .. on... n... o... .. on...  
... e... .. n... he... on... .. en... T... e... .. .. on... o... ..  
... .. on... l... .. l... .. on... o... .. o... .. o... .. n... .. he...  
... ) ... e... .. o... .. p... o... .. n... e... o... .. n... e... o... .. he...  
... .. o... .. l... .. e... .. he... .. en... ..

## Initial Teacher Education Programs

n... l... e... he... e... .. on... p... o... .. o... .. p... o... .. e... .. n... n... ..  
e... p... e... n... e... l... .. l... .. l... .. l... .. e... .. l... .. e... .. l... .. e... ..  
e... .. o... .. e... .. o... .. h... .. h... .. e... .. h... .. n... .. l... .. n... .. p... .. o... .. en... ..  
n... .. o... .. n... .. on... e... .. e... .. Th... e... p... o... .. l... .. e... .. o... ..  
he... n... t... a... r... i... o... T... e... a... c... h... e... r... i... c... e... r... t... i... f... i... c... a... t... e... o... f... ..  
a... l... i... f... i... c... a... t... i... o... n... ..

## Consecutive Bachelor of Education Degree

o... .. on... .. en... .. on... .. e... .. o... .. e... .. e... ..  
... ..  
... .. n... .. o... ..  
... .. n... .. o... .. n... .. e... .. e... ..  
... .. n... .. e... .. e... .. e... .. n... .. o... ..  
T... e... .. h... .. n... .. o... .. l... .. .. on... ..

## Diploma in Technological Education

Th... e... p... o... .. o... .. o... .. n... .. r... .. o... .. h... .. o... .. h... .. e... .. p... .. l... .. e... ..  
... .. n... .. o... .. l... .. e... .. r... .. n... .. n... .. e... .. h... .. n... .. o... .. l... .. e... .. r... .. h... .. o... ..  
... .. h... .. o... .. e... .. h... .. n... .. he... .. e... .. o... .. e... .. p... .. e... .. n... .. he... .. n... .. e... .. e... ..  
... .. n... .. r... .. e... .. n... .. o... .. .. on... .. ( ... e... .. l... .. o... .. p... .. a... .. e... .. e... .. n... .. he... ..  
... .. ( ... e... .. e... .. e... .. )

## Concurrent Teacher Education Program

Th... e... .. on... .. en... .. T... e... .. h... .. n... .. o... .. l... .. .. on... .. o... ..  
... .. n... .. e... .. o... .. p... .. on... .. o... .. h... .. h... .. h... .. o... .. o... .. l... .. .. n... .. r... ..  
... .. e... .. n... .. e... .. .. on... .. h... .. o... .. e... .. n... .. e... .. e... .. n... .. e... .. n... ..  
... .. e... .. h... .. n... .. ( ... e... .. l... .. o... .. p... .. a... .. e... .. e... .. n... .. o... .. e... .. n... .. o... .. on... ..

## Master of Arts in Child Study and Education

T... o... .. on... .. en... .. on... .. e... .. o... .. e... .. e... ..  
... ..  
... ..  
... .. p... .. e... .. l... .. .. on... ..

## Master of Teaching in Elementary and Intermediate Education

T... o... .. on... .. en... .. on... .. e... .. o... .. e... .. e... ..  
... ..  
... .. n... .. o... .. .. on... ..  
... .. n... .. o... .. n... .. e... .. e... .. e... .. .. on... ..

## Additional Qualification Courses for Educators

... .. on... .. l... .. l... .. on... .. o... .. o... .. o... .. o... .. o... ..  
... .. h... .. o... .. h... .. p... .. .. e... .. .. n... .. e... .. n... .. e... .. o... .. o... ..  
... .. l... .. e... .. n... .. o... .. on... .. l... .. l... .. on... .. p... .. p... .. o... .. e... ..  
... .. n... .. o... .. l... .. l... .. e... .. o... .. T... e... .. h... .. o... .. h... .. o... .. h... .. e... .. n... .. t... a... r... i... o...  
T... e... .. a... c... h... e... r... i... c... e... r... t... i... f... i... c... a... t... e... o... f... ..  
a... l... i... f... i... c... a... t... i... o... n... ..

T... e... .. h... .. o... .. h... .. e... .. e... .. e... .. he... .. e... .. he... .. e... .. on... .. o... ..  
... .. o... .. n... .. o... .. h... .. o... .. h... .. e... .. e... .. n... .. e... .. e... .. he... .. n... .. o... ..  
... .. o... .. l... .. l... .. e... .. o... .. T... e... .. h... .. o... .. p... .. e... .. p... .. o... .. on... .. l... .. o... .. o... ..  
... .. p... .. p... .. l... ..  
... .. o... .. n... .. o... .. o... .. o... .. o... .. on... .. l... .. l... .. on... .. o... .. o... .. o... ..  
... .. l... .. e... .. l... .. T... e... .. h... .. n... .. o... .. l... .. .. on... .. l... .. .. h... ..  
... .. n... .. r... .. e... .. e... .. e... .. n... .. o... .. e... .. n... .. o... .. n... .. o... ..  
... .. on... .. l... .. l... .. e... .. o... .. n... .. e... .. e... .. e... .. n... .. e... .. o... .. n... ..  
... .. e... .. p... .. l... .. e... .. l... .. e... .. o... .. p... .. o... .. e... .. n... .. o... .. l... .. n... .. e... .. n... .. l... .. h... ..

For application information and forms, visit the Continuing Education Office website: [www.oise.utoronto.ca/aq](http://www.oise.utoronto.ca/aq)

... .. o... .. e... .. e... .. he... .. n... .. o... .. on... .. on... .. :  
... .. on... .. n... .. n... .. .. on... ..  
... ..  
... .. l... .. o... .. e... .. e... .. o... .. o... .. -1  
T... o... .. on... .. ( ... n... .. o... .. ) 1-6  
Telephone: 416-978-474  
Telephone: 1-800-441-761  
... .. : 416-978-647  
... .. l... .. : ... .. o... .. e... .. o... .. on... .. o... ..

## Graduate Studies in Education

) ... .. e... .. p... .. o... .. l... .. e... .. n... .. o... .. o... .. T... e... .. a... ..  
... .. n... .. h... .. i... .. e... .. e... .. e... .. o... .. e... .. h... .. o... .. h... .. ( ... e... ..  
... .. e... .. p... .. e... .. n... .. :

... .. l... .. l... .. on... .. n... .. o... .. n... .. ell... .. n... .. o... .. h... .. o... ..  
... .. l... .. l... .. T... e... .. h... .. n... .. n... .. e... .. n... .. T... ..  
... .. n... .. e... .. l... .. o... .. p... .. e... .. n... .. p... .. p... .. e... .. h... .. o... ..  
... .. o... .. o... .. n... .. r... .. .. n... .. .. on... ..  
(Th... e... .. o... .. l... .. .. n... .. .. on... .. T... ..)

... .. h... .. he... .. e... .. p... .. on... .. he... .. n... .. h... .. l... .. .. n... ..  
... .. on... .. n... .. he... .. e... .. o... .. T... e... .. h... .. n... .. n... .. l... .. e... .. n... ..  
... .. n... .. e... .. e... .. e... .. .. on... .. e... .. l... .. o... .. p... .. a... .. e... .. 46... .. e... ..  
... .. e... .. e... .. n... .. e... .. on... .. ( ... o... .. n... .. .. n... .. o... .. e... .. he... ..  
... .. e... .. on... ..

For application and admission inquiries, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

The e... he n... on... on...  
 ) (... e... e...  
 • •loo... ee... oo... 4-48  
 To on o... n... n... 1.6  
 Telephone: 416-978-168  
 : 416-...-9964  
 : l... o... e... o on o...

**Certificate Programs**

**Certificate in Adult Education**

The e... e... l... le... h... e... h... e... p... e... o...  
 ... e... e... o... no... l... h... e... o... on o...  
 ... e... e... e... p... o... p... o... n... o... p... n... o...  
 ... o... en... h... e... no... le... e... o... h... e... n... e... h... o... n... l...  
 e... on... T... p... ll... e... n... o... e... o... ... e... p... e...  
 o... l... e... on... on... e...

**Further information is available from:**

... el... nn... o... e... o on o...  
 Telephone: 416-978-7...  
 : l... n... nn... o... e... o on o...

**Certificate in Adult Training and Development**

The e... e... e... n... e... o... ne... e... l... o... e... l... e...  
 n... n... e... h... o... n... o... l... e... h... e... l... e... n... n... o... o... h... e...  
 The p... o... o... o... o... n... o... o... h... e... o... l... l... o... n... e...  
 ... o... l... a... n... p... ... n... e... n... n... h... e... l...  
 e... n... e... e... e... e... n... n... on... l... a... n...  
 ... e... n... on... n... n... l... e... l... on... ll...

**Further information is available from:**

... l... : l... n... nn... o... e... o on o...  
 Telephone: 416-978-819  
 : e... e... : ... o... e... o on o... n... n...

**Certificate in Cognitive Behavioral Therapy**

The e... e... e... o... ll... o... e... p... o... ... e... e... en... h... e...  
 ... o... n... ell... n... e... h... o... ... o... n... n... n... l... ell... a...  
 The e... e... e... open... o... n... ... l... h... o... h... e... l... e...  
 ... e... e... e... e... n... en... l... h... e... l... e... e... e... h... o... e...  
 ... e... e... o... e... e... h... e... l... h... p... o... on... h... o... o... o...  
 p... h... o... o... n... e... o... o... p... on... l... h... e... p... o... o... : en...  
 ... h... o... e... n... h... e... p... o... o... o... p... l... e... n... o...  
 l... e... ... e... e... e... e... n... en... l... h... e... l... e... e... o...  
 e... e... e... h... e... l... h... p... o... on... The e... e... e... o...  
 n... : l... h... o... n... o... n... e... on... l... e... l... o...  
 o... p... e... n... e... n... o... n... e... e... h... o... l... The p... The  
 e... e... n... o... n... e... e... h... o... l... The p... e...  
 ... p... on... o... p... l... e... on... h... e... p... o... n... l... n... h... e... ... l...  
 o... p... l... e... on... n... en... n... n... en... h... e... e... e...

**Further information is available from:**

... n... a... e... o...  
 : l... n... a... e... o... l... o...  
 : e... e... : ... h... n... e... ell... a... o... z... z... n... e... h... l...

**Certificate in Higher Education Leadership**

The e... e... e... n... e... o... ne... o... e... e... h... e... p... o... on... l...  
 ... e... l... o... p... en... n... e... o... n... r... : l... p... n... o... e... o...  
 ... en... l... n... l... e... e... h... p... o... l... a... n... o... l... l... e... n... n... e... o...  
 The p... o... o... o... p... e... e... en... e... l... h... o... h... h... e... : h... e...  
 ... on... o... o... n... h... e... l... e... p... en... o... The... o...  
 ol... : ... e...

**Further information is available from:**

... n... e... e... n... e... o... n... : ... e...  
 Telephone: 416-978-1...1  
 : l... : e... n... e... o... e... o on o...

**Certificate in Leadership Coaching**

The e... e... e... n... e... o... ne... o... e... l... e... n... n... o... en...  
 ... h... o... h... e... o... h... o... e... o... h... o... o... p... o... e... h... e...  
 ... o... h... n... o... l... e... e... n... o... n... n... on... n... o... h... o... n... o...  
 p... p... e... o... h... n... e... n... p... e... o... e... n... n... o... n... on... l...  
 l... e... e... n... n... e... o... o... p... e... o...

**Further information is available from:**

... l... : l... n... nn... o... e... o on o...  
 Telephone: 416-978-819  
 : e... e... e... p... o... e... o on o... e... l... e... h... p... o... h... n... h... l...

**Certificate in School Management**

The e... e... e... e... h... e... p... o... on... l... e... l... o... p... en... n... e...  
 o... o... h... o... o... l... e... n... a... o... l... n... o... h... e... e... on... l... : n... e...  
 ... o... o... h... o... e... e... h... e... : ... n... o... h... o... o... l... : n... e... on...  
 The p... o... o... o... p... e... e... en... e... l... h... o... h... h... e... : ... on... l...  
 ... n... e... on... o... o... n... h... e... l... e... p... en... o... The... o...  
 ol... : ... e...

**Further information is available from:**

... on... o... n... o... n... : ... e...  
 Telephone: 416-978-1...1  
 : l... : ... o... n... o... e... o on o...

**Oratory School**

**The Institute of Child Study (ICS)**

The n... e... o... h... l... : ... : ... o... p... e... a... l... o... o...  
 ... h... o... o... l... h... h... e... : ... h... o... o... l... o... (h... l... e... n... o... l... e... o...  
 ... e... e... n... n... n... n... en... e... o... h... e... e... o... o... o...  
 ... e... n... n... h... e... n... h... l... : ... n... : ... on...  
 p... o... n... o... o... e... h... : ... e...

**Further information is available at the ICS website:**

[www.oise.utoronto.ca/ICS](http://www.oise.utoronto.ca/ICS)

**Or from:**

The n... e... o... h... l... : ... : ...  
 4... l... e... : ...  
 To on o... n... o... : ...  
 Telephone 416-978-4...7  
 416-978-648  
 : l... : e... n... e... l... o... e... o on o...

# Consecutive Bachelor of Education Program

## Primary/ Junior (P/ )

## Junior/Intermediate ( /I)

## Intermediate/Senior (I/S)

### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

...ho e n n n, en o pe, nen  
...en o n n o, ho e en le o o n  
e plo\_ en n n n . e, he, n r, ho, ee ll  
e . e en o, he p o, . . . e e o, en e o  
he, n o olle e o, Te, he, o n, n o Te, he,  
e e e o, l on, T o, . ., h, h . l o  
he o e, h n, n o, hool,

### Admission Requirements

ppl, n . . . h o l n p p o e e e e o, n e \_  
h o e e e on . . . ep - le o he, n e . o \_  
To on o, on e e no l e h n he ll, on o on n  
he e o e . on . . . n p p o e e e e . o  
n l . e l e . l . ll - e ( o . . . o e . len - n r o  
o e h n l ll - e . o . . . o e . len - e e  
o n . on h e n o, on e e \_ ( o e  
e e e e e e n n n . on, n r, on n no  
n e, e . e n e \_ . n e \_ on he . . o \_  
n o h, h, hool, e . e . e h o e, ll no - e  
e o n, e . n e o e e e e . o . . . n o.  
e l . on o \_ . e . n n n, ppl, n . . . l o  
h e, e he, n l h n . . e o \_ en \_ ol \_  
e . e en . e e p 6 - 64 o e l .

e e en e . en o h o e, h o h e n e h h  
e e e e n o, - e e e e p o, n r o  
h o e, h e l e n e p e n e, h, h o e e e n e o  
p e l n e e n e, h n, e e n e, \_ l o e e n  
o h o e, h o h e e l e e e, h n . . . e o, h, h  
h e e . h h e n,

### Documentation

h ppl, n . . . he o l l o, n .:  
o p l e e , n o n e e , ppl, on en e  
ppl, on o lon, h he e . e  
ppl, on n r e e e e  
n o \_ l n, p o ll - e e e e . o . . .  
o p l e e o e o ppl, on  
en e o n . . . ep - le l e o p o \_ en \_ n o l n r  
en, n l h . . . e n he, n l h n . . e  
o \_ en \_ ol \_ . e l e on p 6 - 64,

o p l e e , n l e, he e . on, ppl, n  
o l e

### Additional Information:

o . . . en on n l n . . e o he h n, n l h o  
en h . . e . . o p n e \_ n o \_ l  
n l on, ll ppl, n . . . e ll h o e, h o e  
n . . . n . . . e . . . o . . . en o o h e . o n e  
h o . h e . e h . . . en o . . . e . . . n n .  
\_ ( . . . o . . . on p . p a e on l . The  
n ( o l l e e o T e, h e . n o o l e o . . . ep  
o . . . en o o . . . e . . . o . n r n . ll  
e . o . n e l . on o e \_ on p . p a e  
n l e o . . . e e n n . e . e o o p l e on  
o o . p o . . . n r o e \_ on \_ he, n o  
olle e o T e, h e . e e p 6 - 4 o e l .  
h, n r . e . . e o h e p o . . . ll e  
e . e o . . . he o l l o, n .:

ph o o p o \_ n o \_ l e \_ e o \_ h o  
en p o p o o h e . . . ep - le p o o \_ h e  
e n r p l e o \_ h  
n he . e o \_ p e on, h o . . . n o - on n  
n . . . p o o \_ h e . . . pon, h, h he p e on .  
p a e n n n . . . n he o \_ o ph o o p o \_  
n . . . n . . . en h p o . . . en . o h e . . .  
n e . . . n . . . o . . . en . . . en . . .  
o . . . en o \_ e . . . e e o . . . en . . .  
e l . o . . . en on o . . . n e . h n e o \_  
n . e o \_ h . h o, n n . . . o e  
ll . e l . ll . o p n \_ h e o \_ o . . . on

For application information and forms, visit  
the Registrar's Office website:  
[www.oise.utoronto.ca/admissions](http://www.oise.utoronto.ca/admissions)

o . e . e \_ h e n o \_ on, on . . .:  
e . . . e  
n l T e, h e . . . on, . . . on . n  
o . . . loo e e . . . o o 4-4 .  
To on o, n o . . . l 6  
Telephone: 416-978-1248  
l : . . . on, o e . o on o,



### Program of Study

The program of study consists of the following components:
1. Ontario Teachers Certificate of Qualification

... on the elementary level ...
... on the primary level ...

#### A) Curriculum and Instruction (C & I) (Course Weight 2. )

... on the elementary level ...
... on the primary level ...

#### Primary/ Junior (P/ )

The program of study for the primary/junior level consists of the following courses:

#### Junior/Intermediate (II)

The C & I component of this concentration is comprised of two courses:

- ... on the elementary level ...
... on the primary level ...
... on the intermediate level ...

#### The Elementary Education STEP Program

The Elementary Education STEP Program is a ...

... on the elementary level ...
... on the primary level ...

#### Intermediate/Senior (I/S)

The program of study for the intermediate/senior level consists of the following courses:

#### OTES:

- 1) ... on the elementary level ...
2) ... on the primary level ...
... on the intermediate level ...

B) Teacher Education Seminar

(Course Weight 1. )

The Teacher Education Seminar is a 6-week course...

C) Psychological Foundations of Learning and Development (Course Weight .5)

The Psychological Foundations of Learning and Development course...

D) School and Society (Course Weight .5)

The School and Society course explores the relationship between schools and society...

E) Related Studies (Course Weight .5)

The Related Studies course includes various topics related to education...

- List of related studies topics and references including:
- The role of the teacher in the classroom (11)
- The role of the school in society (1)
- The role of the parent in the classroom (1)
- The role of the community in the classroom (4)
- The role of the school in the development of the child (97)
- The role of the school in the development of the child (94)
- The role of the school in the development of the child (9)
- The role of the school in the development of the child (66)
- The role of the school in the development of the child (7)
- The role of the school in the development of the child (19)
- The role of the school in the development of the child (7)
- The role of the school in the development of the child (4)
- The role of the school in the development of the child (9)

- List of related studies topics and references including:
- The role of the school in the development of the child (9)
- The role of the school in the development of the child (9)
- The role of the school in the development of the child (16)
- The role of the school in the development of the child (76)
- The role of the school in the development of the child (6)
- The role of the school in the development of the child (9)
- The role of the school in the development of the child (4)
- The role of the school in the development of the child (96)
- The role of the school in the development of the child (17)
- The role of the school in the development of the child (9)
- The role of the school in the development of the child (74)
- The role of the school in the development of the child (7)
- The role of the school in the development of the child (6)

OTE: The following list of references is provided for your information...
- The role of the school in the development of the child (171)
- The role of the school in the development of the child (17)
- The role of the school in the development of the child (164)
- The role of the school in the development of the child (118)
- The role of the school in the development of the child (18)
- The role of the school in the development of the child (1)
- The role of the school in the development of the child (146)
- The role of the school in the development of the child (144)
- The role of the school in the development of the child (169)
- The role of the school in the development of the child (1)
- The role of the school in the development of the child (174)
- The role of the school in the development of the child (179)

el... en... 176  
 (The... n... o... en... hool... :... o... le... n 19 h  
 n... h... en... on l... o... 14

**F) Practicum (Course Weight .5)**

The... 4 l... e... e... ll... n... a  
 n... on... o... o... n... o... ponens... l... o... en... on o  
 . hool... h... o... on... hool... l... e... n... hool  
 o... n... n... l... oo... p... e

**ocations of Practicum Assignments**

- 1. e... n... eel... hol... . . . hool... o .
  - 2. h... . . . hool... o .
  - 3. h... hol... . . . hool... o .
  - 4. l on... . . . hool... o .
  - 5. l on... hol... . . . hool... o .
  - 6. l on... en... o h... . . . hool... o .
  - 7. l on... en... o h... hol... . . . ( hool... o .
  - 8. eel... . . . hool... o .
  - 9. o... o... h... . . . hool... o .
  - 10. o... . . . o... hol... . . . hool... o .
  - 11. To on o... hol... . . . hool... o .
  - 12. To on o... . . . hool... o .
  - 13. o... hol... . . . hool... o .
  - 14. o... e... on... . . . ( hool... o .
- ... ple... en... o... . . . no... n... no  
 n... e... e... n... . . . ll... e... n... ele... en... . . . hool  
 ... ple... en... o... n... e... e... en... o... n  
 Te hnolo... l... . . . n... . . . ll... e... n... e... or...  
 . hool... ll... . . . ple... en... e... . . . e...  
 . n... e... no... . . . n... . . . ho... l... . . . n... . . . e... he... o... n  
 n... e... en... . . . h... hool

**G) Internship (Course Weight .5)**

The n... e... n... h... p... he... l... n... n... e... h... e... p... e... en... e... n... .  
 e... e... o... ll... n... . . . ll... o... . . . n... . . . o... o... e... e... p... en  
 n... . . . o... en... he... ll... n... n... o... le... z... e... n... e... . . . o... he  
 . . . n... o... olle... e... o... Te... he... . . . n... . . . o... . . . e... o... he  
 e... h... n... p... o... on

**Course Descriptions**

**Course Weights/ ours**

one ll... o... e... l... . . . n... . . . o... 7... on... ho... .  
 one h... l... o... e... . . . n... . . . o... 6... on... ho... .

**OTES:**

- 1) o... e... el... e... n... lph... e... l... o... e... . . . o... e... le
- 2) ll... o... e... h... e... o... e... e... h... o... . . . n... o... he... . . . e  
 no... e...

**A Survey of Children's literature ED 5511**

The... o... e... . . . ne... o... . . . n... e... he... n... . . . h  
 . . . e... e... o... n... n... h... h... en... l... e... e... n... h  
 he... ho... n... ll... . . . o... . . . ho... e... e... he... . . . ll... o  
 . . . e... he... n... . . . n... e... elop... n... he... l... o... . . . e  
 n... o... e... ho... . . . n... n... o... . . . on... he... z... l... n  
 n... e... o... he... h... h... en... n... o... en... h... e... e... he  
 . . . n... . . . n... o... le... z... e... o... he... o... l... pp... o... h... n  
 n... . . . on... l... e... o... . . . n... l... e... e... h... o... . . . ho... he  
 ele... en... . . . hool... . . . ll... . . . n... . . . h... en... l... e... h... h... en  
 o... . . . e... l... e... he... p... e... o... . . . nel... e... . . . o... . . . n... . . .  
 e... o... e... n... e... n... l... e... n... e... o... n... pp... e... e... o... o...  
 l... e... e... p... o... e... p... a... e... n... n... o... . . . on... l... e... l... . . .  
 e... elop... n... n... e... n... n... o... h... . . . n... eh... o... . . . e... l... n  
 l... e... n... . . . e... o... e... n... e... n... l... l... e... en... he... o... n  
 e... o... l... n... . . . en... l... n... . . . e

**A original World Views: Implications for Education ED 511**

n... h... o... e... . . . en... . . . ll... . . . ph... lo... oph... l... e... . . .  
 h... e... n... . . . o... n... l... ho... h... h... hono... . . . e... o...  
 . . . en... . . . ll... e... n... l... e... n... l... n... . . . z... e... n... z... e... o... ph... lo... on  
 . . . e... en... l... e... e... h... h... h... h... l... h... . . . ll... pp... op... e  
 n... . . . ll... . . . e... . . . o... n... l... e... . . . on... o... n... e... n  
 . . . o... n... l... ph... lo... oph... n... he... o... lo... e... l... e... e... n... on  
 . . . ll... e... e... plo... e... . . . en... l... o... n... e... n... n... . . . o... n... l  
 . . . o... l... e... . . . he... po... n... e... o... . . . n... on... n... . . . o... n...  
 . . . h... . . . on... l... . . . o... el... e... o... he... o... l... . . . on...  
 el... e... n... o... le... z... e... n... . . . l... . . . o... l... h... e... p... e... o... he  
 e... h... n... . . . ph... lo... oph... . . . e... e... . . . en... . . . ll... e... n... h  
 . . . l... o... h... p... o... . . . pl... n... h... n... e... n... n... n... he  
 . . . on... e... o... . . . o... n... l... e... o... p... l... e... p... e... en... . . . h... olon... l...  
 n... opp... o... on... n... . . . ll... o... e... l... e... e... n... on  
 e... e... . . . n... o... . . . The... o... e... ll... p... o... e... n  
 . . . n... e... n... n... n... pp... e... on... o... . . . o... n... l... p... e... p... e...  
 n... e... plo... e... . . . e... o... n... e... n... h... n... o... le... z... e... n... o  
 he... o... o... e... . . . o... . . . en... . . . ll... e... l... e... o... pp...  
 p... e... p... e... o... he... o... n... e... h

**OTE:** The... o... e... l... l... e... o... o... h... . . . e... n  
 e... he... e... . . . on... n... . . . l... . . . on... n... e... o... e...  
 . . . n... he... en... on...



**Arts in r an Schools ED 55**

The o. e e plo e en pp o, h o he n  
 . . no, hool, h o. on ho, he ., h pl  
 ole n e, h n o e . . n o o l, e e . n  
 . . l len . . en, l le plo e he ole h he .  
 . h pl \_pe . o, ll \_n n he, . . l, n . n  
 . hool, . on. o he he . . en, l le plo e ho,  
 o n o po e he . o e, h n n non- . l o o, .  
 . l . . n, . . l, n n . . on n o . .  
 . . pl n . . ell . non- . l n r o, . n e e  
 pp o, h o he . no, hool el e, on e . . en  
 . ll h e n oppo . n \_ o e plo e . en  
 . . pl n n r on . e ho, he, . h n o po e he  
 . . . e . n e, h n o o l, h n e

**Business Studies Intermediate/Senior**

The . . no . . o po . . n l . . . n he  
 olo, n e . . . o n n n o . . on n  
 . o . n . on T e h n o l o . n ) e n e l . .  
 n r . . . e l e n . . o o h e h e e . o  
 . p e l . on

**Prerequisites:** T o o ll n e . o . e n . o . n o .  
 . . e . on . e on, ll e x en o e . len e l  
 e p e n e n r e l e p o e on . e . on

**Accounting ED 1 (Course Weight 1. )**

The o. e e o . o n e . en e . e . . l,  
 . e elop, en p l n n n n r \ p l e n on n  
 . . o n n n, o . e n ) . e l l n r l The  
 . l h en n r n e n n e o n e e e l e n n  
 en on en, ll e e ph . e n n o e n . on l  
 e h n . e n r e l . on o . . en  
 p e o n e n . o n n . ll e e plo e . he op .  
 . . e n l . e he . e o e h n o l . n . o n n .  
 e l e on n r e on o . o . o . e n . o n n .  
 . o . e n r . en . . n r . e on n h e l o  
 . . o n n .

**Information and Communication Technology  
 ED 1 5 (Course Weight 1. ) (not offered in 2 )**

The o. e e o . o n e . en e . e . . l,  
 . e elop, en p l n n n n r \ p l e n on n, o . e n  
 n o . on n r o . . n, on T e h n o l o . T n  
 . . n o . ) . e 9-1 The . l h en n r  
 . n e n n e o n e e e l e n n en on en n  
 o p . e l o o . ll e e ph . e n n o e  
 n . on l e h n . o e h n . e \_ o \_ o e  
 p o . . n r . e . h o n o . e p . . ll e  
 e plo e . he op . . . e n l . e . en n  
 e l . on o . . en p e o n e n T o . e .  
 e l e on n r e on o . o . o . e n T o . e .  
 n r . en . . n r . e on n h e l o  
 n o . on T e h n o l o . o p . e l . e . p o . e  
 o h n o n e p e n e

**General ED 1 (Course Weight 1. )**

The o. e e . e n e o p e p e e, h e o . . n o n  
 ) . e 9-1 . o . o n e . en e . e . . l,  
 . e elop, en p l n n n n r \ p l e n on o . n e o  
 . . n o . e n n o e n . . on l e h n . e n  
 . . en pp o, h o e, h n . e \_ o . e n o  
 . . . . l ll e on . . e l e l, ll e  
 ( e n e . he op . . . e n l . e he . e o  
 e h n o l . e l e on n r e on o . o . o . e n . n o  
 . o . e n r . en . . n r . e on n . e n o  
 e . . on

**Children's literature Within a Multicultural  
 Content ED 51 2**

The o. e e plo e . . n, h, h o n n, h h en  
 . l . l . e . n r l e . e o e h e n n n e . e  
 . n n e The . . ole n ho, o p e . n e o h e  
 . l . l . o n r o n n e e . h h h e n o . e e  
 . . o n r . n o h e l o o n r o . e o l o e o  
 . n e n r l e . e o e e p l . o . h e h e  
 . . on l o l . o . on e p o ( . l . l . l . o .  
 no on l h e p e n e h h . e n . n r n e . n n  
 o e l . . h e l o l l o o h e o l o g n o p p e e  
 n r e . e n o h e . l . e The p . l . . o  
 e, h e ole n ho, o p e . n e o h e . l . l  
 . e . n r n e e . h h h e n o . e . o n r  
 . n o h e, l o o n r o e plo e h e . n o l l o e n  
 o e o open . p h e, o l o l e . e o ll h e  
 . . en, The . e h n o n . o . e n r h e o . e  
 o e elop . e . o e n . n . . en, h n h e  
 . l o o n . e n n . l . l o . e . o . e . . n h e  
 . e . o p e on l n e . on, h h e . l . l . l  
 e . e . . h o o e n o . e e . en . o h e h e  
 o n . l . l o o n r o e . e . o o n e, o l o  
 no h e . l . e ph . e p l e on h e l e n e o  
 . l . l . l h h e n l e . e o . no . . en, e l  
 e e n r l e . . on n r o h e, hool  
 el on h p o h e . l . l . o . n . e . e . n r  
 e l e n e n, on on n . e o h . n h e n r o l  
 . . e

**OTE:** The o. e e . l l e o o h . . e n  
 e, h e e . on n r . e l o o n n e o e e  
 . n h e, en on . . . .

**Classical Studies Latin ED 12 (Course Weight 1.) (not offered in 2019)**

The course is designed to provide students with a thorough understanding of the Latin language and its role in the development of Western civilization. Students will study the works of major Latin authors, including Virgil, Cicero, and Tacitus, and explore the historical and cultural contexts in which these works were written. The course will also cover the basics of Latin grammar and syntax, and will include a significant amount of reading and writing practice.

**Prerequisites:** T100, I1, I/S

**Comparative and International Education: Issues for Teachers ED 55**

This course examines the differences and similarities in educational systems across various cultures and countries. It explores the impact of social, economic, and political factors on the development of education and discusses the challenges and opportunities for teachers working in diverse contexts. The course will include a significant amount of reading and writing practice, as well as a final research paper.

**Computer Studies Intermediate/Senior ED 1 (Course Weight 1.)**

This course provides students with a comprehensive understanding of the basic concepts and applications of computers. It covers the history of computers, the components of a computer system, and the various types of software used in business and education. Students will also learn how to use a word processor and a spreadsheet, and will be required to complete a number of practical assignments. The course will include a significant amount of reading and writing practice, as well as a final project.

**Prerequisites:** T100, I1, I/S

Computer Studies ED 1

**Critical Literacies: Language Practices for Social Justice ED 55**

This course focuses on the role of language in the construction of social reality and the ways in which language can be used to challenge and transform power relations. It explores the concept of critical literacy and discusses the various strategies and techniques used to develop critical literacy skills. The course will include a significant amount of reading and writing practice, as well as a final research paper.

**Curriculum Theory and Practice for Kindergarten ED 5566**

This course provides students with a comprehensive understanding of the various theories and practices of curriculum development for kindergarten. It covers the historical and theoretical foundations of curriculum theory and discusses the various models and approaches used in practice. The course will include a significant amount of reading and writing practice, as well as a final research paper.

**Design, Thinking and Problem Solving in the Classroom ED 55 5**

This course focuses on the development of design, thinking, and problem-solving skills in the classroom. It explores the various strategies and techniques used to develop these skills and discusses the importance of these skills in the 21st-century workforce. The course will include a significant amount of reading and writing practice, as well as a final project.

**Dramatic Arts Intermediate ED I I (Course Weight .5)**

The course is designed to develop the student's understanding of the role of drama in society. The student will learn to analyze and evaluate dramatic works and to create original dramatic pieces. The student will also learn to apply drama in the classroom and to use drama as a tool for social change.

**Dramatic Arts Intermediate/Senior ED I (Course Weight 1. )**

This course is designed to provide the student with a comprehensive understanding of drama. The student will learn to analyze and evaluate dramatic works and to create original dramatic pieces. The student will also learn to apply drama in the classroom and to use drama as a tool for social change. The student will also learn to apply drama in the classroom and to use drama as a tool for social change.

**Prerequisites:** Tolerance and respect for diversity.

**Drama Strategies for Effective and Affective Teaching ED 551**

This course is designed to provide the student with a comprehensive understanding of drama. The student will learn to analyze and evaluate dramatic works and to create original dramatic pieces. The student will also learn to apply drama in the classroom and to use drama as a tool for social change. The student will also learn to apply drama in the classroom and to use drama as a tool for social change.

**Eco sociology ED 516**

This course is designed to provide the student with a comprehensive understanding of the relationship between the individual and society. The student will learn to analyze and evaluate social structures and to create original social structures. The student will also learn to apply social structures in the classroom and to use social structures as a tool for social change.

**OTE:** The student will be able to understand the relationship between the individual and society.

**Economics Intermediate/Senior ED I (Course Weight 1. )**

This course is designed to provide the student with a comprehensive understanding of economics. The student will learn to analyze and evaluate economic structures and to create original economic structures. The student will also learn to apply economic structures in the classroom and to use economic structures as a tool for social change. The student will also learn to apply economic structures in the classroom and to use economic structures as a tool for social change.

**Prerequisites:** Tolerance and respect for diversity.

**Education and Work ED 511**

This course is designed to provide the student with a comprehensive understanding of the relationship between education and work. The student will learn to analyze and evaluate educational structures and to create original educational structures. The student will also learn to apply educational structures in the classroom and to use educational structures as a tool for social change. The student will also learn to apply educational structures in the classroom and to use educational structures as a tool for social change.

**OTE:** The student will be able to understand the relationship between education and work.

**Emotional and Behavioural Problems in the Classroom ED 55 2**

This course is designed to provide the student with a comprehensive understanding of emotional and behavioural problems in the classroom. The student will learn to analyze and evaluate emotional and behavioural problems and to create original emotional and behavioural problems. The student will also learn to apply emotional and behavioural problems in the classroom and to use emotional and behavioural problems as a tool for social change. The student will also learn to apply emotional and behavioural problems in the classroom and to use emotional and behavioural problems as a tool for social change.

**English Intermediate ED 11 I**

The o. e en. e. he. n. n he p. . .  
 o. n. heo o. n. l. h. n. . . o p e p e  
 he . . e. h. n. n he n e. e. e. . . 7-1  
 . plo on o. . en. . l n. . l e . . . h .  
 l e . . e. n. e. h n o l . . e n e he. on en  
 ( n e l n. . e. n. . en l o h n. n. r l e n n .  
 e. he. n. n. e n. e n e. n. . n. . e. n. .  
 l n. n. r e p e n n. . e. . he p. . l  
 . o. n. n. . n. e. n. n. n. e j e n. on  
 . n. l. h. n. . e. p. . n. . o. e. n. o. n  
 l n. . e. . l. The. on en. e h o r o l . .  
 e l. on n. . l l e. e. en o. he. o. e. l l e  
 l n e o. n. o. n o. . on n T n n .  
 . . e l n .

**Prerequisites:** T. o. l l. n. e. . o. . n. n. l. h

**English Intermediate/Senior ED 11 (Course Weight 1. )**

The o. e en. e. he. n. n he p. . .  
 o. n. heo o. n. l. h. n. . . o p e p e  
 . n. l. h e. h n . . l e l . . en. . l n  
 . l e . . . h . l e ( . e. e. n. e. h n o l .  
 . e n e he. on en. Top. n l. e e. h n. e. l .  
 . n. p o. . . l . o o. l n. . e n  
 . e. e. h n o l . . T e. he. n. n. . l l e . . e  
 . e. . l n. r e p e n he. n. e. n. n. o. e. l . o  
 e j e on. n. l. h. n. . e. p. . n. . heo . .  
 p e p . on . n. . e. . . l. p l n n n . n  
 . p l e n . on The. on en. e h o r o l . . e l. on  
 n. . l l e. e. en n. n. l. h. n. . e. . l l e  
 l n e o. n. o. n o. . on n T n n .  
 . . e l n .

**Prerequisites:** T. o. l l. n. e. . o. . n. n. l. h

**ES Across the Curriculum ED 552**

The o. e. e. l l help e. he. n. n he p. . .  
 . n o n e. e. e n. e n o l e e l e e l o p h e . l l .  
 . n o. l e e n. . p a . on o. e e h e n e e. o. n. l. h  
 . e on l n. . e l e n e n. . n e. . l . . e. l l  
 . o. on: l. e h o. n. e h n . . o . p n .  
 . on en = . e. e. h n . . . e n e. . n e. n. h e  
 . o. l p e . o. n. l. h. . . o. . l . p on. n.  
 . on n o. on en = . e. e. h n . . n e. n. . e .  
 . n n. n l n. . e. . e n o. . n e .  
 p o. . n. 4. e e l o p n. e n . . o. . l. l n  
 l n. . . e. . n. . . l l e n o l e n e j e e  
 n. . e l e n n .

**Evaluating Provincial Testing ED 51**

. . n on o. h e p n p l o . e. e. e n n  
 . h e e en . . . en: l . . e. e e l l . n. h e  
 . h . on en . e l . l . h o . . . e e h e . l .  
 . o p . l . n h e . l . e. o p e . e p e l l .  
 . . e . n . n . . h e o h e n . e h o  
 . e . n . e . n o . . e n o . o . p . on e on  
 o. h e p. p o . . n . e l . . on n . n e. o .  
 . n . . e . . en . n . . n on o. h e e en  
 h o . o . p o n l . n. p o l . n. . p l e n . on  
 . e e . o. h e p . l . e h o . o . p e p . on .  
 . l . on . . n . on . o n n l . . n . e p o n .  
 . e o . h e n e p e . on n . e o . . . en . l .  
 ( . . e n . e . h e . e . . on l . . n . o . n . h e  
 p . l . . . o . h e . on e . en o . h e n e p e . on n  
 . e o . ( . o . The. o. e. l l . o . on h e p o n l  
 . n . p o . . o . h e . . . on l . l . n  
 . . o n . l . . e o . n . o . . . . h o e  
 e en on o l o l . n. n . on l n . n e n on l  
 p o e . The o l . o . l . n o. l e e n e p e . e o  
 h e . . o . n l . . n . on l n e e. h e . n . . n .  
 . o . n . e . . . o . on . . e o p o n l  
 . . . en . l . n . l e . e . n . e . . . en  
 p o l . n . p . . .

**OTE:** n o l l en n h o . e. e. l l on . o . o h  
 ) . . e n . . . p l T e h . . . en. The. o. e. e  
 . l l e on l n e . h o n e n . l . . . on

**Family Studies Intermediate/Senior ED 116 (Course Weight 1. )**

The o. e e p l o . h e p n p l o n p . . . n . l  
 . . . n . n . o . . o . n . on o l a . on n  
 ( . . . l . . e n e. h e. n. n. . l l e . . n e  
 p e . on l e p e en e. p o . . on l p . . e n . . en  
 . e . h . en o . p . n . h e e o l n . n . e o . h e . e l .  
 n l . . n . n e . e . . . l . . l e n . e p e . p e .  
 on e . h n . n . l e n n . p p o . h o . o . . n .  
 . . l n . n . n l . . on o . . e . e l e n e . . . en n  
 e l . on . . e . . n . e . n . n . . e . . .  
 . l . on o . e h n o l . . e p o . l e . h o o l . o . . n .  
 n . o . e l . p . . . n . e n . l l e . e . e . h e  
 . n . . o p e p e p . l p p l . on n . o p p l .  
 e . . on l p e . o . . o . l . o o . e l . T e. h e  
 . n . . e . en o . . e . o . e e l o p . p e . on l  
 p h l o p h . . o . e . h n . . l . . . e . on  
 . . l n . e j e . e p . . e

**Prerequisites:** The e. l l. n. e. . o. . n. . l



**Foundations of Bilingual and Multicultural Education ED 51**

The course will help the student develop skills in understanding the role of education in enhancing the quality of life for all people. It focuses on the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups.

**OTE:** This course is a prerequisite for the course ED 52.

**French as a Second Language Intermediate ED 111**

This course will help the student develop skills in understanding the role of education in promoting social justice and equity for all people. It focuses on the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups.

**Prerequisites:** Completion of ED 101 and ED 102.

**French as a Second Language Intermediate/Senior ED 111 (Course Weight 1.)**

This course will help the student develop skills in understanding the role of education in promoting social justice and equity for all people. It focuses on the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups.

**Prerequisites:** Completion of ED 101 and ED 102.

**French Grammar and Syntax for the French as a Second Language Classroom ED 55 5**

This course will help the student develop skills in understanding the role of education in promoting social justice and equity for all people. It focuses on the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups. The course will cover topics such as the role of education in promoting social justice and equity for all people, particularly for marginalized groups.

**Gaining Confidence in Mathematics: A Holistic Approach to Overcoming Mathematics Anxiety ED 51 6**

h...een, ell...ene h...n...le e pe en e... h n e...pa...l...e o he...on l...he h e...een...h...h n he o...no, hool n... The...e...o...l...e e pp o...h...e l n...hele en...e, he...h n e...e on h o...e...on p n p l...ll n l...e...h...o...p o n...o...pe en e...l...n...e...e pp o...h...e...ell...e...e...e l n...h he n o...e e l n...h n n...on...e l e...o...h n r...n n...on...e n e...h...le ne n r e, he...e...he n...o n r p a...l...h o...one o...o e...o...h...p...p n...l...o...n...ll...o...p...on...e l e...h...p...o...n...e...n pp op...e l e l o...l...o...o...n l...n...o...p...e l e...on...e l...e...l...on...e...l...e...e...n help n...p...p n...e...o...e...e...o...n...e...l n...h he e o on l n...o...n...e...l...o...n...e l...on...o...h...h...o...h...o...f...l...o...p...p...n...o...p...o...e...h...e...o...h...n...o...p...e...n...open...he...o...o...n...h...e...h...e...l...n...on...n...e...e...e...o...n...o...h...h...e...e...e...e...n...he...o...e...o...e...p...o...e...n...h...e...e...e...n...e...p...e...o...h...n...o...e...e...n...e...ll...o...e...n...l...e... The...o...e...e...open o...e...n...o...n...r...e...o...n...l...

**OTE:** The...o...e...l...le...o...h...e...e...n...e...he...e...e...on...n...e...l...e...o...n...n...e...o...e...e...n...a...he...en...on...

**Gender Equity in Schools and Classrooms ED 55 2**

The...o...e...e...n...o...p...o...p...e...e...he...o...h...n...o...p...e...o...h...e...o...h...h...e...p...l...o...n...o...z...e...e...e...e...p...l...o...o...p...n...l...e...z...e...n...e...n...o...o...n...h...ool...e...o...e...p...p...p...o...n...r...h...e...e...en...h...o...h...ool...e...o...n...e...o...n...z...e...n...e...l...o...o...e...e...en...o...l...n...r...o...e...e...n...l...e...e...e...e...e...on...no...on...o...e...l...n...n...e...n...n...e...l...h...e...e...n...n...a...h...ool...e...h...e...e...p...h...o...e...n...e...e...n...e...p...e...z...o...e...e...p...l...e...h...n...e...o...h...o...n...e...e...z...e...n...e...o...l...n...o...l...h...n...e...e...n...e...h...e...o...n...r...o...e...l...n...r...e...e...n...e...n...h...o...z...e...n...e...o...p...e...o...e...h...e...h...o...h...e...o...l...e...o...n...n...e...n...o...n...h...e...e...l...e...n...r...e...e...l...o...e...n...on...

**Geography Intermediate ED I I**

The...o...e...l...e...h...e...e...e...l...o...p...e...n...o...n...r...e...n...n...a...n...r...e...e...e...o...e...n...a...h...e...o...n...e...p...n...e...l...l...o...z...e...o...p...h...o...h...e...l...e...n...r...e...l...e...p...h...e...e...l...l...e...p...h...e...e...n...o...h...e...l...e...n...n...e...e...o...o...n...a...o...l...e...e...n...e...n...r...e...e...l...o...z...e...n...r...e...e...l...o...p...l...e...o...n...r...e...l...l...

...e...l...h...e...p...p...o...p...e...o...e...e...l...e...n...e...n...r...o...e...h...n...e...e...n...n...o...o...z...e...o...p...h...o...l...e...e...n...e...o...n...e...n...o...h...h...e...e...l...l...n...r...e...e...p...e...e...e...n...e...n...e...7-1

**Prerequisites:** T...o...l...l...n...e...e...o...o...e...n...e...o...z...e...p...h...

**Geography Intermediate/Senior ED I (Course Weight 1.)**

The...o...e...l...e...h...e...e...e...l...o...p...e...n...o...n...r...e...n...n...a...n...r...e...e...e...o...e...n...a...h...e...o...n...e...p...n...e...l...l...o...z...e...o...p...h...o...h...e...l...e...n...r...e...l...e...e...l...o...p...l...e...o...n...r...e...l...l...e...l...h...e...p...p...o...p...e...o...e...e...l...e...n...e...n...r...o...e...h...n...e...e...n...n...o...z...e...o...p...h...o...l...e...e...n...e...o...n...e...n...l...n...n...e...n...o...n...l...n...r...e...l...l...e...l...o...n...e...o...n...e...n...o...e...e...l...e...e...o...e...n...e...l...e...e...o...e... The...o...e...n...l...e...a...n...r...e...o...e...l...e...h...e...e...h...e...p...p...l...o...n...o...e...h...n...o...z...e...n...l...e...n...n...a...e...e...o...e...n...e...e...e...e...n...z...e...n...r...e...e...o...n...n...o...n...l...e...h...n...e...e...z...e...n...e...n...o...l...e...p...p...l...p...p...l...o...n...n...e...l...e...e...o...n...

**Prerequisites:** T...o...l...l...n...e...e...o...o...e...n...e...o...z...e...p...h...

**German See International languages**

**Health and Physical Education Intermediate ED 1251**

The...o...e...o...e...p...e...p...e...e...e...h...e...o...e...n...r...e...l...e...e...o...n...e...p...o...z...e...e...e...e...e...l...e...e...7-1...h...e...l...h...n...r...p...h...e...l...e...e...o...n...p...o...z...e...e...o...n...e...n...h...h...e...n...o...n...l...n...r...p...o...n...l...e...r...o...z...e...e...e...p...h...e...n...z...o...p...e...e...e...p...o...e...n...r...o...z...e...o...n...e...l...l...n...r...h...e...p...o...o...z...e...n...z...o...n...a...e...o...e...l...o...p...h...e...n...o...l...e...z...e...e...l...l...n...r...e...h...l...e...t...o...n...e...o...e...o...e...p...h...e...l...l...e...e...o...l...e...e...T...e...h...e...n...r...e...e...l...e...e...o...l...l...l...l...e...o...n...o...n...r...p...o...l...l...o...o...e...h...n...n...r...e...e...n...l...e...n...n...n...r...h...e...l...o...o...z...e...o...l...l...o...e...l...h...n...h...e...h...ool...e...n...z...e...e...e...n...r...h...e...o...z...e...n...e...

**Health and Physical Education Intermediate/Senior ED 125 (Course Weight 1.)**

The...o...e...o...e...p...e...p...e...e...e...h...e...o...e...n...r...e...l...e...e...o...n...e...p...o...z...e...e...e...e...e...e...n...o...l...e...e...l...e...7-1...h...e...l...h...n...r...p...h...e...l...e...e...o...n...p...o...z...e...e...T...e...h...e...n...r...e...e...l...l...e...p...e...n...e...e...e...e...e...h...o...o...e...h...o...e...e...n...p...e...n...z...o...z...e...l...l...n...r...e...e...o...n...e...p...o...o...h...h...e...e...e...e...n...z...e...e...l...l...e...n...o...z...e...e...n...p...h...e...l...l...e...h...o...z...h...o...h...e...l...e...e...T...e...l...l...e...n...o...e...l...e...e...l...n...a...h...e...l...h...o...n...e...p...h...o...z...h...o...e...h...n...z...e...h...o...o...h...e...e...e...e...e...e...e...e...e...e...o...n...z...e...n...z...e...l...l...e...e...l...o...p...e...e...e...e...o...n...z...e...n...z...e...l...e...h...e...e...o...h...e...o...n...h...e...l...h...n...r...e...e...l...l...n...r...e...n...r...n...e...p...l...o...o...e...h...n...z...e...p...p...o...h...e...z...e...h...h...z...e...n...o...l...e...z...e...o...h...h...e...n...z...e...e...o...h...o...n...r...e...l...

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, C, E, P, E, E, N, E

**History Intermediate ED 1151**

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, C, E, P, E, E, N, E

**History Intermediate/Senior ED 115 (Course Weight 1.)**

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**Prerequisites:** T, O, L, N, E, U, O, C, C, N, H, L, I, R, E, L, H, S, O, N, O, N, T, E, O, N, L, L, E, A, E, N, O, E, L, E, N, C, E, P, E, E, N, E

**History and Educational Research ED 51**

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**OTE:** The course will be offered in the fall semester of the first year of the program.

**Religious Teaching and Learning ED 555**

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**Identity Construction and Education of Minority ED 516**

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**OTE:** The course will be offered in the fall semester of the first year of the program.

**Immigration and the History of Canadian Education ED 512**

The course will provide students with the opportunity to explore the role of the teacher in the classroom and the impact of the teacher on the learning process. The course will also explore the role of the teacher in the community and the impact of the teacher on the social and cultural environment.

**OTE:** The course will be offered in the fall semester of the first year of the program.

**Information and Communication Technology see Business Studies (not offered in 2 )**

**Indigenous Peoples and Medias ED 5516**

... l p o ... n , h , h n r zeno. people en ze  
o ell o a n l . e e ... l x pho o ph  
ne , p pe n r , en e . The o . e e , ll en e o .  
o r n e r n r zeno. e e h o . h e , n n a , e  
l x n r , l e e o o . a , en n r p o r e e -  
n r zeno. people , n l . n e pe , en l n r  
n r e p e n e n p o r o n . The o . e e , ll en ze  
e . e n n h e , n n e l e l e , n a l e .  
o o n r zeno. l , e e . lo ll e n e n h e  
o . e e , ll en ze n r e e . on o l e e p o r o n  
o o n r zeno. . h o . o e l l e . l , e e . pho o r -  
p h e n r , e e , h a e o p e l l n e o a n r  
p o r o n e n z e n e o l o n , n a l . l l , on  
n r e l e e n n on The o . e e , ll e e . e n e n  
o n e n h o , o n o p o e n r zeno. l e e a n r  
p o r o n n o h e p e o r , h n n n n h e  
e , h n

**Inquiries A out Education ED 55 6**

The o . e e , ll o . on e e o e . n l e on n r  
e , hool e o , e h a e p e n o e e n a o e . l  
o e n on , on e e . e n e o . e e , on e n r  
n r o n , ll o . on n r e e n r n r e e n a  
h a e e . on l e e . on on n l e n a e e . l  
n a e n e e n r e e . e n e e . e a n r o o . e  
o h l l e n a h o o p h o n r h e e e e . n r  
p p o . h o , h , h e e o n o , l e h o a e . l e n e  
n r p o o e h e l h e e l o p e n e e . n e l h e  
n r o n e on , ll e l e n e e o e e h n . e n e n  
n r e l e e , ll h o e e p l o e a l o n , h . . l .  
e e l n r o . n n e . p p o e e . h p o o e  
e n e n r e l e l o e . ll e e l e o n o  
e n n e o l e n a o e e . l e . o a n r h o ,  
e e e n e n n o , o n e p o e on l l e

**Integrating Science, Mathematics and Technology Curricula ED 51**

The on l n e , o . e e o . e e on h e p . l . . l .  
e e e o e , h n e a n e , hool e , e n e  
h e e o n e h n o l e n p . l . Top . n l e e  
h e h o o . . l . n e a n on n r e , hool e , e e  
p . l . o e l o n e a n e e e o e h n n  
n n e e e h o n , e o n e a n h a e e . e  
h o h e n h e , o n e o h e , n o . . l .  
e n l e n n a n n e a e e , hool e n a n r  
e . l . e p l e n on e e . e n e , ll e e n e  
h e , o n e p o l e e e o n . . l . n e a n on n r  
e p o n r e l e on h e o , n e , h n , p . e  
**OTE:** The o . e e . l l e o o h a . e n r  
e , h e e . on n r e l e e . on n e o , e e  
n a h e , e n on

**International languages Intermediate/Senior (Course Weight 1. )**

) e , n . . . 114  
l n . . . 119  
p n e h . . . 111  
( h e . . . 118 n a , e r e d n  
The e . o . e e , ll h e l p e , h e n r e e e l o p h e  
e l l n o , l e e n r e p o n e p e e o e a n n a  
e , h e o n e n on l l n a . e l h o . h h e  
e p h e e , ll e o n e , hool p o r o h e n e e e  
n r e n o l e e l a h e o . e e , ll h o e p a e e , h e  
n r e o o o . n e e p o r o o  
n e e e l e l e n e o . e e o . o n : l e h o r  
n r e h n e o l e h e e , h n l e n n o  
l e n n a p e n a e n n r , n e e l e e  
p o e e n e a n n a o o l l p o n n  
o n . l l e l n a e e e n a l e n n e e e  
e n r e h n o l e e e n r e o  
e e e n e e a n o l e on p l n r l o n e  
e , h n a n e , h h e l e e n n e o . e e on  
n r T n n a . e l n a . l l e l e l e n r e  
l l e n o l e n e l e e n r e e l e n n  
**Prerequisites:** e l l n e e o . e e n h e e  
l n a e n r p o e n n e p e n a n r , n a h e  
l n a e

**Internship**

The n e n h p , on e e o e e e p e e n e l l o  
n r e o e e p e n r e o e n h e e l l n r  
n o , l e e n e e o h e n r e o e e o h e  
e , h n a p o e on e e l o p e e h e n o o l l e e o  
T e , h e  
**OTE:** o . e n . e n r o . e e , e h e n o  
p p l e l e o h e n e n h p

**Italian See International languages**

**Junior/Intermediate ED 1 5 (Course Weight 1.5)**

The n o n e e e e . l l . o . e e , ll en l e  
e , h e n r e o n r e n r p p l h e n o , l e e  
e l l n r e a n e e o e a n n a n r  
o n n e e e p o r o h e e h e e e n e e  
n r n e e o e e e n T e , h e n r e , ll  
e e n e n on l p p o h a n r p e p e  
p p o p e o e , h n e . e n e n h e  
n o n e e e e o n a . e 4-1 n n o  
e , hool l n e , h h e , n o n e o . e e on  
n r T n n a . e l n a . p h e e , ll e  
p l e on h h l e l o p p on n o . e e  
n l . n e e n e e . e o n a , o h o p a  
e e on on e l e o e l e p e e e h n r  
e o p e a n e n e l e o o o n , on n r  
n a e e n a e e n r e l o n n r n o on

...ll e ne l, o p onen o...ll,  
...Te, he, n...ll p...p e n...  
e pe en...h p ne, hool h o, h...he e n  
o e o...l e he ne el on h p o...p...e n  
heo...

The, o, p onen o, h, o, e e:

**Elementary language Arts**

The l n, z e...o p onen o p...o, h e...o e  
...ll, n...n...o, e h e n...l...n...  
o n e e n n...p p l...h e...n o, l e...l l n...  
n e...o...n n...n...o n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...h e  
...n...z e...o...e...n...e p l o e...n...o...  
l e...e d o p...e n...n...h e, n...o...ll, n...  
h e...n...o...p...e...e...o...n...e...n...e  
n...o n l p p o, h a n p e...p e...n...  
e n...z e...h...e...h...e o...n...o...h...o n  
h e...z...n...n o, l e...o...l n e l e...  
p o...n...z...l...e...o...e h o...o...n...p o...  
n...z...e...h...e...p e...e...o...n...z...h...e...  
o...e, h...n...e h n...o...p o...o...e...o...h...n...e...n...z...  
...n...n...o...l...n...e...l...o...n...n...o...n...z...ll...n...  
n...e...n...l...z...e...o...h...o...h...e...e...e...  
n...o...e, o n...ll...e n...o...z...e...o...e l...e...e...h...n...  
p...e...o...e l...n...e...h...n...h e o...

**Elementary Mathematics**

The, h e...o p onen o p...o, h e...o e  
...ll, n...n...o, e h e n...l...n...  
o n e e n n...p p l...h e...n o, l e...l l n...  
n e...o...n n...n...o n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...n...  
...e e p a e...o...o...h e...o...o...p l n e h  
n o l...n...z...e...n...z...e p l o...z...e p l n n...  
...o...e n...z...o n e...n...n...o...e...n...z...ll  
...e e n...o...z...e...o...e l...e n...z...e n...e j e...e h o...z...h  
h o...z...h...e o...n p...l...e...o...o...o n n...p o...l e...  
...o l...n...e...e l...h o...z...h...e...n...o n...o...e...e...e...n...z...  
...o n l...n...e...e n...p...z...n...z...ll...o...e...n...  
n...e...l...

**Elementary Science**

The, e n e...o p onen o p...o, h e...o e  
...ll, n...n...o, e h e n...l...n...  
o n e e n n...p p l...h e...n o, l e...l l n...  
n e...o...n n...n...o n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...n...  
...e l...p...p e n n e...z...h...n...o n l e...n...  
e p e e n...o...z...n e p a...e...o...h e...h...n...z...l e...n...  
...e...e...e...e...e n...n...e l...o n...e...z...n...  
p l n n...z...p o...h...e n...l e...e...n...o...h e...e...e...  
e p e...o n...o...h e, n...o...ll,

**Elementary Social Studies**

The, o, l...o p onen o p...o, h e...o e  
...ll, n...n...o, e h e n...l...n...  
o n e e n n...p p l...h e...n o, l e...l l n...  
n e...o...n n...n...o n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...h e  
...n...o...ll, o...e n...z...n...o...l  
...o...o...h...n...e n...z...h e n e...o n...h e  
(...o...e n...o n...e n...z...h...h...h...e...n...h e...e l...h  
n e...p h...o n...n e p e...o n...e...l e...n...l...e  
p p o, h a n n e...o n...z...ll,

**Elementary Music**

The, o...o p onen o p...o, h e...o e  
...ll, n...n...o, e h e n...l...n...  
o n e e n n...p p l...h e...n o, l e...l l n...  
n e...o...n n...n...o n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...  
The  
n...o...o...o...e n...z...e...o n...z...n...e...o  
p e p e h e p...p e...e...l...o...e...h...h...  
n...z...n...o, l e...z...e n e...o...p o...n...z...ll...  
e p e e n...z...h e l...e n...h o o l, h h e n

**Elementary Health and Physical Education**

The h e l h n...p h...l e...o n...o p onen o p...o,  
h e...o e...ll, n...n...o, e h e n...l...n...  
e n...l...n...o n e e n n...p p l...h e...n o, l e...  
e...l l n...n...z...e...o...n n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...  
o...e...e...n...The...o...e...e...n...e...o...e...n...n...  
e...h e...o p p o...n...o...o...e h e l h n...p h...l  
e...o n h o...z...h e p e e n...e n...l l h e e...n...o...h e  
...ll...h e l h...l...n...z...n...e n...l...o...e...e n...l l  
n...z...e p...p...o n

**Elementary Visual Arts**

The...l...o p onen o p...o, h e...o e  
...ll, n...n...o, e h e n...l...n...  
o n e e n n...p p l...h e...n o, l e...l l n...  
n e...o...n n...n...o n...n...e...e p o...  
o...e e h e...e n e e...o...e...e...n...  
The...o...e...  
...z...e...o p o...e...n...z...h...o...e...n...e n l  
...e...e...n...p p o, h a n...p...e...h...n...e...l...h...o...z...h  
...e...o...h...n...o n...z...n...z...n...p p e...o n...o n

**Language, Culture and Identity: Sing the Literary Text for Teacher Development ED 51**

...o...o...e...o...h...o...e...e...o...e p l o e...h...e l...e  
...l...n...z...o...l...z...e...n...e h n...z...e n...z...n...e n...z...e  
n...z...p l...o n...z...e...h...e...e d o p...e n...The...o...e  
...l l e p l o e...e...e...o...h...o n...n...o n...z...o n...h  
...o...o n h e e p e e n...o...h...e...h o l e...h n...z...  
...e...e n...o...ll...l...o...l...z...l...n...o...n...o...e  
...e n n...z...l...n...e n h e l...The...o...ll...e o n

... o o ph, ln e, hn .l.l.l. l on e  
 o h lo ll n n en on ll n r on he po, e o  
 n e e, n o o. n r e n n a o he el n  
 el on o he o he e, ll e he l e e e  
 eh, le o e l e on on o o l n a z e n e hn,  
 en n n en n e, h, h, ll lo, e o l e  
 o. l n o he e hn o. l. l, o l e, h e, o  
 he, on n on n r e on n on o e n n o  
 e, hn n n h n n l n a n n l. l e n on l  
 l n o, p e e, ll h e he oppo n o e plo n he  
 n e pe en e n he pl. l e l o o h o. h  
 he e o h a e, ho n e l l e e, e n o o  
 o e, o l e n r h e l e he e pe en e o he  
 o n e n r. The n e, n h o, ll e e o e n e  
 he pe on l o l n r e e, e, e n e h  
 n o o p, h l e n r p e n e n he, hool  
 e e n n he n e, o e n e n e l

**OTE:** The o. e. e. l. l e o o h a n e n  
 e, he e n on n r e l e a on n e o e e  
 n n he en on

**Latin** See Classical Studies (not offered in 2)

**Managing Conflict in Classrooms and the School Workplace ED 55**

The o. e. e n n e p h e n on o n ep n r  
 e e o l n a he on n e n e en o  
 on l n l e o o n r e hool e p p n o, ll  
 le n n r e elop n e o p p o h a o help n  
 e n e n p o e he p e o o n n on  
 on l e o l on p o l e o l n e e l e p  
 p on n e e on n n n r o n o o e l e p l n e  
 e on p p n o, ll e n hen he p e o  
 n r e n n n r h n l n on l h o he l e n  
 he, hool, o p l e, h e e e, ol l e n r  
 p e n e n r e e on, ll e l o n r o  
 e n l e e n on l e o l e n n n r e  
 n e e n o o l on he l e o o hool n r  
 o o l e e l n r e o l n a he e elop en  
 o e e e n e n r e e e n e n The o. e e  
 e o o h o p e n o h p p n ll  
 l e f he p o e l e he o n e ll n r o p l n  
 e n on l n r o n n e e e n el on h p  
 o he o n lon n e a o l l e n r e ll e  
 e elop n e he e n on, ll e e n o e e e  
 e hool on e he p n o n e e e n r  
 e e on l e el

**Mathematics Intermediate ED 122I**

The o. e. e n e o p e p e e he n r a o  
 e h e n e n e he e he) e 7-1 le el n  
 ho. h l n n e e e n r e ll e plo e  
 e o e h n e h n e h h e e l n e h n  
 n e n n o e e n e e he e pe en e he  
 e n he e e l l

**Prerequisites:** T o l l n e o o n he e  
 e o e n e h n r e h e e e he  
 o l o n e e he e on o p a e on l e el:  
 n l e o e l l l l n e l e e e n r  
 p o l e o l n

**Mathematics Intermediate/Senior ED 122 (Course Weight 1.)**

on e on o he e e n on he  
 n e e e n r e n o l e e l n l n e o o n o  
 o e e e h n e h o n n on l e l  
 e n n e l on n r e l e o p o he  
 n e o n n r T n n) e l n

**Prerequisites:** T o l l n e o o n he e  
 e o e n e h n r e h e e e he  
 o l o n e e he e on o p a e on l e el:  
 n l e o e l l l l n e l e e e n r  
 p o l e o l n

**Models of Teaching: Enhancing Classroom Practice ED 55 2**

o o e he p o e he e h n n o e o  
 p o e n e n n n The e e n p o e l  
 o e o e h n e l o n o n n n on l e e  
 h h p o e n e n h n e p l n r o l e n n  
 The o. e e o p l e n e he e e h n e h n e  
 n o e n n l n n n n on o e e  
 o e n n n r e e p e n n e he n r e e e p e o e  
 o n n on l e e e p e e e e o e l  
 e e n l e e e n n on n ep n n e n  
 o o p e e l e n n n n n r o l e p l n The o  
 e n n r p e e ll e o n e o l e n h o o  
 p p l h a e n r o h e o e l n e l e n n r e e on  
 l e o l l e e

**Music Intermediate**

**Instrumental ED 12 I**

**Prerequisites:** T o l l n e o o n  
 n n e n l e o e on e p o e n n  
 e e n r e n e

**OR**

**Vocal ED 12 I**

**Prerequisites:** T o l l n e o o n  
 p p o p e e o n n e

The course is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

The course is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

**Music Intermediate/Senior**

**Instrumental ED 12 (Course Weight I.)**

**Prerequisites:** T... ..  
... ..

**OR**

**Vocal ED 12 (Course Weight I.)**

**Prerequisites:** T... ..  
ppop... ..

The course is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

**Politics Intermediate/Senior ED 126 (Course Weight I.)**

The course is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

The course is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

**Practicum ED 1**

The practicum is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

**Preventing School Violence and Bullying: Theory, Practice, Evaluation and Implementation ED 55 6**

The course is designed to provide students with a comprehensive understanding of the role of the teacher in the 21st century. It covers various aspects of teaching, including classroom management, lesson planning, and assessment.

**Primary/ unior Education ED I 2 (Course Weight 2. )**

The ... .. ll en le e, he ... .. ppl\_ he\_ no\_ le\_ e\_ ll ... .. ne\_ ... .. n\_ on ... .. e\_ e\_ p\_ o\_ h\_ e\_ e\_ e\_ n\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . en Te, he ... .. ll e\_ n\_ e\_ n\_ ... .. on l\_ p\_ p\_ o\_ h\_ a\_ n\_ p\_ e\_ p\_ e\_ a\_ p\_ p\_ o\_ p\_ e\_ o\_ e\_ h\_ n\_ ... .. en n\_ h\_ e\_ ... .. n\_ o\_ ... .. -6\_ n\_ n\_ o\_ ... .. h\_ o\_ o\_ l\_ l\_ n\_ e\_ , h\_ h\_ e\_ n\_ o\_ n\_ o\_ ... .. on ... .. n\_ T\_ n\_ n\_ ... .. l\_ ... .. el\_ n\_ a\_ ... .. p\_ h\_ o\_ o\_ , ll\_ e\_ p\_ l\_ e\_ o\_ n\_ h\_ h\_ l\_ e\_ l\_ o\_ p\_ ... .. p\_ o\_ n\_ n\_ o\_ ... .. e\_ ... .. n\_ l\_ n\_ o\_ e\_ n\_ ... .. o\_ n\_ a\_ o\_ p\_ h\_ o\_ p\_ ... .. e\_ o\_ n\_ ... .. on\_ e\_ l\_ , o\_ p\_ e\_ l\_ e\_ p\_ ... .. e\_ a\_ e\_ h\_ n\_ ... .. a\_ o\_ p\_ ... .. n\_ e\_ n\_ e\_ l\_ o\_ o\_ o\_ a\_ n\_ , on n\_ ... .. n\_ e\_ e\_ n\_ ... .. e\_ n\_ n\_ e\_ l\_ o\_ n\_ n\_ n\_ o\_ , on ... .. e\_ h\_ n\_ o\_ l\_ ... .. ll\_ e\_ n\_ e\_ l\_ o\_ p\_ o\_ n\_ e\_ n\_ o\_ ... .. l\_ ... .. Te, he ... .. n\_ ... .. ll\_ p\_ ... .. p\_ e\_ n\_ e\_ l\_ ... .. e\_ p\_ e\_ n\_ e\_ , h\_ p\_ n\_ e\_ , h\_ o\_ o\_ l\_ h\_ o\_ . h\_ o\_ . h\_ e\_ e\_ n\_ o\_ e\_ o\_ l\_ e\_ h\_ e\_ n\_ e\_ l\_ o\_ n\_ h\_ p\_ o\_ p\_ ... .. e\_ n\_ h\_ e\_ o\_ \_

The o\_ p\_ o\_ n\_ e\_ o\_ h\_ o\_ e\_ e\_ :

**Elementary language Arts**

The l\_ n\_ a\_ e\_ ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on\_ o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll\_ n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ a\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . e\_ n\_ n\_ h\_ e\_ ... .. n\_ a\_ e\_ , ... .. o\_ e\_ n\_ ... .. e\_ p\_ l\_ o\_ e\_ , n\_ ... .. a\_ o\_ l\_ e\_ ... .. e\_ l\_ o\_ p\_ e\_ n\_ ... .. n\_ h\_ e\_ n\_ o\_ ... .. l\_ ... .. n\_ h\_ e\_ n\_ ... .. o\_ p\_ ... .. e\_ ... .. e\_ o\_ p\_ n\_ e\_ ... .. n\_ e\_ n\_ ( ... .. on\_ l\_ p\_ p\_ o\_ h\_ a\_ n\_ p\_ e\_ p\_ e\_ a\_ n\_ ... .. e\_ n\_ e\_ , h\_ a\_ e\_ h\_ e\_ h\_ e\_ o\_ a\_ n\_ ... .. o\_ . h\_ o\_ n\_ h\_ e\_ e\_ n\_ n\_ o\_ l\_ e\_ e\_ o\_ l\_ n\_ e\_ l\_ e\_ ... .. p\_ o\_ ... .. n\_ a\_ . l\_ e\_ ... .. e\_ h\_ o\_ o\_ ... .. n\_ p\_ o\_ ... .. n\_ n\_ a\_ e\_ , ... .. h\_ e\_ e\_ p\_ e\_ n\_ e\_ , o\_ p\_ n\_ , h\_ ... .. e\_ o\_ e\_ h\_ n\_ e\_ h\_ n\_ ... .. o\_ p\_ o\_ o\_ e\_ a\_ o\_ h\_ n\_ e\_ n\_ a\_ ... .. n\_ n\_ o\_ l\_ n\_ ... .. l\_ o\_ ... .. n\_ , on\_ n\_ e\_ ll\_ n\_ n\_ e\_ n\_ l\_ n\_ a\_ e\_ , h\_ o\_ h\_ e\_ ... .. e\_ e\_ n\_ ... .. n\_ ... .. e\_ , on\_ n\_ ll\_ e\_ n\_ o\_ . e\_ o\_ e\_ l\_ e\_ e\_ h\_ n\_ p\_ ... .. e\_ o\_ e\_ l\_ e\_ n\_ a\_ e\_ h\_ n\_ h\_ e\_ o\_ \_

**Elementary Mathematics**

The, h\_ e\_ ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on\_ o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll\_ n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ a\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . e\_ n\_ n\_ ... .. ll\_ e\_ e\_ p\_ a\_ e\_ o\_ ... .. o\_ \_ h\_ e\_ ... .. e\_ e\_ , p\_ l\_ n\_ e\_ h\_ n\_ o\_ l\_ a\_ n\_ a\_ n\_ a\_ e\_ \_ n\_ a\_ e\_ p\_ l\_ o\_ n\_ a\_ e\_ p\_ l\_ n\_ n\_ ... .. e\_ o\_ e\_ n\_ a\_ , on\_ e\_ . n\_ n\_ ... .. e\_ n\_ n\_ ... .. e\_ , ll\_ e\_ e\_ n\_ o\_ . e\_ o\_ e\_ l\_ e\_ n\_ e\_ l\_ e\_ n\_ e\_ l\_ e\_ h\_ o\_ . h\_

h\_ o\_ . h\_ e\_ o\_ n\_ p\_ l\_ ... .. on\_ n\_ p\_ o\_ l\_ e\_ - ... .. o\_ l\_ n\_ ... .. ell\_ . h\_ o\_ . h\_ e\_ ... .. n\_ on\_ o\_ e\_ e\_ e\_ n\_ ... .. on\_ l\_ n\_ ... .. e\_ n\_ p\_ ... .. n\_ ... .. l\_ ... .. o\_ , e\_ n\_ n\_ ... .. e\_ l\_

**Elementary Science**

The, e\_ n\_ e\_ o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on\_ o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll\_ n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ a\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . e\_ n\_ n\_ ... .. e\_ l\_ p\_ ... .. p\_ e\_ n\_ n\_ e\_ a\_ e\_ h\_ n\_ o\_ n\_ l\_ e\_ n\_ n\_ e\_ p\_ e\_ e\_ n\_ a\_ o\_ a\_ n\_ e\_ p\_ a\_ e\_ o\_ h\_ e\_ e\_ h\_ n\_ n\_ l\_ e\_ n\_ n\_ ... .. e\_ e\_ a\_ ... .. e\_ n\_ n\_ e\_ l\_ o\_ n\_ e\_ a\_ n\_ p\_ l\_ n\_ n\_ p\_ o\_ ... .. h\_ e\_ n\_ l\_ e\_ . e\_ n\_ o\_ h\_ e\_ e\_ e\_ e\_ e\_ p\_ e\_ o\_ n\_ o\_ h\_ e\_ n\_ o\_ ... .. l\_ ... ..

**Elementary Social Studies**

The o\_ l\_ e\_ ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on\_ o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll\_ n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ a\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . e\_ n\_ n\_ h\_ e\_ ... .. n\_ o\_ ... .. l\_ ... .. o\_ , e\_ n\_ n\_ ... .. n\_ o\_ l\_ ... .. e\_ ... .. h\_ , n\_ e\_ n\_ a\_ h\_ e\_ n\_ e\_ , on\_ ( n\_ h\_ e\_ o\_ e\_ e\_ n\_ on\_ e\_ n\_ n\_ , h\_ h\_ h\_ e\_ n\_ h\_ e\_ e\_ l\_ a\_ , h\_ n\_ e\_ p\_ h\_ o\_ n\_ n\_ e\_ p\_ e\_ o\_ n\_ e\_ . l\_ e\_ n\_ n\_ l\_ e\_ p\_ p\_ o\_ h\_ a\_ n\_ n\_ e\_ a\_ o\_ n\_ , ... .. ll\_ ... .. l\_

**Elementary Music**

The, ... .. o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on\_ o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll\_ n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ a\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . e\_ n\_ The, n\_ o\_ ... .. o\_ o\_ e\_ n\_ ... .. e\_ ... .. on\_ ... .. a\_ n\_ e\_ o\_ p\_ e\_ p\_ e\_ h\_ e\_ p\_ a\_ p\_ e\_ e\_ l\_ o\_ o\_ e\_ h\_ e\_ , h\_ ... .. ll\_ n\_ n\_ o\_ l\_ e\_ e\_ n\_ e\_ ... .. o\_ p\_ o\_ n\_ a\_ ... .. l\_ ... .. e\_ p\_ e\_ e\_ n\_ e\_ , h\_ e\_ l\_ e\_ n\_ ... .. h\_ o\_ o\_ l\_ h\_ l\_ e\_ n\_

**Elementary ealth and Physical Education**

The h\_ e\_ l\_ h\_ n\_ p\_ h\_ , l\_ e\_ ... .. on\_ o\_ p\_ o\_ n\_ e\_ p\_ o\_ h\_ e\_ o\_ e\_ ... .. l\_ ... .. n\_ n\_ ... .. on\_ o\_ e\_ h\_ e\_ n\_ l\_ a\_ , n\_ ... .. o\_ n\_ e\_ n\_ n\_ p\_ p\_ l\_ h\_ e\_ n\_ o\_ l\_ e\_ e\_ ll\_ n\_ ... .. n\_ e\_ ... .. o\_ p\_ o\_ a\_ n\_ n\_ n\_ n\_ o\_ n\_ ... .. n\_ e\_ e\_ e\_ p\_ o\_ ... .. o\_ e\_ e\_ h\_ e\_ e\_ e\_ n\_ e\_ e\_ o\_ e\_ e\_ . e\_ n\_ The, o\_ e\_ e\_ a\_ n\_ e\_ o\_ o\_ e\_ e\_ e\_ n\_ n\_ e\_ h\_ e\_ o\_ p\_ p\_ o\_ n\_ \_ o\_ e\_ h\_ e\_ l\_ h\_ n\_ p\_ h\_ . l\_ e\_ ... .. on\_ h\_ o\_ . h\_ e\_ p\_ e\_ e\_ n\_ e\_ n\_ ll\_ h\_ e\_ e\_ n\_ o\_ h\_ e\_ ... .. l\_ ... .. h\_ e\_ l\_ h\_ l\_ n\_ a\_ n\_ n\_ e\_ n\_ l\_ o\_ e\_ e\_ n\_ e\_ ll\_ n\_ ... .. e\_ p\_ ... .. p\_ o\_ n\_



**Elementary Visual Arts**

The course provides a foundation in the visual arts. It includes the study of art history, art theory, and art practice. Students will learn to analyze and create visual art. The course is designed to provide students with the knowledge and skills necessary to understand and appreciate the visual arts. It is a required course for all students in the Bachelor of Education program.

**Psychological Foundations of Learning and Development ED 56**

This course provides a foundation in the psychological foundations of learning and development. It includes the study of cognitive, social, and emotional development. Students will learn to apply psychological theory to the classroom. The course is designed to provide students with the knowledge and skills necessary to understand and support the learning and development of children. It is a required course for all students in the Bachelor of Education program.

**Religious Education Intermediate/Senior ED 12 (Course Weight 1.)**

This course provides a foundation in religious education. It includes the study of the history, beliefs, and practices of major world religions. Students will learn to understand and respect the diversity of religious beliefs. The course is designed to provide students with the knowledge and skills necessary to understand and support the religious education of children. It is a required course for all students in the Bachelor of Education program.

**Prerequisites:** Theology 101 or Theology 102

**OTE:** The course is designed to provide students with the knowledge and skills necessary to understand and support the religious education of children. It is a required course for all students in the Bachelor of Education program.

[http://conted.oise.utoronto.ca/Religious\\_Education.html](http://conted.oise.utoronto.ca/Religious_Education.html)

**School and Society ED 5**

This course provides a foundation in the relationship between schools and society. It includes the study of the history, structure, and function of schools. Students will learn to understand and support the role of schools in society. The course is designed to provide students with the knowledge and skills necessary to understand and support the role of schools in society. It is a required course for all students in the Bachelor of Education program.

This course provides a foundation in the relationship between schools and society. It includes the study of the history, structure, and function of schools. Students will learn to understand and support the role of schools in society. The course is designed to provide students with the knowledge and skills necessary to understand and support the role of schools in society. It is a required course for all students in the Bachelor of Education program.

**Science**

This course provides a foundation in the science of education. It includes the study of the history, theory, and practice of science in education. Students will learn to understand and support the role of science in education. The course is designed to provide students with the knowledge and skills necessary to understand and support the role of science in education. It is a required course for all students in the Bachelor of Education program.

**Science Biology Intermediate/Senior ED 1 (Course Weight 1.)**

This course provides a foundation in the biology of education. It includes the study of the history, theory, and practice of biology in education. Students will learn to understand and support the role of biology in education. The course is designed to provide students with the knowledge and skills necessary to understand and support the role of biology in education. It is a required course for all students in the Bachelor of Education program.

**Prerequisites:** Biology 101 or Biology 102

**Science Chemistry Intermediate/Senior ED 1 (Course Weight 1.)**

This course provides a foundation in the chemistry of education. It includes the study of the history, theory, and practice of chemistry in education. Students will learn to understand and support the role of chemistry in education. The course is designed to provide students with the knowledge and skills necessary to understand and support the role of chemistry in education. It is a required course for all students in the Bachelor of Education program.

**Prerequisites:** Chemistry 101 or Chemistry 102

**Science General Intermediate ED 1 I**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science General Intermediate/Senior**

**ED 1 (Course Weight 1.)**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science Physics Intermediate/Senior**

**ED 1 (Course Weight 1.)**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Prerequisites:** The student must have completed the necessary theoretical and practical knowledge in the field of Science and Technology.

**Science and Technology in Context ED 551**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Self Assessment ED 51 6**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

**Silver Screen Teachers ED 55 5**

The course aims to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology. The course is designed to provide the student with the necessary theoretical and practical knowledge in the field of Science and Technology.

n h... o... e... e... ch... la... o... l... e... Je... e...  
 e... n... on... o... he... e... h... n... The p... p... o... he...  
 o... e... o... e... he... ep... en... on... o... e... he... n... he...  
 p... o... he... p... p... o...  
 -... n... n... he... e... l... n... o... ple... o... e... h... n...  
 n... he... ole... o... e... he...  
 -... l... n... no... on... o... pe... o... n... n... on...  
 -... e... p... n... on... ep... on... o... l... oo... e... h... n... n... he...  
 on... e... o... h... ool...  
 -... h... l... n... n... ple... no... on... o... l... oo... n... e... en...  
 n... e... en... el... on... h... p...  
 -... e... elop... n... o... n... o... o... e... p... e...  
 e... e... e... he... ll... e... elop... he... on... ep... on... o...  
 e... h... n... n... e... n... e... he... o... n... on... he... e... o...  
 e... h... n...

**Social Sciences General Intermediate/Senior ED 12 (Course Weight 1.)**

The... o... e... n... o... e... n... o... h... e... o... n... n...  
 e... h... o... lo... o... e... h... n... o... l... e... n... e... on... e... po...  
 o... o... o... n... n... o... n... e... o... e... h... n... e... h... o...  
 o... lo... e... e... en... pp... o... h... a... n... l... o... a... n...  
 ll... e... e... n... e... n... e... elope... The... o... e... ll... o...  
 o... on... o... n... o... on... el... e... o... en... l... l...  
 e... o... e... o... e... e... h... o... n... l... e... le... e...  
 e... on... on... n... e... e... on... ll... a... o... p... e...  
 n... e... l... e... e... n... e... ll... e... e... n... o...  
 p... e... p... l... ppl... on... n... ol... n... he... o... n...  
 p... e... p... e... ph... ll... e... pl... e... on... he... e... o...  
 n... on... e... h... n... o... n... o... he... e... n... he... l... oo...  
 n... o... e... o... e... l... h... n...

**Prerequisites:** T... o... ll... n... e... o... o... n... e... h... o... lo...  
 o... o... lo... o... n... h... o... lo...

**Spanish See International languages**

**Stress and Burnout: Teacher and Student Applications ED 55**

The... o... e... e... n... o... e... on... h... n... o... e... h... n...  
 o... on... he... n... e... p... o... o... on... e... he... n...  
 e... en... e... on... l... n... l... e... n... e... lo... e... e... o... o...  
 n... e... e... on... he... l... h... en... l... he... l... h... n... o... n... e...  
 n... on... n... e... on... o... o... on... he... p... l... p... o...  
 o... on... e... he... n... no... n... e... e... e... el... e...  
 p... o... l... e... e... ll... o... e... e... en... e... o... h... h... o...  
 n... no... on... e... he... h... e... o... h... e... p... o... e... pl... n...  
 h... o... n... n... e... p... en... on... o... o... on... no...  
 p... o... e... en... e... ll... o... e... e... e... en... e... o...  
 n... e... n... o... on... h... l... en... n... o... n... l... n... he...  
 on... e... en... o... h... e... n... n... ll... e... on... n... o... l...  
 p... l... e... p... o... e... o... n... n... e... n... n... e... he... o...  
 n... e... on... o... e... e... o... o... h... p... e... n... e...  
 el... e... p... o... l... e... e... o... e... he... o... n... e... n... he... on... e...  
 he... o...

**Supporting Gifted and High Level Development ED 552**

The... o... e... ll... en... o... e... p... p... n... o... l... e... e... p... en... he...  
 n... e... n... n... o... e... n... n... h... h... l... e... l... e... elop... en...  
 e... e... e... o... o... n... n... o... l... e... e... o... he... o... e... e...  
 e... e... en... e... e... n... e... p... ll... l... e... o... p...  
 l... oo... n... on... o... ee... he... n... e... o... n... e...  
 le... n... n... e... n... o... e... e... l... e... l... e... elop... en... n...  
 e... e... le... n... e... n... ll... e... e... e... h...  
 p... l... en... on... p... o... he... p... l... pl... on... o...  
 T... h... h... e... n... h... e...  
 o... e... he... on... n... e... T... T... h...  
 e... n... )... h... l...  
 p... on... n... p... o... e... h... n... e... e... e... n...  
 hen... Theo... n... e... h... ll... e... e... e... o...  
 o... o... pl... n... n... l... n... o... n... e... en... e... e... elop...  
 en... l... p... h... o... e... on... l... p... h... o... n... p... e... l...  
 e... on... p... pl... on... o... n... l... e... l... oo... e... n... e...  
 on... e... e... e... p... o... e... n... h... o... e... n... h... ool...  
 l... n... ll... e... on... e...

**Teacher Education Seminar ED 6 (Course Weight 1.)**

The... o... e... o... on... he... on... on... on... he...  
 n... e... p... o... on... l... o... e... he... p... n... he...  
 p... on... l... e... p... en... The... o... e... p... o... o... p... n... e...  
 o... n... o... n... h... e... he... l... n... n... h... e... e... n...  
 o... e... o... e... elop... n... n... e... n... o... he... p... o... o...  
 e... o... n... e... he... p... on... l... en... e... he... n...  
 o... n... on... o... on... n... n... p... o... on... l... o... h... n...  
 n... l... n... e... e... o... he... e... h... n... o... n...

n... he... n... no... n... no... n... e... e... p... o...  
 he... Te... he... on... e... n... ll... o... on... n... l...  
 n... oll... o... e... p... o... e... e... p... o... o... e... en...  
 on... e... h... o... p... e... on... e... n... h... p... o... e... n...  
 n... e... n... n... o... e... n... e... n... n... o... e... h... n... n...  
 l... e... n... h... o... h... e... o... l... e... n... h... e... n...  
 e... e... e... e... e... l... e... p... e... n... h... on... on...  
 o... e... o... n... he... p... n... h... p... ll... e...  
 e... ph... e...

n... he... n... e... e... e... en... o... n... Te... h... n... o... l... l... on...  
 p... o... e... he... Te... he... on... e... n... p... o...  
 on... e... n... n... e... n... o... e... e... n... n... he...  
 p... o... on... l... o... n... he... p... n... l... n...  
 p... n... p... o... e... n... n... e... l... on... e... e... l... e... n... n...  
 en... on... en... n... l... oo... n... e... en... p... e... l...  
 e... on... n... o... e... o... he... e... h... n...  
 p... o... on... n... p... o... h... o... h... o... p... o... n... e...  
 n... e... n... h... ool... p... o... n... o... n... e... n...  
 n... on...

Teaching in French Immersion ED 5552

The course will help the student develop the... no... le... re... pa... on... pe... e... o... en... n... en... h... e... on... e... he... he... p... no... ne... e... e... n... en... o... le... e... ll... on... l... e... ho... n... e... hn... o... on... en... e... e... hn... n... e... on... n... e... n... he... o... l... pe... o... en... hl... n... e... e... hn... o... o... l... p... on... n... on... n... o... on... en... e... e... e... on... e... hn... n... n... e... n... l... e... e... n... n... l... n... e... e... n... o... e... on... l... l... n... r... o... ll... e... n... o... l... e... n... e... Je... e... n... e... le... n... n... The... o... e... o... e... n... en... h...

Prerequisites: The student must have completed... o... n... e... o... pe... en... e... n... en... h... ll... o... ple... n... he... en... h... n... e... o... en... T... n... e... en... e... n... n... o... phone... l... e... h... hl... e... o... en... e... o... non... n... e... pe... e... o... en... h...

OTE: The student must also have completed... o... n... e... o... h... n... e... o... n... o... p...

Technology, Curriculum & Instruction ED 55

The course will help the student develop the... n... e... h... n... o... he... l... o... o... n... h... h... e... n... e... l... e... n... o... e... e... p... n... e... h... e... h... o... e... e... el... The... ll... ll... help... o... on... e... o... e... e... e... o... n... e... h... n... o... o... l... e... ll... e... p... pe... o... he... e... h... l... e... e... on... e... n... e... h... o... e... h... n... o... n... help... p... o... o... e... ee... p... n... e... n... n... e... o... p... p... o... n... a... o... p... ee... e... h... n... e... n... o... p... ee... p... e... n... e... on... e... ee... n... e... n... n... e... he... e... ll... e... p... lo... e... o... e... o... he... l... e... n... e... e... h... n... o... o... h... e... n... e... l... n... e... e... n... h... n... e... n... o... n... h... e... e... e... n... e... ll... p... e... n... p... a... e... n... n... n... e... n... e... h... n... o... o... he... p... ee... n... l... n... h... n... o... n... The... o... e... ll... ee... n... o... p... e... l... e... he... e... n... e... ll... o... n... p... o... o... a... n... e... h... n... o... e... n... h... e... n... e... ll... o... n... h... o... f... help... he... o... n... e... n... e... n... e... n... e... n... o... p... o... e... ee... p... n... e... n... e... ll... o... p... o... e... ee... p... n... p... o... o... e... h... n... e... n... o... n... h... n... he... l... o... o... e... ll... h... o... o... he... e... o... h... o... e... h... n... o... n... help... a... p... o... h... e... e... h... n... o... l... o... o... p... o... o... n... e... n... n... a... e... n... n... l... o... o... o... n... e...

The Adolescent Brain: Implications for Instruction ED 55

The course will help the student develop the... o... n... e... n... e... e... n... e... n... p... o... t... a... n... e... h... hl... e... l... e... n... o... e... n... o... n... o... e... e... h... e... e... l... e... ee... n... e... n... e... n... e... n... e... n... e... l... o... o... p... pl... o... n... The... o... e... ll... e... n... e... n... e... n... n... o... n... e... e... n... e... on... o... l... e... n... n... e... e... l... o... p... e... n... n... h... o... h... a... e... n... n... e... n... n... n... o... n... on... T... e... h... e... n... r... o... ll... n... n... n... e... n... n... o... h... o... o... p... e... h... e... n... l... o... e... n... e... o... e... h... n... n... h... o... o... o... n... n... on... l... p... e... n... e... n... e... n... e... n... e... n... e... o... o... h... l... e... n... n... n... e... n... on... e... n... p... o... o... e... o... n... on... o... o... l...

The course will help the student develop the... n... l... e... p... o... l... o... h... e... e... e... l... e... n... e... h... e... l... e... n... n... h... e... e... n... h... o... p... e... l... n... e... The... e... o... o... n... p... e... e... h... n... o... n... e... n... o... p... p... o... l... e... n... le... n... e... ll... h... o... e... e... The... ll... e... o... on... e... o... n... e... e... e... ll... e... n... e... n... o... n... n... n... e... l... e... n... h... h... n... e... e... o... ee... he... n... e... o... e... e... l... e... n... e... n... e... l... e... n... on... l... o... o... e... n... e... h... on... on... l... o... e... e... l... o... p... e... n... ll... e... n... a... e... n... el... on... o... o... l... n... e... o... n... l... e... l... o... p... e... n... n... o... l... e... n... e... n... h... e... p... l... on... o... h... e... h... o... l... o... o... n... e... n... n... p... ee... el... on... h... p...

The Origins of Modern Schooling II: Problems in 19th and 20th Century Education History ED 51

The course will help the student develop the... n... o... n... o... e... o... o... n... e... n... o... h... e... e... o... n... n... h... h... e... n... o... l... n... o... n... e... l... o... p... l... o... n... p... l... l... n... e... e... o... h... o... o... n... h... e... n... o... p... l... e... n... h... e... o... e... e... l... o... p... l... e... h... e... o... l... on... o... h... o... o... n... n... o... h... e... on... e... o... h... e... o... o... l... e... on... n... r... p... o... l... l... o... h... h... h... p... e... n... e... on... n... n... o... h... p... e... o... o... e... n... e... n... n... o... n... o... e... p... l... o... n... h... o... o... h... o... o... n... h... e... h... e... 19... h... n... h... e... n... e... h... o... o... e... ll... h... o... o... h... o... n... h... e... h... o... o... l... e... Je... n... e... e... h... e... o... e... o... h... h... h... e... e... n... e... p...

OTE: The student must also have completed... l... l... e... o... o... h... e... n... e... h... e... e... n... on... n... o... l... o... on... n... e... o... e... e... n... n... h... e... n... on...

Visual Arts Intermediate ED 111

The course will help the student develop the... e... e... e... n... e... o... o... h... o... p... on... e... h... n... e... e... p... e... ll... e... n... l... e... n... e... o... e... p... n... h... e... n... e... n... n... n... p... p... e... on... o... l... e... p... e... n... e... n... n... n... on... e... n... h... e... l... o... e... l... e... p... p... o... p... e... n... h... l... l... e... n... e... o... h... o... o... l... h... n... n... n... h... e... e... h... e... n... o... e... l... e... n... o... n... o... e... o... n... l... e... el... 7... o... l... Top... n... l... e... e... n... on... p... h... o... p... h... p... l... e... n... n... o... n... o... e... on... n... T... n... n... l... p... o... l... n... e... p... e... on... n... on... l... e... h... o... n... e... e... h... e... n... e... n... n... e... l... on... e... e... h... n... o... h... n... o... l... e... n... e... e... l... o... p... e... n... e... n... on... e... p... l... l... n... e... n... on... l... o... n... n... n... p... l... n... n... h... e... l... h... n... e... p... n... n... n... e... l... n... h... e... l... o... o... e... n... on... e... n... n... e... o... o... n... n... o... o... o... Prerequisites: The student must have completed... o... ll... n... e... o... o... n... e... l... o... o... p... a... e... o... n... e... l... e... n...

OTE: The student must also have completed... n... o... h... e... o... o... e... n... e... p... e... n... e...

**Visual Arts Intermediate/Senior ED 11 (Course Weight 1. )**

... .. hop ... on ... h ...  
 ... .. ll en ... .. he  
 ... .. pp e ... on ... .. l ... e pe en ...  
 ... .. on ... en e n he ... l ... o ... el e pp op ... e  
 ... .. h ll en ... .. o ... h ... o ... .. l h ... n ... n  
 ... .. he ... .. he ... e on ... .. le el Top ... n l ... e:  
 ... .. on ph lo oph ... ple en n ... n ... o ... n ...  
 ... .. on n ... T ... n ... .. l ... pol ... n ...  
 e pe ... on ... n ... on l ... e ho ... n ... .. e ...  
 ... .. hen ... .. en ... n ... p ... .. le l ... on ... .. e ...  
 ... .. o ... h ... n ... .. o ... en ... e elop ... en ... .. n  
 on ep ... .. e ... .. n ... e hnolo ... .. la ... on ... n ... n  
 pl nn ... he l h ... n ... .. e ... p ... .. n ... n ...  
 ... .. e l ... n ... he l ... oo ... en on en ... .. e ... o ...  
 ... .. o ... .. n ... .. o ... .. n ... he e ... he ... pe on l ... ..  
 ... .. e elop ... en

**Prerequisites:** T ... o ... ll ... n ... e ... .. o ... .. n ... .. l ... .. o ...  
 p ... .. e on ... .. e ... .. len

**OTE:** ... n ... .. a ... .. h ... e ... .. o ... o ... en e e pe en e

**outh Popular Culture and Schooling ED 5556**

The ... o ... e e p ... o ... h ... e ... e he ... o ... ple ... o ... f ... o ...  
 ... o ... l p ... o ... le ... n ... h ... h ... e ... he ... n ... .. .. en ... le ... n ... e  
 ... .. ll e plo e he e pe en ... o ... o ... ho ... .. .. l ... .. e ... .. n ...  
 ... .. o ... .. ho ... e ... n ... he ... .. e l p ... .. he ... e ... o ...  
 ... .. e hno ... p ... h ... p ... hop ... n ... .. e ... .. e ... .. l ... .. e ... .. n ...  
 ... .. h on ... .. n ... .. el on h p ... o ... no ... e ... .. n ... he  
 ... .. el on h p ... e ... een ... o ... h ... n ... hopp ... n ... .. ll ... n ... .. hool  
 h ll ... .. h ... o ... .. e e plo e ... he ole ... o ... he ... e ... ho ...  
 ... .. h ... .. n ... .. e ... .. o ... .. on ... .. e ... .. o ... h ... p ... .. l ...  
 ... .. o ... .. n ... .. h ... h ... e ... n ... e ... .. n ... ho ... .. o ... n ... people  
 ... .. h ... e ... e eo ... pa ... n ... hool ... .. l ... .. n ...  
 ... .. o ... .. n ... .. e ... .. n ... n ... e pen ... en ... ep ... en ... on ... o ... he  
 ... .. o ... n l ... e

# Technological Education Program

## Bachelor of Education

### Diploma in Technological Education

#### Ontario Teachers' Certificate of Qualification (O.T.C. of Q.)

The Ontario Teachers' Certificate of Qualification (O.T.C. of Q.) is a professional certification for teachers in Ontario. It is required for teachers in public and private schools. The O.T.C. of Q. is issued by the Ontario Education Quality Improvement Board (OEQIB). To obtain the O.T.C. of Q., candidates must meet the requirements of the O.T.C. of Q. Act and the O.T.C. of Q. Regulation. The O.T.C. of Q. is valid for five years and can be renewed by completing a certain number of continuing education credits.

#### Bachelor of Education Degree and Diploma in Technological Education

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in the field of education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.). The program is designed to provide students with the knowledge and skills necessary to become effective educators in the 21st century. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Diploma in Technological Education is a program that provides students with the knowledge and skills necessary to become effective educators in the 21st century. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in the field of education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in the field of education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in the field of education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in the field of education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

The Bachelor of Education Degree and Diploma in Technological Education is a program that prepares students for careers in the field of education. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

#### Technological Studies Areas

Technological Studies Areas include: Communications Technology, Construction Technology, Hospitality Services, and Road Based Technology. These areas provide students with the knowledge and skills necessary to become effective educators in the 21st century. The program includes coursework in education, technology, and business. Students who complete the program will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

#### The seven road based technology (BTT) areas are:

##### 1. Communications Technology

The Communications Technology area focuses on the use of communication technologies in the workplace. Students who complete this area will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

##### 2. Construction Technology

The Construction Technology area focuses on the use of construction technologies in the workplace. Students who complete this area will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

##### 3. Hospitality Services

The Hospitality Services area focuses on the use of hospitality services technologies in the workplace. Students who complete this area will be eligible to apply for the Ontario Teachers' Certificate of Qualification (O.T.C. of Q.).

**Manufacturing Technology**

Application of the manufacturing process in the production of goods and services.

**5. Personal Services**

Application of the personal services process in the production of goods and services.

**6. Technological Design**

Application of the design process in the production of goods and services. This includes the design of products, systems, and processes.

**Transportation Technology**

Application of the transportation technology process in the production of goods and services.

**Admission Requirements**

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

For more information, visit [www.oise.utoronto.ca/admissions](http://www.oise.utoronto.ca/admissions).

**1. Basic Academic Requirement:**

Ontario Secondary School Diploma (OSSD) or equivalent.

**2. English Language Proficiency:**

Minimum English Language Proficiency (ELP) score of 4.0 on the Ontario Secondary School Literacy Test (OSSLT) or equivalent.

**Normal Technical Education and Proof of Competence:**

Applicants must have completed the following courses: English 12, Mathematics 12, and Science 12. Additionally, applicants must have completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

**Skilled Wage Earning Experience:**

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

OR

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

OR

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

**Selection**

The selection process for the program will be based on the following criteria:

- Completion of the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completion of the following courses: English 12, Mathematics 12, and Science 12.
- Completion of the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

Applicants must have completed the following requirements for admission to the program:

- Completed the Ontario Secondary School Diploma (OSSD) or equivalent.
- Completed the following courses: English 12, Mathematics 12, and Science 12.
- Completed the following courses: Computer Applications 1, Computer Applications 2, and Computer Applications 3.

Documentation

1. ... h ppl. n ... he ollo, n:
1. ... o ple e ... n o n e ... ppl. on en e ... T ... ppl. on o ... h he e ... e ... ppl. on n ... e ... he ... e o he ... ppl. on en e n) . elph, n o
2. ... o ple e Tē hnolo, l ... o le
- ... l n, p o, e on ... hool, ho, n ... h, h, hool, o ... n p oo, o, h, h, hool ... on
- ... l n, p o, olle, e o, ppl e, ... n Tē hnolo, o ... n e ... he e ppl, - le ... n, p o, no, le l, n, e he pe o ... plo, ... e e e e n he ... e e e e ... pho o op, o, he ... l, plo, ... e ... e
5. ... lle ... e- e n n e pe en e o, ... en e n ... nne ... ep - le o, ...
6. ... en e p oo, o, o pe en e, n o, o, l ... n n, n, ... ll- ... on p o o he, e, n n, n, o, lle e plo\_ en:

n ... e n r o, n e ... ele n o he, pe ... Tē hnolo, l ... e ... e ... e le ... e ... en e o, e ... len ... n n, h, h o, ... e ... p o o he, o, ... en e en o, lle e plo\_ en,

**OTE:** ... oo\_ o\_ o pe en e n he, h o en Tē hnolo, l ... e ... ll, e ... e n o. ... on e ... l ... on ... o, e e e, he, n ... a n he Tē hnolo, l ... o, ... e ... e le o ... el\_ e on ... e ll ... el e o he ... e o ... l ... on n ... e n p o\_ en ... nne n ... l ... oo, e e n. The e p e, ... e e a he ... h o e ... e ... e p e, n ... a ... ll, o, ple e Tē hn, l ... o\_ en ... n on, T ... ne ... n ... ll, e ... e on he ... n ... en l p n, plo\_ ope ... on ... p o ... n ... ll, o\_ he Tē hnolo, l ... e ... n, h, h ... e ... on ... o, h. The Tē hnolo, l ... e ... oo\_ n o, n p o\_ e ... he n o, ... on ... n, he p o.

... en e o, n ... ep - le le el o, p o\_ en ... n o l ... n ... en, n, l, h ... e ... n he, ... Tē, he ... on, n, l, h ... n, ... e ... o\_ en ... ol, ... ee p ... 6 - 64.

Additional Information

- ... ppl, n, o, ho, f ... e ... h ... en o, o, e pe en e, lle ... n n, n ... e ... e en l ... ( ... o ... on p. p ... onl\_ The ... n ... o ... olle, e o, Tē, he ... no o l, e o ... ep o ... en ... n, ll, ... e ... o, n e l ... on o ... e ... on p. p ...
- ... o, ... en ... on n l n, ... e o he h n, n, l, h o ... en h, ... e ... o, p n e ... n o ... l ... o e n en ... n l on o ... n l on, p p o e ... el ... on, o n e o, e ... o ... l, o ... o, ... one o ... h ... a ... n, o he, o e n a, o, he ... n l on ... ho o op ... o, o, ... en, ll no ... e ... e p e, n l ... o, p n e ... he o ... n l, o, ... e ... on, n ... p p o e ... o, n ... e en ... ppl, n, o, ho e e e n o, e o, ... on, ll, e ... l ... o e ... e ... o ... he ollo, n:
- ... pho o op, o, ... e ... e o, h n e o, n, e, ... he e ppl, - le
- ... pho o op, o, ... n ... n, h, e ... e o, n he, ... e o, pe on no ... o n n ... n ... o, ... en, ... ho, n, he ... pon, h, h he, n ... e ... p ... en n ... n ... l ... n ... e n r pl, e o, ... h ... n l e o, ... een n, ... e ... e ... o, p le on ... o, p o, ... n ... o, e ... on ... he, n o ... olle, e o, Tē, he, ... ( ee p ... - 4 ... e ... l)

... n n, n, ... olle, e o, n, n e ... e ... e o, ... l ... on, ... n ... r h e n o, o, p l e e ... p o, ... o, ... le ... o ... e ... on ... olle, e o, ppl e ... n Tē hnolo, ... ol\_ e hn,



**Applications are available at:**

[www.uouac.on.ca/teas](http://www.uouac.on.ca/teas)

The number on the line is:

(1) The number on the line is:

• • • • • 4-4 •

To on o, n o, • 1 6

Telephone: 416-978-1848

l: • • • • • o n o, o e, o n o,

e e: • • • • • o e, o n o, • • • • • o n

**Program of Study**

The Technological Studies Apprenticeship Program is a two-year program that provides students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

Students who complete the Technological Studies Apprenticeship Program (TSAP) will receive a diploma from the Ministry of Education and a certificate of qualification from the Ministry of Labour. This combination of credentials is highly valued by employers and provides a clear pathway to a career in a technical field.

The program is designed to provide students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

The program is designed to provide students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

The program is designed to provide students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

The program is designed to provide students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

The program is designed to provide students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

**OTE:** o, o, o, e, e, e, p, o, he T, p, o, o, e, n, h, he p, e, T, he h, n, o, o, T, e, T, 1 4

**A) Curriculum and Instruction**

(Course Weight 2. )

The Technological Studies Apprenticeship Program is a two-year program that provides students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma.

T 1 4 • • • • • l, • • • • • e l o p, e n o T e h n o l o g i c a l

T 1 1 • • • • • n p l o n r, e h o o T e h n o l o g i c a l

**B) Teacher Education Seminar**

(Course Weight 1. )

The Teacher Education Seminar is a one-year program that provides students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

**C) Psychological Foundations of Learning and Development**

(Course Weight .5)

The Psychological Foundations of Learning and Development is a one-year program that provides students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

**D) School and Society (Course Weight .5)**

The School and Society is a one-year program that provides students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

**E) Related Studies (Course Weight .5)**

The Related Studies is a one-year program that provides students with the opportunity to gain hands-on experience in a specific trade or profession while earning credit towards their diploma. The program is designed to meet the needs of the Ontario Teachers' Certificate of Qualification.

**F) Practicum (Course Weight .5)**

The practicum is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Locations of Practicum Assignments**

**School Boards**

- 1) ... school
- 2) ... school
- 3) ... school
- 4) ... school
- 5) ... school
- 6) ... school
- 7) ... school
- 8) ... school
- 9) ... school
- 10) ... school
- 11) ... school
- 12) ... school
- 13) ... school
- 14) ... school
- 15) ... school
- 16) ... school
- 17) ... school
- 18) ... school
- 19) ... school
- 20) ... school
- 21) ... school
- 22) ... school
- 23) ... school
- 24) ... school
- 25) ... school
- 26) ... school
- 27) ... school
- 28) ... school
- 29) ... school
- 30) ... school
- 31) ... school
- 32) ... school
- 33) ... school
- 34) ... school
- 35) ... school
- 36) ... school
- 37) ... school
- 38) ... school
- 39) ... school
- 40) ... school
- 41) ... school

**G) Internship (Course Weight .5)**

The internship is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Course Descriptions**

**Course Weights/ Hours**

- 1) ... 7 hours
- 2) ... 6 hours

**OTES:**

- 1) ...
- 2) ...
- 3) ...

**Curriculum Development for Technological Studies ETSI (Course Weight 1.0)**

The curriculum development for technological studies is a 10-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Internship**

The internship is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**OTE:** ...

**Practicum ED 1**

The practicum ED 1 is a 41-hour experience where the student will be placed in a school setting to observe and assist in the classroom. The student will be responsible for the following tasks:

**Principles and Methods of Teaching Technological Studies ETSI I (Course Weight I.)**

The course is designed to provide the student with a comprehensive understanding of the principles and methods of teaching technological studies. The student will learn how to design and deliver effective instruction in a variety of technological subjects. The course will cover topics such as the development of lesson plans, the use of instructional materials, and the evaluation of student learning. The student will also learn how to create a supportive and engaging learning environment for their students. The course is designed to be a practical and hands-on experience, with a focus on developing the student's teaching skills and confidence. The student will have the opportunity to observe and practice teaching techniques in a real-world setting. The course is an essential component of the Technological Education Program and is required for all students pursuing a degree in this field.

**Psychological Foundations of Learning and Development ED 56**

The course is designed to provide the student with a comprehensive understanding of the psychological foundations of learning and development. The student will learn how to apply psychological theories and research to the classroom. The course will cover topics such as the development of the human mind, the factors that influence learning, and the role of the teacher in facilitating student learning. The student will also learn how to assess and address individual differences in student learning. The course is designed to be a practical and hands-on experience, with a focus on developing the student's understanding of the psychological factors that influence learning and development. The student will have the opportunity to observe and practice teaching techniques in a real-world setting. The course is an essential component of the Technological Education Program and is required for all students pursuing a degree in this field.

**School and Society ED 5**

The course is designed to provide the student with a comprehensive understanding of the relationship between the school and society. The student will learn how to address the social and cultural factors that influence learning and development. The course will cover topics such as the role of the school in society, the impact of social and cultural differences on learning, and the role of the teacher in addressing these differences. The student will also learn how to create a supportive and engaging learning environment for all students. The course is designed to be a practical and hands-on experience, with a focus on developing the student's understanding of the relationship between the school and society. The student will have the opportunity to observe and practice teaching techniques in a real-world setting. The course is an essential component of the Technological Education Program and is required for all students pursuing a degree in this field.

**Teacher Education Seminar ED 6 (Course Weight I.)**

The course is designed to provide the student with a comprehensive understanding of the role of the teacher in the classroom. The student will learn how to plan, deliver, and evaluate instruction. The course will cover topics such as the development of lesson plans, the use of instructional materials, and the evaluation of student learning. The student will also learn how to create a supportive and engaging learning environment for their students. The course is designed to be a practical and hands-on experience, with a focus on developing the student's teaching skills and confidence. The student will have the opportunity to observe and practice teaching techniques in a real-world setting. The course is an essential component of the Technological Education Program and is required for all students pursuing a degree in this field.

o e o e elop: n n e r n a o he p o o o e o  
 e o n a e he pe on l en e e he n r  
 o r on o n n n p o o on l o h e n  
 n l r e e e o he e h n a o n n

The Te he r on e n p o o o n e r  
 e n o e e n o e e n e e n n he p o o on l  
 o e r he p e n l n l n: p n p l o o  
 e e n n e l on e e e l e n n e n on e n  
 n l o o n n e e n e p e l e n on n r e  
 o e e o he e h n p o o on n p p o h e  
 o h o p o o n e e n e e n e h o o l  
 p o o r o n n e e n n on

# Concurrent Teacher Education Program (CTEP)

## Concurrent Teacher Education

... on o he one-... helo o... on p o... oll-... on, en Te, he... on o... T... en o... ne, op on o h... hool... n... e... en... ho e ne... n... e n e, h n. The p o... e p n... e, he... on, a... he h e... n e... o... To on o... p... o.

## CTEP Partners

**of the  
niversity of Toronto**  
E mail: ... o on o,

**niversity of Toronto Scar borough**  
We site: ... o on o... on  
Telephone: 416-...7-7...9

**niversity of Toronto Mississauga**  
We site: ... o on o... p... e

**aculty of Music**  
E mail: ... o on o,

**aculty of Physical Education and ealth**  
Email: ... p... o on o,

**St. Michael's College**  
E mail: ... h el o onno... o on o,

**Victoria College**  
E mail: ... e... o on o,

## Program Information

The p o... le... o... on... en l... e n... n... e... helo o... on... h... e o... en... on... e, h n... e... on n... n... o n... one o... he o llo... n...:

- ono... helo o...
- ono... helo o... en e...
- helo o...
- helo o... h... l n... e l h... on...

o... en... e... l... o... h... h... hool... he p o... e... ll... e... o... en... ho e... e... e... o... ple n... one... ll... e... n... o... 4... o... e... e... he... n... e... o... To on o... no he... n... e... he p o... 4... e... ll... e...

## Teaching Levels and Areas of Study

ep... on... e... en... hool... e... h n... he... n... o... le... el... n... p n... n... e... en... o... 6... le... en... hool... e... he... e... a... pon... le... o... e... h n... n... e... n... l... n... h... e... t... en... e... e...

n... o... en... o... T... o... o... h... h... o... e... one... o... n... he... h... e... h... o... p... e... l... e... n... e... h... h n... he... n... e... e... e... e... o... p... p... e... n... T... en... n... e... e... n... p... l... n... o... he... o... o... llo... e... n... o... o... n... e... e... en... o... e... o... en... oll... n... he... n... e... on... o... n... e... l... o... he... o... e... e...

ep... on... e... on... hool... e... h n... h... n... e... e... e... en... o... le... el... n... p n... 7-1... en... e... e... e... o... p... e... l... e... n... o... e... t... n... he... o... e... o... he... e... e... e... e... e... o... o... e... o... e... n... e... e... e... o... e... h... ll... llo... he... o... e... h... o... h... h... hool... e... e...

n... e... n... he... p o... e... e... T... e... en... e... e... e... one... n... ho... e... l... n... e... o... p... l... p... e... l... o... ollo... e... The... n... ho... e... e... e... o... one... o... he... e... en... o... e... h n... e... e... e... e... e... on... hool... e... he...

The T... p... ne o... e en, n ho... e... n  
 h... e... n... e... h... e... The... e... he...  
 he... n... en... e... nee... e... he...:

- TM he... e... en... h... h
- TSC he... e... en... h... h... h... e...
- PE e... l... h... n... h... l... .. on
- MS ... .. n... .. en... L... .. o... l
- SMC ... el... o... .. .. on

T... .. en... n... n... o... e... h... n... e... on... .. hool  
 .. .. ele... no... he... e... h... n... .. .. e... .. he... .. elo...  
 n... .. .. l... e... he... p... ope... n... .. e... o... .. o... .. o... e...  
 llo... e... o... e... h... he... p... .. l... .. .. e... .. h... h... .. en... l...  
 n... l... e...:

- .. .. n... .. .. .. o... n... n...
- .. .. n... ( .. .. n... .. on... n... o... .. n... .. on  
 Te... h... nolo... ..
- .. .. n... ( .. .. e... ..) ene... l  
 .. .. .. ..  
 .. .. on... ..  
 .. .. n... l... h...  
 .. .. l... .. ..  
 .. .. en... h... .. e... on... n... .. e...  
 ) eo... ph...  
 .. .. e... l... h... n... .. h... .. l... .. .. on  
 .. .. o... ..  
 .. .. n... .. n... on... l... n... .. .. e... .. n...  
 .. .. n... .. n... on... l... n... .. .. -... l... n...  
 .. .. n... .. n... on... l... n... .. .. -... p... n... h...  
 .. .. n... .. n... on... l... n... .. .. -... he...  
 .. .. he... ..  
 .. .. .. .. -... n... .. .. en... l...  
 .. .. .. .. -... o... l...  
 .. .. ol... ..  
 .. .. el... .. o... .. .. .. on  
 .. .. en... e... .. olo... ..  
 ( .. .. en... e... .. he... .. ..  
 ( .. .. en... e... ..) ene... l...  
 ( .. .. en... e... .. h... ..  
 ( .. .. o... l... .. en... .. ..) ene... l...  
 ( .. .. .. .. l... .. ..

or more information and application  
 deadlines please visit the CTEP site:  
[www.ctep.utoronto.ca](http://www.ctep.utoronto.ca)

# Master of Arts in Child Study and Education

# Master of Teaching in Elementary and Intermediate Education

The M.A. in Child Study and Education is a two-year program that provides students with a strong foundation in child development, learning theories, and educational research. Graduates are prepared for careers in education, counseling, and research.

The program includes coursework in child development, educational psychology, and research methods. Students also complete a thesis project that contributes to the field of child study and education.

The M.A. in Child Study and Education is a two-year program that provides students with a strong foundation in child development, learning theories, and educational research. Graduates are prepared for careers in education, counseling, and research.

The M.A. in Child Study and Education is a two-year program that provides students with a strong foundation in child development, learning theories, and educational research. Graduates are prepared for careers in education, counseling, and research.

For more information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

The M.T. in Elementary and Intermediate Education is a two-year program that provides students with a strong foundation in teaching practices, classroom management, and educational research. Graduates are prepared for careers in elementary and intermediate education.

The program includes coursework in teaching practices, classroom management, and educational research. Students also complete a thesis project that contributes to the field of elementary and intermediate education.

The M.T. in Elementary and Intermediate Education is a two-year program that provides students with a strong foundation in teaching practices, classroom management, and educational research. Graduates are prepared for careers in elementary and intermediate education.

For more information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

For detailed information, visit the Registrar's Office website: [www.ro.oise.utoronto.ca](http://www.ro.oise.utoronto.ca)

# Other Programs of Interest to Prospective Teachers

The following are listed on only one of the programs of interest to prospective teachers. For more information, please contact the listed office or contact the

## University of Toronto Mississauga (TM)

### Exceptionality in Human Learning

The Department of Psychology offers a program of exceptional learning for prospective teachers. The program is designed to provide a strong foundation in the study of human learning and development. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

### Mathematics Education

The Department of Mathematics offers a program of mathematics education for prospective teachers. The program is designed to provide a strong foundation in the study of mathematics and its applications. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

The Department of Mathematics offers a program of mathematics education for prospective teachers. The program is designed to provide a strong foundation in the study of mathematics and its applications. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

### The Early Teacher Project

The Department of Psychology offers a program of the early teacher project for prospective teachers. The program is designed to provide a strong foundation in the study of human learning and development. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

## University of Toronto Scarborough (TSC)

### The Early Teacher Project

The Department of Psychology offers a program of the early teacher project for prospective teachers. The program is designed to provide a strong foundation in the study of human learning and development. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

## Faculty of Music

### Music Education

The Department of Music offers a program of music education for prospective teachers. The program is designed to provide a strong foundation in the study of music and its applications. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

## Faculty of Physical and Health Education

### Physical and Health Education

The Department of Physical and Health Education offers a program of physical and health education for prospective teachers. The program is designed to provide a strong foundation in the study of physical and health education and its applications. The program is available to students who are interested in the field of education and who are seeking a career in teaching.

# Teachers' Associations of Ontario

## Ontario College of Teachers/ 'Ordre des enseignantes et des enseignants de l'Ontario

11•loo ee . . 26 h loo  
To on o., n o. 4 . .  
Telephone: 416-961-  
Telephone: 1- - 4- . , h n, n o.  
: 416-961-  
l: n o o  
e e: . . . o .

## 'Association des enseignantes et des enseignants franco ontariens (AE O)

61. he n •el  
( n o , 1) 4  
Telephone: 61 - 44- 16  
Telephone: 1- - 67-4 17  
Telephone: 61 - 6 -771  
Telephone: 1- -6 9-771  
( e, e: . . . eo on.

## Elementary Teachers' Federation of Ontario (ET O)

4. n e \_ en. e. . e l  
To on o., n o. . ) ( 1  
Telephone: 416-96 - 6  
Telephone: 1- - 6  
: 416-64 - 4 4  
e e: . . . e o.

## Ontario English Catholic Teachers' Association (OECTA)

6. l r en. e. . . e 4  
To on o., n o. 4T ( )  
Telephone: 416-9 - 49  
Telephone: 1- - 6  
: 416-9 -7764  
e e: . . . oe on.

## Ontario Secondary School Teachers' Federation (OSST )

6 . o le' e  
To on o., n o. 4  
Telephone: 416-7-1-  
Telephone: 1- - 67-7  
: 416-7-1- 94  
e e: . . . o on.

## Ontario Teachers' Federation (OT )

l . on. e ee . . e  
To on o., n o. 4T 1  
Telephone: 416-966- 4 4  
Telephone: 1- - 6-7 61  
: 416-966- 4  
e e: . . . o eo on.

## Qualification Evaluation Council of Ontario (QECO)

l . on. e ee . n r loo  
To on o., n o. 4T 1  
Telephone: 416- -1969  
Telephone: 1- - -1  
e e: . . . e o on.



# ees

## Administrative ser ees

### i rary ees and ines

### Tuition ees

The niversity reserves the right to alter fees and other charges descri ed in the Calendar. To e o ll e e e e . on e e . e e p . o ll e e l on he . on e e n e e n . on l he n e e . e e . e : [www.fees.utoronto.ca](http://www.fees.utoronto.ca)

1. The n . . . p . en o he n l e . he e . . on p o . . n o . n n . p . en o n . p e o . . . on he n e . o . To on o . . e . . e p o o e . . on n e p e . e o . . no e llo . e o e . e . Te . he . n . . a . ho h e pple o . . . n e p o o . . l . n r nno p . he e . e . e . e e e n . he . . n . . . o n e p o . . e e . en o . . e .
2. The o l e e o he . . on . . . e o o . . . o . n e . . on . . o . h e n o p . he o l . o . n o . e e o . n . e . e . h . e . . ll . e . . e . . o llo . . . ll o . . n . n . l n . e . . l e . o . o . e o . p . en o . . hen he . o . e o p o . . . h e l . e . . e . o . e . e . h . e o . l . . p e . on h . o . p o . n e . . . . e . on . o e . e l . h n on he l . h o . e . h . on h he e . e . e . l e . o . he . o . he . e . on . h . h he l . h . l . n l p . n . ll .
- Te . he . n . . . a . ho . h . . e . e . he en o . . o . e . ll . e . h . e . e . o . he . e . n n . o . he . hool e . o he e . e . e . e . o . . h . . l . o . on o . . h . . l . . e . . e . n . . n . o . he . e . .
- n e n on l . . . en . . h a e . . . . n . n . h n . . . n . he . . on . . e e l . l e o . e e . . . . en . n e one o . he p p o e p o . on . To e e e n . . . . en o . . . e p o . o . . . . h n . e n p o en . . p p o n . . o . . en p o o . . o e l . n he . . e . . n . n . . l n he . e . on e . .

<b>Administrative ser ees (2 )</b>	
len o p e . on no e . e e n . . . .	4
op . o . e o .	1
pl . e . e e p .	.
ll . e . e e e	7
e e . . on e e . pl . . . p e . .	44
e e . o . o . on . . on	7
l . n . p .	1
epl . e en o . len	4
epl . e en o . . en l . . . .	1

<b>i rary ees and ines (2 )</b>	
l . . e . o o . e l	4
a . o o .	14
a . o . n . e l	4
a . n . o . n . e l	7
e . . e . n a	.
o o . n . e . l . p e . . p e . e .	.
h o . e . lo n . o o . n . e l	.
( . p e ho . . p e . e .	7
h o . e . lo n . e . on . 4 ho . .	.
( . p e . . p e . e .	.
e e e . e ll o o . n . e l	.
l . e 7 . e o . no . e	.
( o . . e . p e . . p e . e .	.

<b>Bachelor of Education and Diploma in Technological Education Tuition ees (2 )</b>	
l . . e . e e	.
l . o . . . . en .	. 9
n e n on l . . en .	19.4
on . . e . . n . en l n ll . e e	1.7
n e . . e l h n . n e . o . .	.
l . o . . . . en .	.
n e n on l . . en .	7.6
<b>Total fee paya le</b>	
l . o . . . . en .	6.6
n e n on l . . en .	14

# Financial Assistance and Awards

**NOTE:** For more information on the Ontario Student Assistance Program (OSAP), please contact the OSAP office at the University of Toronto. For more information on the OSAP, please contact the OSAP office at the University of Toronto.

## Financial Assistance

### Policy on Student Financial Support

The University of Toronto is committed to providing financial support to students who are unable to pay for their education. The University of Toronto provides financial support to students who are unable to pay for their education. The University of Toronto provides financial support to students who are unable to pay for their education.

### Ontario Student Assistance Program (OSAP)

The Ontario Student Assistance Program (OSAP) provides financial support to students who are unable to pay for their education. The Ontario Student Assistance Program (OSAP) provides financial support to students who are unable to pay for their education.

For more information on OSAP, please contact the OSAP office at the University of Toronto. For more information on OSAP, please contact the OSAP office at the University of Toronto.

OSAP application forms can be accessed at: <http://osap.gov.on.ca>

### Further information may be obtained from:

For more information on OSAP, please contact the OSAP office at the University of Toronto. Telephone: 416-977-1919

OR

For more information on OSAP, please contact the OSAP office at the University of Toronto. Telephone: 416-977-6476

For more information on OSAP, please contact the OSAP office at the University of Toronto. Telephone: 416-977-6476

### Ontario Bursary for Students with Disabilities

The Ontario Bursary for Students with Disabilities provides financial support to students who are unable to pay for their education. The Ontario Bursary for Students with Disabilities provides financial support to students who are unable to pay for their education.

### TAPS (University of Toronto Advance Planning for Students)

The University of Toronto Advance Planning for Students (TAPS) provides financial support to students who are unable to pay for their education. The University of Toronto Advance Planning for Students (TAPS) provides financial support to students who are unable to pay for their education.

### University of Toronto Work Study Plan

The University of Toronto Work Study Plan provides financial support to students who are unable to pay for their education. The University of Toronto Work Study Plan provides financial support to students who are unable to pay for their education.

**OISE Bursary**

The OISE Bursary is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

Applications and further information can be found online at:

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/bursary.php>

**Special Bursaries**

**Christopher Parlier Memorial Fund**

The Christopher Parlier Memorial Fund is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**Jeffrey Drdul Memorial Awards in Special Education**

The Jeffrey Drdul Memorial Awards in Special Education are non-repayable awards given to students who are currently enrolled in a full-time program of study at the University of Toronto. The awards are given to students who are currently enrolled in a full-time program of study at the University of Toronto.

**Jeffrey Drdul O.S.O.T. Award in Special Education**

The Jeffrey Drdul O.S.O.T. Award in Special Education is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

**Percy J. Tanton Memorial Bursary**

The Percy J. Tanton Memorial Bursary is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**The Donald MacCett Bursary**

The Donald MacCett Bursary is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**The Morgan Parmenter Award in Guidance**

The Morgan Parmenter Award in Guidance is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

<http://www.oise.utoronto.ca/student-services/osapBursaryAward/awardsBEdOISE.php>

**Entrance Awards**

**Joseph W. Atkinson Scholarship for Excellence in Teacher Education**

The Joseph W. Atkinson Scholarship for Excellence in Teacher Education is a non-repayable award given to students who are currently enrolled in a full-time program of study at the University of Toronto. The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

The award is given to students who are currently enrolled in a full-time program of study at the University of Toronto.

The... on... n... e... n... o... n... o...  
... e... p... o... n... on... en... n... e...  
... p... e... n... o... he... n... l... e... e... l... e...  
... n... n... e... e... h... ll... p... l... on... p... e... e... l... e...  
... on... n... e... :

<http://www.oct.ca/foundation>

**The Borthwick Ductworth Scholarship**

... o... n... e... o... l... one... o... e... o... he... l... e...  
... o... he... n... n... l... n... o... e... o... he... en... o... en... ll... e... n... e...  
... he... ( ... o... he... o... ee... o... pe... on... pe... on...  
... o... he... helo... on... p... o...  
... ee... en... e... ll... e... en... o... en... n... n... l... nee... ho...  
... h... e... e... on... e... e... l... n... l... e... l...  
... ph... lo... oph... on... o... l... pol... l... n... r... el... a... o... o... a... n... r...  
... ho... h... o... e... h... n... e... l... en... o... e... on... e... h... ool...

**M. Penelope Carter Award**

... ne... o... he... l... e... o... he... n... n... l... n... o... e... o... he...  
... en... o... en... ll... e... n... e... he...  
... o... ee... o... pe... on... o... he... helo...  
... on... p... o... n... he... n... e... e... en... o... on...  
... ho... ll... en... ol... n... n... l... h... The... e... p... en... h... e...  
... e... o... he... n... e... o... To... on... o... h... h...  
... e... n... n... n... pe... l... o... o... o... n...  
... n... l... h... n... on... he... e... on... e... n... n... l... nee... o...  
... he... p... l... n... a... pe... ll... e... l... e... o... l... a... p... on... l... a...  
... ll... e... on... e... e...

The... e... p... en... ll... e... e... e... he...  
... o... ee... l... o... pe... on...  
... ollo... n... e... e... o... he... n... e... e... e... en... o...  
... on... n... he... helo... on... p... o... n... ho...  
... p... l... o... h... p... l... on... e... o... he...  
... o... ee... e... p... en... ll... e... no... e...  
... l...

**E.T.O. Bursary Persons with Disabilities, Visible Minorities, Aboriginal Persons, GBT Persons**

... p... o... h... ee... n... n... e... e... o... e... o... n... on...  
... e... e... n... n... ll... o... e... e... o... a... n... e... a... o... p... ho...  
... e... en... e... n... ll... o... on... o... T... e... e... e...  
... o... a... n... e... a... o... p... ho... e... n... ll... on...  
... p... a... n... o... e... t... a... n... e... a... o... p... e... e... ne...  
... pe... on... h... o... l... a... e... e... o... e... l... e... no... a...  
... o... n... l... o... ) • T... o... e... n... o... on...:

<http://www.etfo.ca/BeingaMember/MemberServices/AwardsandScholarships/Pages/default.aspx>

**E.T.O. Bursary Women's Program A original Women in Education**

The... T... o... n... l... o... en... n... o... n... e...  
... e... o... ee... n... n... ll... o... o... n... l... o... en... ho... e...  
... en... e... n... ll... o... on... o... T... o... n... l... o...  
... o... en... e... e... ho... e... n... ll... on... p... a... n...  
... o... e... p... o... n... e... n... e... e... o...  
... e... o... n... on... e... e... o... o... e... n... o... on...:

<http://www.etfo.ca/BeingaMember/MemberServices/AwardsandScholarships/Pages/default.aspx>

**E.T.O. Bursary Women's Program (Women with Disabilities, Women of Visible Minorities, Aboriginal Women, GBT Women)**

... p... o... n... e... n... e... e... o... e... o... n... on...  
... e... e... n... n... ll... o... e... l... e... e... o... a... n... e...  
... a... o... p... ho... e... en... e... n... ll... o... on... o... e... l... e...  
... T... e... e... e... o... a... n... e... a... o... p... ho... e... n...  
... ll... on... p... a... n... o... e... t... a... n... e... a... o... p... e...  
... e... ne... o... en... h... o... l... a... e... e... o... e... l... e...  
... no... a... n... l... o... en... n... ) • T... o... en... o...  
... o... e... n... o... on...:

<http://www.etfo.ca/BeingaMember/MemberServices/AwardsandScholarships/Pages/default.aspx>

**The John Del Grande Scholarship**

The... hol... h... p... p... a... en... e... n... ll... o... e... n...  
... en... e... n... he... ( ... o... he... o... ee... o... pe... on... p... o...  
... he... ( ... a... n... e... e... h... n... e... n... r... ho... h...  
... e... on... e... e... e... l... l... e... n... he... n... r...  
... on... e... pe... en... e... p... o... l... e... The... e... p... en... h... e... n... e...  
... 4... e... e... e... o... n... e... e... n... e... n... r... h... e...  
... ll... o... p... l... e... l... e... 7... ll... n... e... o... o... a... n...  
... he... n... l... n... a... o... e... n... he... ( ... o... o... p... e... e... n... e... )

**James Johnson Masonic Award**

The... e... p... en... ll... e... e... n... ho... e... n... e... n... he...  
... o... helo... on... o... n... e... on... h... ool...  
... on... n... e... e... e... e... h... o... n... r... e... he...  
... h... e... e... e... n... a... o... e... e... e... on... (en... l... n... he...  
... ll... o... e... e... e... l... n... r... e... ll... e... e... l... e...  
... e... on... he... l... a... o... h... h... e... e... h... e... en... n...  
... on... l... e... e... h... p... n... e... h... n... o... p... e... n... e...

**Prof. Arthur Gouden Memorial Entrance Scholarship in Science**

... ne... o... e... o... he... l... e... o... he... n... n... l... n... o... e... ll...  
... e... e... e... he... ( ... o... he... o... ee... o... pe... on...  
... o... he... n... e... e... e... en... o... on... n... he...  
... helo... on... p... o... ( ... ho... ll... en... ol... n... en... e...  
... n... h... e... e... on... e... h... h... e... e... h... e... en... n...  
... o... o... he... o... h... e... n... h... e... e... o...  
... e... h... e... n... e...

The epent... l... ele... he... o... ee... l... o... pe... on... e... o... he... ollo... n... e... o... he... e... e... eno... o... on... o... he... helo... on... po... ho... h... e... ele... e... en... e... h... n... e... n... ho... ppl... o... he... o... ee... e... pen... ll... e... no... e... l...

**Dr. and Mrs. R. Peterson Memorial Entrance Award**

ne... oe... ll... e... e... o... pe... on... e... o... he... ne... e... e... eno... o... on... o... he... helo... on... po... ho... ll... en... ol... n... en... e... o... lo... he... h... a... o... en... e... ene... l... n... ho... e... on... e... o... en... o... one... on... n... p... n... p... ep... on... ee... ne... h... n... r... h... o... h... e... o... r... n... n... r... e... on... e... n... n... l... ne...

The epent... l... ele... he... o... ee... l... o... pe... on... e... o... he... ollo... n... e... o... he... e... e... eno... o... on... o... he... helo... on... po... ho... h... e... ele... e... en... e... n... on... en... l... en... e... he... e... h... n... e... n... ho... ppl... he... The... ppl... on... e... l... ne... l...

**Bertha and Gordon Robertson Entrance Scholarship in Primary/Junior Education**

ne... oe... o... he... l... e... o... he... nn... l... n... o... e... o... he... en... o... en... ll... e... x... ne... he... o... ee... o... pe... on... o... pe... on... e... o... he... helo... on... po... n... he... n... o... on... ho... h... e... on... e... h... e... en... n... o... e... o... e... h... h... l... en... n... he... n... o... T... n... T... e... on... o... h... h... h... n... l... e... n... n... l... ne... p... o... he... e...

The epent... l... ele... he... o... ee... l... o... pe... on... e... o... he... ollo... n... e... o... he... e... e... eno... o... on... o... he... helo... on... po... n... ho... ppl... he... ppl... on... e... o... he... o... ee... e... pen... ll... e... no... e... l...

**Roseann Runte Award**

ne... ll... e... x... ne... he... o... ee... o... e... en... e... o... he... helo... on... po... ee... en... e... ll... e... x... en... o... le... en... ho... h... e... e... en... e... o... en... op... n... ee... ne... on... n... p... o... e... ne... on... ll... e... n... n... on... n... n... l... ne... e... e... on... e... The...

epent... l... ele... he... o... ee... l... o... pe... on... e... o... he... ollo... n... e... o... he... helo... on... po... epent... ll... e... no... e... l...

**Sean Stirling Entrance Award**

ne... oe... ll... e... e... o... e... en... on... he... o... n... n... l... ne... n... e... o... he... e... o... he... po... n... h... l... n... e... l... h... on... ee... en... ll... e... x... en... o... le... en... ho... e... n... e... n... p... h... l... e... on... n... o... lo...

**University of Toronto Vari Scholarships**

ne... oe... ll... e... e... o... pe... on... e... o... he... ne... e... e... eno... o... on... o... he... helo... on... po... ppl... n... o... he... hol... h... p... ee... pe... e... o... h... e... o... r... n... n... e... ee... n... on... ppl... n... o... le... ele... on... o... e... on... le... e... o... ee... en... e... o... p... o... o... pe... n... e... on... he... ene... l... T... n... p... e... n... e... on... o... pe... e... To... e... l... le... o... he... hol... h... p... ppl... n... h... e... e... n... n... o... o... ele... on... h... p... o... o... he... e... n... n... o... he... e... o... n... e... on... e... n... n... l... ne...

ppl... on... he... hol... h... p... e... l... le... o... he... e... n... l... Te... he... on... on... n... n... he... ppl... on... pe... o... he... helo... on... po... n... ee... e... he... ppl... on... e... l... ne... o... he... helo... on... po...

**Awards of Honour**

The... n... e... o... he... helo... on... po... h... e... l... he... h... ee... o... e... o... n... e... ellen... e... n... hol... h... p... n... pe... o... n... e... h... o... he... h... ee... on... en... on... The... ep... e... en... e... o... e... e... e... o... h... e... ho... h... e... e... on... e... ellen... e... e... h... n... p... o... en... n... on... o... n... p... ee... h... n... h... o... o... n... n... on... h... e... o... n... n... o... n... on... o... he... l... e... n... o... he... e... n... o... e... n... o... ppl... on... e... e... n... o... he... ollo... n...

**Primary/Junior Award of Honour**

The... n... hono... o... ll... en... e... n... o... he... l... o... 19... 7... o... 19... 4... on... n... on... o... n... n... l... e... o... l... p... e... o... n... ll... o... n... e... he... e... h... o... n... o... p... e... en... e... o... he... o... n... n... e... n... n... he... n... o... on... en... on... he... helo... on... po...

**Junior/Intermediate Award of Honour**

The following students received the Junior/Intermediate Award of Honour in 1973 to 1974 for their excellent performance in the National Examination on the following subjects:

**Intermediate/Senior Award of Honour**

The following students received the Intermediate/Senior Award of Honour in 1973 to 1974 for their excellent performance in the National Examination on the following subjects:

**End of Year Awards**

**Arnolds Balins Award**

The following student received the Arnolds Balins Award in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**Award for Outstanding Contribution to the Life of the Faculty**

The following student received the Award for Outstanding Contribution to the Life of the Faculty in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**Marjorie A.R.M. Crooke Memorial Award**

The following student received the Marjorie A.R.M. Crooke Memorial Award in 1973 to 1974 for her excellent performance in the National Examination on the following subjects:

**Robert Morrice Crooke Award**

The following student received the Robert Morrice Crooke Award in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**E.T. O'Connell Faculty of Education Award**

The following student received the E.T. O'Connell Faculty of Education Award in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**James W. Bair Award in Elementary Education**

The following student received the James W. Bair Award in Elementary Education in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**Guthrie Bickmore Peacemaking Education Award**

The following student received the Guthrie Bickmore Peacemaking Education Award in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**R. J. McMaster Award**

The following student received the R. J. McMaster Award in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**Don Galbraith Preservice Teacher Award of Excellence**

The following student received the Don Galbraith Preservice Teacher Award of Excellence in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

**O.E.C.T.A. Award of Excellence**

The following student received the O.E.C.T.A. Award of Excellence in 1973 to 1974 for his excellent performance in the National Examination on the following subjects:

to please the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**O.S.S.T. ... W. Bryan Memorial Award of Honour**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**OISE Commendation**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**R. Darrel Phillips Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**P. A. Petrie Huron County Scholarship**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Aleander Pringle Seggie Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Aleander Pringle Seggie Memorial Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Don Wright Scholarship in Music Education (Practical Instrumental Arranging)**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Don Wright Scholarship in Vocal Music**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Award Winners 2**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Primary/Junior Award of Honour**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Junior/Intermediate Award of Honour**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Intermediate/Senior Award of Honour**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Arnold Balins Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Mathy Bickmore Peacemaking Education Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Borthwick Ductworth Scholarship**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**James Johnson Masonic Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**M. Penelope Carter Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Marjorie A.R.M. Crooke Memorial Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.  
 The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**The Robert Morrice Crooke Award**

The donor's family and friends are invited to  
 present a check to the donor's family and friends.

**Frederick Drdul Memorial Awards in Special Education**

John Del Grande

**Frederick Drdul O.S.O.T. Award in Special Education**

John Del Grande

**John Del Grande Scholarship**

John Del Grande

**E.T. Faculty of Education Award**

John Del Grande

**James W. Fair Award in Elementary Education**

John Del Grande

**Don Galbraith Preservice Teacher Award of Excellence**

John Del Grande

**The Professor Arthur Gaudin Memorial Entrance Scholarship in Science**

John Del Grande

**The R. McMaster Award**

John Del Grande

**O.E.C.T.A. Award of Excellence**

John Del Grande

**O.S.S.T. W. Bryan Memorial Award of Honour**

John Del Grande

**Outstanding Contribution to the Life of the Faculty**

John Del Grande

**OISE Commendation**

John Del Grande

John Del Grande

**Morgan Parmenter Award in Guidance**

John Del Grande

**The Dr. and Mrs. R. Peterson Memorial Entrance Award**

John Del Grande

John Del Grande

John Del Grande

**The P. A. Petrie Huron County Scholarship**

John Del Grande

**The R. Darrel Phillips Award**

John Del Grande

**Bertha and Gordon Robertson Entrance Scholarship in Primary/Junior Education**

John Del Grande

**Roseann Runte Award Scholarship**

John Del Grande

**Aleander Pringle Seggie Memorial Award Business**

John Del Grande

**Aleander Pringle Seggie Award**

John Del Grande

**Sean Stirling Entrance Award**

John Del Grande

**Don Wright Scholarship in Music Education**

John Del Grande

John Del Grande

John Del Grande

John Del Grande

**Don Wright Scholarship in Vocal Music**

John Del Grande

**University of Toronto Vari Scholarship**

John Del Grande

John Del Grande

John Del Grande

John Del Grande

John Del Grande



# Student Services and Activities

In the following pages, you will find information on the various services and activities available to you. To ensure that you are fully informed, we have provided a list of contact information for each service. **IntUIT: your guide to student life** is a helpful resource that provides detailed information on all the services and activities available to you. You can find this guide in the IntUIT section of the IntUIT website. For more information, please contact the IntUIT team at 416-978-1111.

## OISE Services and Activities

### Alumni Association

The Alumni Association is a group of former students who have graduated from the University of Toronto. They provide a variety of services and activities for current students, including networking opportunities and career advice.

**Contact:** 416-978-1111  
**Location:** 111 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

### Education Commons

The Education Commons is a resource for students who are interested in education. It provides information on various educational programs and activities, including internships and research opportunities. You can find more information on the Education Commons website.

**Contact:** 416-978-1111  
**Location:** 111 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-978-1111

The Education Commons is a resource for students who are interested in education. It provides information on various educational programs and activities, including internships and research opportunities. You can find more information on the Education Commons website.

### Education Commons

**Telephone:** 416-978-1111

**We site:** [www.educationcommons.ca](http://www.educationcommons.ca)

### Library

**Telephones:**

416-978-1111

416-978-1111

**We site:** [www.library.utoronto.ca](http://www.library.utoronto.ca)

### Indigenous Education Centre (IEC)

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and support services. The IEC is located on the main campus and is open from 9:00 AM to 5:00 PM.

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and support services. The IEC is located on the main campus and is open from 9:00 AM to 5:00 PM.

**Contact:** 250-853-8211  
**Location:** 1000 University Ave, Vancouver, BC V6T 1Z1  
**Telephone:** 416-978-4266

### International Students

The International Students' Association (ISA) provides support and resources for international students. It offers information on visa requirements, housing, and academic support. The ISA is located on the main campus and is open from 9:00 AM to 5:00 PM.

The ISA provides support and resources for international students. It offers information on visa requirements, housing, and academic support. The ISA is located on the main campus and is open from 9:00 AM to 5:00 PM.

### International Students' Association (ISA)

The ISA provides support and resources for international students. It offers information on visa requirements, housing, and academic support. The ISA is located on the main campus and is open from 9:00 AM to 5:00 PM.

The IEC provides a range of services to support Indigenous students. It offers cultural programs, language classes, and support services. The IEC is located on the main campus and is open from 9:00 AM to 5:00 PM.

**Location:** 1000 University Ave, Vancouver, BC V6T 1Z1  
**Telephone:** 416-978-4266  
**E mail:** info@iec.ubc.ca

### Indspace Daycare

Indspace Daycare provides a safe and nurturing environment for Indigenous children. It offers full-day care and is open from 7:00 AM to 6:00 PM. The daycare is located on the main campus and is open from 9:00 AM to 5:00 PM.

**Location:** 1000 University Ave, Vancouver, BC V6T 1Z1  
**Telephone:** 416-978-4266  
**Fax:** 416-978-6477  
**E mail:** info@indspace.ca

### Student Services Office (OISE)

The Student Services Office (OISE) provides support and resources for all students. It offers information on academic support, financial aid, and student life. The OISE is located on the main campus and is open from 9:00 AM to 5:00 PM.

providing a wide range of services to support the development of the University's international students.

**Location:** 1000 University Avenue  
**Telephone:** 416-977-7777  
**Fax:** 416-977-6476  
**Website:** www.utoronto.ca

**Student Teachers' Union**

The Student Teachers' Union represents the interests of the University's student teachers. The Union negotiates on behalf of its members with the Ontario Education Branch of the Ministry of Education. The Union also provides support and advocacy for its members in the workplace.

**Location:** 1000 University Avenue #19  
**Email:** info@sttu.utoronto.ca  
**Website:** www.sttu.utoronto.ca

**University-wide Services and Facilities**

**A original Student Services and Programs  
 First Nations House**

The First Nations House provides a range of services and programs for First Nations students. The House offers a safe and supportive environment for students to learn, grow, and connect with their community. Services include academic support, cultural programming, and social activities.

**Location:** 1000 University Avenue  
 6th Floor, East Tower  
**Website:** www.utoronto.ca

**Accessibility Services for Students**

The Accessibility Services for Students provides support and accommodations for students with disabilities. The services are designed to ensure that all students have an equal opportunity to succeed in their studies. Support includes academic accommodations, assistive technology, and physical accessibility services.

**Location:** 1000 University Avenue  
 10th Floor, East Tower  
**Telephone:** 416-977-6666  
**T.D.D.:** 416-977-1919  
**Fax:** 416-977-4646  
**Email:** accessibility@utoronto.ca  
**Website:** www.utoronto.ca

**Anti Racism and Cultural Diversity Office**

The Anti Racism and Cultural Diversity Office promotes a safe and inclusive campus environment. The Office provides support and resources for students, faculty, and staff to address racism and cultural diversity issues. Services include education, advocacy, and support for victims of racism.

**Location:** 1000 University Avenue  
 To on o, n (o. . . 16  
**Telephone:** 416-977-1119  
**Fax:** 416-971-1119  
**Website:** www.utoronto.ca

**Career Centre**

The Career Centre provides support and resources for students to explore their career options. The Centre offers career counseling, resume writing, and job search assistance. Services are available to all students and are free of charge.

**Location:** 1000 University Avenue  
 14th Floor, East Tower  
**Telephone:** 416-977-7777  
**Website:** www.utoronto.ca

**Community Safety Coordinator**

The Community Safety Coordinator provides support and guidance to the community safety committee. The coordinator works with the police and other community safety organizations to develop and implement community safety programs. The coordinator also provides training and support to community safety committee members.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1448  
**Fax:** 416-946-8966  
**We site:** www.utoronto.ca

**Family Care**

The Family Care program provides support and guidance to students who are experiencing family issues. The program offers a variety of services, including individual and group counseling, crisis intervention, and referrals to other community resources. The program also provides support and guidance to students who are experiencing family violence.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-9141  
**Fax:** 416-946-4666  
**E mail:** family@utoronto.ca  
**We site:** www.utoronto.ca

**Art House**

The Art House provides a space for students to explore their creativity and develop their artistic skills. The Art House offers a variety of programs, including individual and group instruction in painting, drawing, sculpture, and photography. The Art House also provides support and guidance to students who are experiencing artistic challenges.

**Location:** 71 St. George Street  
 Toronto, Ontario M5S 1A5  
**Telephone:** 416-978-1441  
**We site:** www.art-house.utoronto.ca

**Health Services**

The Health Services provide a variety of services, including individual and group counseling, crisis intervention, and referrals to other community resources. The Health Services also provide support and guidance to students who are experiencing health issues.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1448  
**E mail:** health@utoronto.ca  
**We site:** www.utoronto.ca

**Housing**

The Housing Services provide a variety of services, including individual and group counseling, crisis intervention, and referrals to other community resources. The Housing Services also provide support and guidance to students who are experiencing housing issues.

**Location:** 140 College Street, Suite 100  
 Toronto, Ontario M5S 1A6  
**Telephone:** 416-978-1616  
**E mail:** housing@utoronto.ca  
**We site:** www.utoronto.ca

**Accommodation and Cost of Living**

The Accommodation and Cost of Living Services provide a variety of services, including individual and group counseling, crisis intervention, and referrals to other community resources. The Accommodation and Cost of Living Services also provide support and guidance to students who are experiencing accommodation and cost of living issues.

Room and board	7.2
Books and supplies	1.2
Living expenses	6.6
Health and dental	3.6
Transportation	1.2
Personal expenses	1.6
<b>TOTAL</b>	<b>\$1,260</b>

**International Student Centre (ISC)**

The ISC provides a safe and secure environment for international students to live and study. We offer a range of services including accommodation, financial aid, and cultural activities. Our staff are experienced and friendly, and we are committed to providing a high quality of service to all our students.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-978-6644  
**E mail:** isc@utoronto.ca  
**We site:** www.utoronto.ca/isc

**Lesbian, Gay, Bisexual, Transgendered, Queer Resources and Programs Office**

The LGBQTQPO Office provides a safe and secure environment for lesbian, gay, bisexual, transgendered, and queer students. We offer a range of services including support groups, counseling, and social events. Our staff are experienced and friendly, and we are committed to providing a high quality of service to all our students.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Telephone:** 416-946-6644  
**E mail:** lgbqtqpo@utoronto.ca  
**We site:** www.utoronto.ca/lgbqtqpo

**Office of Convocation**

The Office of Convocation provides a safe and secure environment for students to participate in the graduation ceremony. We offer a range of services including information, registration, and seating. Our staff are experienced and friendly, and we are committed to providing a high quality of service to all our students.

**Location:** 100 St. George Street, Toronto, ON M5S 1A5  
**Phone:** 416-978-9444  
**E Mail:** convocation@utoronto.ca  
**We site:** www.utoronto.ca/convocation

**Sexual Assessment Office**

The Sexual Assessment Office provides a safe and secure environment for students to receive confidential and professional support. We offer a range of services including counseling, assessment, and referrals. Our staff are experienced and friendly, and we are committed to providing a high quality of service to all our students.

**Location:** 416-978-6644  
**Telephone:** 416-978-6644  
**We site:** www.utoronto.ca/sexualassessment

**Status of Women Office**

The Status of Women Office provides a safe and secure environment for women to receive confidential and professional support. We offer a range of services including counseling, assessment, and referrals. Our staff are experienced and friendly, and we are committed to providing a high quality of service to all our students.

**Location:** 416-978-6644  
**Telephone:** 416-978-6644  
**E mail:** statusofwomen@utoronto.ca  
**We site:** www.utoronto.ca/statusofwomen

**University of Toronto Students' Union (TSU)**

The University of Toronto Students' Union provides a safe and secure environment for students to receive confidential and professional support. We offer a range of services including counseling, assessment, and referrals. Our staff are experienced and friendly, and we are committed to providing a high quality of service to all our students.

**Location:** 416-978-6644  
**Telephone:** 416-978-6644  
**Email:** tsu@utoronto.ca



**Computer Aided** on the Internet  
 700 E. Beaver Creek Road  
 Hamilton, Ontario

**Internet Aided** on the Internet  
 910 E. Beaver Creek Road  
 Hamilton, Ontario  
**OR**

no. 1000 IE TS, 1000  
 1000 IE TS, 1000  
 700 E. Beaver Creek Road  
**OR**

no. 1000 ME AB, 1000  
 1000 ME AB, 1000  
 910 E. Beaver Creek Road  
**OR**

no. 1000 TOP, 1000  
 1000 TOP, 1000  
 460 E. Beaver Creek Road  
**OR**

no. 1000 University of Toronto, School of Continuing Studies' English language Academic Preparation Course, 1000  
 600 E. Beaver Creek Road

### C. Deadline for Submitting Evidence of English Language Proficiency

The deadline for submitting evidence of English language proficiency is the deadline for the application process. The deadline for the application process is the deadline for the application process.

#### Testing Agency Information

Information about the content of tests, test dates, test requirements and applicable fees may be obtained from:

##### 1. TOE (Test of English as a Foreign Language)

**TWE (Test of Written English)**

**TSE (Test of Spoken English)**

1000  
 Telephone: 1-877-866-4666

Website: www.toe.com

##### 2. IE TS (International English Language Testing System)

1000  
 Website: www.ies.com

1000  
 The Ontario IE TS  
 1000  
 Telephone: 1-905-881-1111

Telephone: 1-905-881-1111

Website: www.ontarioies.com

Website: www.ontarioies.com

##### 3. ME AB (Michigan English Language Assessment Battery)

1000  
 Telephone: 1-866-696-6966

Website: www.meab.com

Website: www.meab.com

**OR**

The Toronto  
 Telephone: 416-946-9466

Website: www.torontoies.com

Website: www.torontoies.com

##### 4. TOP (Test of Oral Proficiency)

**TOW (Test of Written Proficiency)**

1000  
 Telephone: 416-966-6667

Website: www.torontoies.com

Website: www.torontoies.com

##### 5. The University of Toronto, School of Continuing Studies, English Language Academic Preparation Course

Telephone: 416-978-1144

Website: www.utoronto.ca

Website: www.utoronto.ca

Website: www.utoronto.ca

1000  
 1000  
 1000

1000  
 1000  
 1000

1000  
 1000  
 1000

1000  
 1000  
 1000

1000  
 1000  
 1000





The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements. The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

**i) Grade Scale for Courses**

Letter Grade	Grade Equivalent	Scale of Numerical Marks	Grade Point Average
A	90-100	91-100	4.0
B	80-89	81-90	3.0
C	70-79	71-79	2.0
D	60-69	61-69	1.0
F	50-59	51-59	0.0
W	Withdrawn	0-49	0.0

**ii) Grade Scale for the Practicum**

Letter Grade	Grade Equivalent
A	90-100
B	80-89
C	70-79
D	60-69
F	50-59
W	Withdrawn

**iii) Internship**

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

**E. Supplemental Privileges**

**1. Academic Courses**

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.

**2. Practicum**

The student shall be eligible to receive the diploma upon the successful completion of the required coursework and the successful completion of the graduation requirements.



he e, l... e no ... le o, on ene, he  
n ... o, h he p o p p o l o, he t e n, o  
... n e, h ll, ... e, h n a ... ee e ne ... o  
he, l... oo p o e. ... n he ... en e o, he  
n ... o, he, le, en ... o (e onr ... o,  
oo: n o, h ll, on, l, h he t e n, o  
... n e, ... n, h n a, ... e, ll, e, ... e o  
he, o ... o p p o l, he e, o, ... e o, e  
n elle, p p o l o, he o, n l o, he ... l ...  
e, e, ... he o, n l o, he ... l ... nno  
... ee, p p o l o, he t e n, o n he ... en e o,  
he t e n, he p p o l o, he, o ... e, e,  
Te, he, n r ... e, ... e n o, e o, h n a o  
l... oo p o e. ... The ... e one ...  
... l n, he, h n a n, ... n o he, l...  
p a n, n he, ep ... en l n ... l ... o ...  
ep o n o he, ... on l, o, n l, ... ell, l e n,  
n he, ... p, p ... ho, l, l... a, ... e,  
e, he, n r ... e, ... e n o, e ... l... o,  
n, h n a, ... e, ... n, he ... p on  
... he e, h n a o he, l... oo p o e. ... e  
... e, e, he, n r ... e, ... ho, o n o, ... h o  
... o, ple e he, o, ... e, n e, he e, e p o e. ...  
... h ... ho, ... e, ... pen l ... The  
... e one p o o he l ... o, l...  
... he e e, he, n r ... e, h e n o ... en e, l...  
h ... e, ee n a, he, none he l... e n  
... a p o n ... le, o, ... e, o, ... n r, ... ee n a, o, ... e  
e, ... e, en o, ... o, e, e, ... he e p a ... le, e, o n l e  
e, en o n o, ... e, l n a o, he, o, ... e, e, ... e, en a,  
o p o o n o, ... e, p ... h ll, e, ... e n r  
e, o n l e l e n ... e, ... o, ... e, l, o, e e  
... ho, l ... e p o e,  
... e, he, n r ... e, ... ho, e d, o, ... n a o h o he  
... p e l ... n a, h, h n a o he  
... l... oo p o e, e h e, n e, o n l ... e e h o  
o he ... e, ... p p e l he ... e, o l l o, n, he  
p o e. ... e, o, ... n e, h ... o n

**apsed Status**

The n e a ... o n e, ... e ... helo o ... on, ...  
n r ... p l o, n T e h n o l a, l, ... on p o a ...  
n o, ll ... o, ple e, ... h n n n e, 9 ... on h p e o ...  
e, ep ... o e, ep on l, ... n a p p o e ... he  
t e n, ... e, o, ... ee ... e, he, n r ... e, o a n o  
o, ple e ll p o a ... e, ... e, en o, he ...  
... o n e, ... e, e, e o he t p l o, n T e h n o l a, l  
... on, ... h n he n n e, on h ... a n e ... o  
o, ple on o, he p o a ... n r h ... n o, ... n n e  
e, ... on n he p o a ... he e, he, n r ... e

n r ... ll, e, on ... e e o e l p e, ... l p e  
e, he, n r ... e, n o n l a, e, ... e, he, n r ... e o  
... n e, ... o, To on o n r n o n l a, e, h ... o  
n e, ... l ... o, ... o, ...

**Request for Reinstatement**

l p e e, he, n r ... e, ... e, o, e, e n e n  
he p o a ... o, p l e n, n r ... n  
... e n e, e n o, ... o he t e n, ... e, e, o, ... ee  
... e n e, e n n he p o a ... ll on l ... e n e on e  
n r on l ... he e, o, ... e, h n, ... e, e, o, he  
e, he, n r ... e, n l ... e n he p o a ...  
e, o, e n e, e n, ... e, e, e, o, e, p l e  
... h e n ... he e, o, he t e n, ... e, e, o, ... ee h  
he e, n, ... e n e, e n e o, ... n he p o a ...  
p o o he l p e Te, he, n r ... e, ... ho, e, n e  
e n e, e n, ... e, e, e, h o, h ... n he, o, on  
o, h, h he e n e, e n, ... e, n e, n r, o, p l, h  
ll, on r on, p l e ... he t e n, ... e, e, o, ... ee  
Te, he, n r ... e, ... ho, e n o, n e, ... e n e, e n  
n o he p o a ... e p p l ... o, ... on o he  
p o a ...

**Appeal Procedures**

**Bachelor of Education and Diploma in Technological Education Programs**

... e n n he, ... e o, ... n h t ... n  
( ... on n r ... e o, Te, h n a, n, l e, en ... n  
n e, e, e, ... on p o a ... ho, l ... e o he, ...  
... e, ... e, ... l l e n ... )

**A. Appeal of Academic Grades**

e, he, n r ... e, ... e, ... o, p, e, ... e  
n o, ll ... h he n ... o, ... n o l e, ... h a e  
... on ... o n o ... o l e he t p, e, he o l l o, n, o, l  
p o e. ... e n e, e,  
l ... e, he, n r ... e, ... p p e l n, ... n a, ... p, e  
... e o he n ... o a p o n ... le, ... h n, o, e, e,  
... o, e e n, he t p, e, ... e The e, he, n r ... e  
... ll p a e n o he n ... o, ... e n e, e n  
... e l n, he, o, n r ... o, he p p e l n r he o l, on  
... o, h, The n ... o, ll p o e he e, he  
... n r ... e, ... h ... e n e, e n a n, he ... on l e  
... o a n n a o ... e n, n, he p p e l

The e, he, n r ... e, ... p p e l he e, o n o, he  
n ... o, n, ... n a o he h ... o, he t ep ... en  
... h n, o, e, e, o, e e n a, he e, o n The h  
o, he t ep ... en, ll, e, e, o ... e he t p, e  
... he, ... e, n n o ... e, e, l e, h e h, o, he  
t ep ... en a n, on, l ... on, h, e, ... e, o, he

ep en, ll e e, he e n... o he e, he n... e n... he n... o n... n... he .ln... o he ep en n... he on le o he e e on

The e, he n... e o n... o... hn, o... ee... o... e p... ppe l he .ln... o he ep en... h o... h he e... o he ppe l o... ee o... he .ll... o n lo... The o... ee, ll... ep on... en... on... o... e h p... e he p... no h... he ep en... e... ppe n pe on... e o he ppe l o... ee The, en... on... ho... l... n l... e he e en... e p e o... l... he e, he n... e n... o n... h... o he ep en The o... ee, ll e e, he e n... h o... h he e... n... n... o he p... on e n... he e... on o... he o... ee n... he on le o he e e on

4 The e, he n... e he n... o o he h o... he ep en... hn, o... ee... o... e p... ppe l he .ln... o he ppe l o... ee n... n... h o... h he e... o he... on l ppe l o... ee o... he .ll... o n lo... The h... o he... e... e... ee, ll hen... ho... n... e... el... on l ppe l o... ee o he he ppe l n... on o p o... n... en... on... he ppe ll n... n... n... e... ep en... e o... ppe n pe on... h o... ho... o... n... el o he... o... n... p... en... en... n pe on o... o... n... el... o... en... e l... e... e... e... le... o... ee... p o o he... e o... he ppe l, ee n... The ppe ll n... no... he... e... n o l e h n... o... n... p o... o he... e o... he... on l ppe l he n... he he o no he o... he ele... o ppe n pe on n... o... e ep en... e... n... o... he ppe ll n ele... o no ppe... he o... ee... ll p o... ee... h he... en... on... he ppe ll n... o... no... no... he... e... he ppe l, ll e e... n... e... The... on l ppe l o... ee, ll he... on... e e... he... e... n... o... n... e... e... on n... on le... n... n... h o... h he e n... o... he p... on e n...

The e, he n... e... e... n l ppe l o he... ppe l... o... o... he) o e n... o... n... l o... he... n... e... n ppe l o he... e... ppe l... o... h ll e... ep n e... ep on l... n... e... o... en... e... l... n... no... e o... ppe l, h he... e... e... o... he... o... n o l e h n... n... 9... e... e... p o... he... on l... e... on... o... he... e n... o...

B. Appeal of Failures in Practice Teaching

e, he n... e... e... o... l... e o... p... e... e... h n... on... h he... o... e e... he... n o l e... h e... on... o no... o l e he... p... e... he... ollo... n... o... l p o... e... e... n... e...

OTE: o... o... e... e... e... o... he... n... o Te, he... e... e... on... T... e... he... n... o... h o... l... e... e... o... he... e... l... on... e... n... e... he Te, h n... o... on...

1 e, he n... e... ppe l n... n... he... l... e... n... e... he... o... e e... he... o he... o o... n... o... o... Te, h n... h n... o... ee... o... e e... n... he... ep o... The e, he n... e... ll p... en... o he... o o... n... o... en... e... en... e... l... n... he... o... n... o... he ppe l The... e... Te, h n... o o... n... o... ll... en... h n... h ee... o... n... o... p... o... he... e... he... n... e... ppe l o he... o... e e... he... The... Te, h n... o o... n... o... n... on... l... on... h... he... e... he... n... e... he... o... e e... he... he... p... n... p l o... he... hool... n... he... l... n... o... l... h he... e... he... n... e... p... e... n... e... ll... e... he... e... n... e... en... e... en... o he... e... he... n... e... n... he... on le... o... n... n... o... en... n... he ppe l

The e, he n... e o... he... o... e e... he... h n... o... ee... o... e p... ppe l he... e... on... o... he... Te, h n... o o... n... o... h o... h he... e... o... he... ppe l o... ee o... he... l... o... n... l o... The o... ee, ll... ep on... en... on... o... e h p... e he p... no... h... he... ep en... e... ppe n pe on... e o he ppe l o... ee The, en... on... ho... l... n l... e he... e en... e p e o... l... he e, he... n... e... he... o... e e... he... n... he... Te, h n... o o... n... o... The o... ee, ll e e, he... e... n... h o... h he... e... n... n... o... he p... on e n... he... e... on o... he... o... ee... n... he... on le... o... he... e... on

The e, he n... e... he... o... e e... he... o he... Te, h n... o o... n... o... hn, o... ee... o... e p... ppe l he .ln... o he ppe l o... ee h o... h he e... o he... on l ppe l o... ee o... he .ll... o n lo... The h... o he... e... e... ee, ll hen... ho... n... e... el... on l ppe l o... ee o he he ppe l n... on o p o... n... en... on... he ppe ll n... n... n... e... ep en... e o... e... e... o ppe n pe on... h o... ho... o... n... el o he... o... n... p... en... en... n pe on o... o... n... el... o... en... e l... e... e... e...

le, o, ee, p o o he e o he ppe l  
 ee n. The ppe ll n, o no he,  
 e, nol e h n, o. n. a. p( o o he  
 e o he on l ppe l he n, he he o no  
 he o he ele o ppe n ppe on n o e  
 ep a en e n o he ppe ll n ele o  
 no ppe a he o ee, ll p o ee, h he  
 en, on he ppe ll n o no no  
 he, e, he ppe l, ll e e n e,  
 The ( on l ppe l o ee, ll he  
 on e e, he, e n, o, n, e  
 e on n on le n, n h o h he e n  
 o ( o he p a on e n e,

4 The e, he, n r e, e n l ppe l o he  
 ppe l o o o he) o e n n. o n l o  
 he n e, n ppe l o he, e ppe l  
 o o h ll e, ep n e, ep on l, n a e  
 o, en e n n, no e o ppe l, h he  
 e e o he o nol e h n n e, 9  
 e ep o he on l e on o he e n  
 o

**C. Applicability of Faculty Regulations**

The e, e, e no, ll h n l e, e e, n,  
 he ppl, l o, l e, l on

e, he, n r e p e on n, he ppl, l o, l e,  
 e, l on, ll p a en o he, e, e, e en  
 e l n, he o, n o, he e, n, he o l on  
 o, h. The e, e n, on l on, h he e n, ll  
 p o e he e, he, n r e, h, en e e en  
 a n, he on l e o a n n o e n, n, he e, e,

**Academic Sanctions for Teacher Candidates Who Have Outstanding University Obligations**

no e o e e n e, e e a o p l o o o e  
 e o, en e o, n o o, n o  
 olle e o Te, he, e e, he, n r e,  
 h e, h e ll e o n, e, n e, o l on:  
 on e e, n r o he n e n l e e e n e  
 e n r o he e en e, h e, l, n e o o e  
 o, n o l o n, e, olle, l e o he  
 n e, e l h e e, o n e, h e o n e, n e  
 o e n, ( e n e l n r e p e n n  
 o e o he e, on e on o he p e n o  
 e n e n o r o o r e h o, n r e, e en  
 o p, l e e, o p a e n e he, h o o he  
**Code of Student Conduct.**

The ollo, n, e, n on, ll e, p a e on  
 e, he, n r e, h o h e o, n n e o n, e  
 n e o l on:

e en o, l e o o l n, p o e o o o  
 o h, ll n o e e,  
 The n e, ll n o e l e e he he o, l  
 o, e n, n o, ll, ll e p l o, h, h e l e he  
 e e e: p l o o e e e n e n o p o e o l  
 on, on o, e n e on o e e e o  
 e e n l e n, ll n o, e e o, e n on o  
 n o olle e o Te, he, e, h n, e  
 n e e e, n r, ll e l l o e o, l on e n r  
 h e he n, a ppe on he, on o on p o,  
 e on, ll e e e o, on n, n o e, n n,  
 e, he, n r e, e n e, e on n, n o  
 e, n n e, he, n r e, h ll e ppe l o o  
 o, n n e, n e, e n r e o n o, e n e

**Transcripts**

ll e, e o n, p o, e, e o o, h he  
 e, ep on o he, on l, l on o, o o  
 o o n r he n p l, l on o, e  
 e e e o he, on ol e n, p, en e he  
 ollo, n, e:

n e o To on o T n, p e n e  
 l e e e e, o o, l 6  
 To on o, n ( o, )  
 Telephone: 416-978-1684  
 : 416-978-487  
 e e e, o o n o,

T n, p o **Additional Qualification Courses for Educators** n l, n, he **Principals' Qualification Program (PQP)** h o, l e e e o he e e, e l o,  
 he h n p e o, h e n h e e n r o n, p o  
 he e e, ll e p o e, h n - 1, o n,  
 e

The e o, e  
 e, e, e  
 o l o o e e, o o, 4-4  
 To on o, n o, l 6  
 Telephone: 416-978-1684

## Policy on Official Correspondence with Students

The University of North Carolina at Chapel Hill is committed to providing a safe and secure environment for all students. This policy outlines the procedures for handling official correspondence with students, including electronic mail (e-mail) and postal mail.

All official correspondence should be sent to the student's official university e-mail address. The university will not be responsible for any correspondence sent to a student's personal e-mail address. The university will not be responsible for any correspondence sent to a student's personal postal address.

### Postal Addresses and Electronic Mail Accounts

Students are responsible for providing accurate and up-to-date contact information. The university will not be responsible for any correspondence sent to an outdated or incorrect address. The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address.

The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address. The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address.

### University Rights and Responsibilities Regarding Official Correspondence

The University of North Carolina at Chapel Hill reserves the right to monitor and review all official correspondence sent to or from students. This includes electronic mail (e-mail) and postal mail. The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address. The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address.

### Students' Rights and Responsibilities Regarding Retrieval of Official Correspondence

Students have the right to access and retrieve their official correspondence. The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address. The university will not be responsible for any correspondence sent to a student's personal e-mail address or personal postal address.

The University of North Carolina at Chapel Hill is committed to providing a safe and secure environment for all students. This policy outlines the procedures for handling official correspondence with students, including electronic mail (e-mail) and postal mail.

# Academic Staff

## Adult Education and Counselling Psychology (AACP)

l n en h' . To on o- o h  
 n h' . Te o- o h  
 leen n one . . . . To on o- o  
 e e . n p . . . . on l e . e  
 onne . . o h' . To on o- en o e . e  
 h la hen h' . . h ol . . . . o  
 ole . . . . To on o- o  
 o one . . . . e on l e . e  
 el ne enno . . . . n o  
 o ) ll e h' . . een . . . . o  
 nne ) oo n h' . To on o- o  
 l e . l . . . . n h' . . . . on n o  
 ) e . o . . o h h' . . . . e . . . . o  
 n . . . . on h' . . . . h ol . . . . o  
 ) ( : no la h' . . h o  
 e . . . . le h' . . o h ol n . . . . o  
 n . . . . n one h' . ohn , op n . . . . o  
 lone . . . . e . e  
 . . . . . To on o- e . e  
 n . el . . la h' . To on o- o  
 n . . h n n h' . . . . ) ll . . . . o  
 h h . . . . o h' . ll no . . . . o  
 o . . oo le h' . he el . . . . o  
 en . . n h' . ( To on o- o  
 o n . . h' . To on o- o  
 . . . . n o . . . . n o e . e  
 . . . . e h' . To on o- o  
 e n . l . . o . le h' . To on o- o  
 . . . . e . . hne e h' . . . . o  
 n el . ( h . . en h' . l e . . . . o  
 . h . ( l e h' . To on o- en o e . e  
 n . e . ( h' . To on o- o  
 . . nne . e . h' . . . . o  
 enn e . ( ne h' . ) . elph . . . . o  
 e nne . ( on h' . . . . o

## Curriculum, Teaching and Learning (CT)

T ) of e n h' . To on o- o h  
 l . . e h . . p ell h' . To on o- o h  
 l . . e h . . . . h . . . . To on o- o h  
 . . . . e . . . . To on o- o  
 ohn . en e en e h' . To on o- o  
 . . e enne h' . . e on . . . . o  
 h . . . . o e h' . . n o . . . . o  
 . . . . o elho h' . . . . h . e . . . . he . . . . o

l e . e . h' . To on o- o  
 h n . o . h' . To on o- e . e  
 n . . . . e on . . . . To on o- o  
 ol onle h' . To on o- o  
 n oo pe h' . l e . . . . o  
 h e . . . . n h' . To on o- o  
 . . . . n h' . l e . . . . o  
 n . o . . . . on e h' . . . . e ele . . . . o  
 . . . . n h' . . . . ( en o e . e  
 ) . e e e e e h' . To on o- o  
 n one e ) n h' . To on o- o  
 hleen ) ll he h' . To on o- o  
 . . . . n ) . . . . e en n e h' . . . .  
 . . . . o  
 ne ) n . . . . o e h' . To on o- o  
 ) el ) n . e . n h' . . l . . . . e . e . e  
 n ) . . h' . To on o- o  
 . . . . ) . e . h' . To on o- o  
 . . n e n h' . ll no . . . . o  
 l e . e e h' . . n o . . . . o  
 . . . . oo h' . ( on . e . . . . o  
 l e . . . . n h' . To on o- o  
 o n n . e h' . . l o . . . . o en  
 Ton . . . . h' . . . . h n on . . . . o  
 on n . e . . . . h . . . . e loo . e . e  
 he ne . . . . p n h' . To on o- en o e . e  
 n e . . . . e h' . . . . e ele . . . . o  
 o . l . . . . o . ll . . . . To on o- o  
 . . . . lle h' . To on o- o  
 . . . . one . . . . o . . . . e . e  
 n . . . . n h' . . . . el . . . . o  
 . . . . o . o h' . To on o- o  
 n . e e h' . To on o- o  
 ol ol he e h' . . e on . o  
 ohn . . . . h' . . . . e . . . . o  
 lene . . . . l h' . To on o- o  
 . . ne . elle . . . . e h' . . . . o  
 en hepp . . . . . n . . . . o  
 e on . . . . o . . . . e o  
 ( lo h' . . . . h . . . . o  
 n p . . h' . To on o- o  
 helle . . . . e e on h' . l e . . . . o  
 ale ( e . . . . e . . . . To on o- e . e  
 e he . . . . h' . . . . o  
 e e T on h' . . . . h ol . . . . o  
 ohn . ll e h' . To on o- o

**Human Development and Applied Psychology ( DAP)**

...he ) e h' . To on o- o- h  
...l. oor . h' . To on o- o- o- o- h  
...o. e. nol . . . . . o- o-  
...ne . . . n. on. h' . To on o- o-  
...hen . . . ne h' . ll no. . . . o-  
...h. h' . h' . o h' ol n- o- o-  
...l o e. h' . o h' ol n- o-  
...eph' . h' . e. h' . To on o- o- o-  
...hel e . h' . . . . . o- o-  
...n. le. on. h' . . h. n- . . . o-  
...enn\_ en\_ n\_ h' . on on- o-  
...e en' . h' . To on o- en o e . e  
...n. ee. h' . e . n. ( . . . o-  
...e . h' . To on o- o-  
...n - n\_ h' . To on o- en o e . e  
...hon . . . n. en. h' . To on o- o- o-  
...el . . . e. h' . To on o- en o e . e  
...o n. . . h' . To on o- o- o-  
...ne e elle e. h' . To on o- o- o-  
...h l e l n. h' . . e loo- . . . o-  
...o n. . . n. h' . To on o- o- o-  
...hele e e on- . l\_ h' . To on o- o- o-  
...een ( o\_ h' . . e en- . . . o-  
...e ( T nno. h' . To on o- o-  
...h . olpe. h' . l e\_ o-  
...h. ene h' . . h. n- o-  
...le. llo. h' . . e loo- o-  
...h . ) . ol e. . . . on n- . . . o- o-

**Institute of Child Study**

...n. ee. h' . e . n. . . . e o n' . o-  
...ne . . . n. on. h' . To on o- o-  
...l o e. h' . o h' ol n- o-  
...onn . l. e . . . . on- . . . . pe . o  
...hon . . . n. en. h' . To on o- o- o-  
...ohn. o . n. . . . To on o- n . . o  
...o n. . . h' . To on o- o- o-  
...n. elle e. h' . To on o- o- o-  
...h . olpe. h' . l e\_ o-  
...le. llo. h' . . e loo- o-  
...l. oor . h' . To on o- o- o- o-

**Institute of Child Study, a oratory School**

...l. e h. o le' p . To on o- n p l  
...l e o\_ ' p . To on o-  
...onne oq . . . . . een-  
...oe' ono h. e . . . . To on o-  
...h . el' . n . T e . To on o-  
...ell ) oo . h. . . . . lo-

...n . . . le. oor . . . . . To on o- e on' e o  
...ll . olle. e  
...ell. e. on. . . . . o-  
...h' . el. . . . . To on o-  
...o h' . p- n e. ( . . . . To on o-  
...h . . . n . . . . To on o-  
...h . . . . ol. . . .  
... . . . . To on o-  
...en. ee la . . . . To on o-  
...nne ( h\_ en. e . . . . To on o-  
...o n h' . p . ( To on o-  
...en e ( h . . . . l . To on o-  
... . . . . pen e . . . . To on o-  
...ol ( ephen on. ' p . . . . To on o-  
...he nne ( e en . . . . . een . . . . To on o-

**Sociology and Equity Studies in Education (SESE)**

...ehl\_ h' . To on o- o- o- h  
...e o z e . e' e' e h' . To on o- o- o- o- h  
... . . . (hle\_ h' . . . e\_ o- ) . . . e  
...oo: n o

...n . . . e. h' . h . o\_ o-  
...n . nnon. h' . . o- . . . . o-  
...ne . . . e. h' . To. lo. e- e . l\_ . . . . o-  
...on. . . elle h' . l on . e' e le\_ o-  
... . . . n. one. h' . ohn\_ op\_ n\_ o-  
...l . l on. . . n e on- . . . o- o-  
...he ene. . . . h' . To on o- o-  
...e e . . h. h' . To on o- o- o-  
...o. e ( on\_ h' . . l e\_ o-  
...T n. T ( h\_ o\_ h' . . o- . . . . o-  
...l . . To\_ h' . . . e . . . . o-  
...n l o . l o\_ h' . To on o- o- o-  
...o\_ h n . ne. h' . To on o- o- o-  
...Te e . . . . . To on o- e . e

**Theory and Policy Studies in Education (TPS)**

...e . a hee. h' . . h ol. . . . . o- o- h  
...e . n . ole. h' . . n e . o\_ l on ( n . . . .  
... . . . o- o- o- h  
...ohn\_ o ell\_ h' . . . ) ll\_ o- . . . o- h  
...ephen. n e on. h' . To on o- o- o-  
...n . . . h' . . n o\_ o-  
...n hon\_ h' . . . . lo . . . . o-  
...e e' e. he. h' . To on o- o- o-  
...onne . . . . . h ol. . . . e . e  
...eph la . . h' . l on . e' e le\_ . . . o-  
... . . . een o\_ h' . To on o- o- o-  
...ne ) . ell. . . . . o- e n  
...en ( h\_ h' . on e l\_ . . . o-  
...h . ( . . . hoe. h' . on on- o-



nel l... h... To on o... o... e-  
 en... n... o...  
 n... To on o... o... n... o  
 ) len... on... h... To on o... o... o... e n  
 • en... l... n... h... To on o... o... o...  
 n el... n... h... To on o... o...  
 enne h... e h... o... h... To on o... o...  
 e ne... h... e... o...  
 e e h... o... n... To on o... n... o  
 e nn... n... on... h... n... o... o... o...  
 lle... h... To on o... e on e n... o  
 • l... ll... h... To on o... o...  
 e l... o... n... h... To on o... o... o...  
 n... n... h... e... o... o...  
 o n... h... To on o... o...  
 • n... o... h... lo... e... o... o...  
 ( h la... l... h... h... n... o...  
 a... n... h... To on o... o...  
 o... h... enn... e... o...  
 h... n... ell... h... on... e... o...  
 ne elle... che... o... o...  
 l... e h... h... h... To on o... o... o...  
 nne e... el... e... h... Te... o... o...  
 ol... To pe... h... To on o... o...  
 • h... n... h... n... le on... n... o...  
 n... e... To on o... o... o...

**Professors Emeriti**

oh n... en... h... To on o...  
 l... h... n... n...  
 ( l e... e... h... e... n... l... n...  
 l... e... e... h... on n...  
 n... e... e... lle... h... o nell...  
 e nne... o... n... h... To on o...  
 h... o...  
 oo h... h...  
 not... o... e... een...  
 e... e... h... lo...  
 h... h... ll... pl... e... ol...  
 h el onnell... h... h... o...  
 n... o h... o... h... h... le...  
 nn... e... h... on n...  
 ohn... h... To on o...  
 T... on... h... een l... n...  
 eph... ell... h... e...  
 • e... l... n... To on o...  
 on... e... To on o...  
 o... n... ene... h... on e l...  
 h el... ll... n... h... To on o...  
 on f... ) l... h... To on o...  
 e e ) l... n... h... o nell...  
 h... o... een...  
 ) l... nn... h... To on o...

le... h... To on o...  
 e... h... n... e on...  
 o... o... nell...  
 e e... ( o... on... h... n... h... e...  
 n... h... h... o... e...  
 nne o... n... h... To on o...  
 • er... n... ell... To on o...  
 le... h... To on o...  
 h on... p... n... h... To on o...  
 elen en... h... le...  
 ephen... on... h... l... o... n... • e... ele...  
 ohn... on f...  
 ale... e... n... h... on n...  
 o e... e... n... h... ne... e... ellon...  
 e h... e... o... h... To on o...  
 ol e... e... h... To on o...  
 e e... e... h... e... e...  
 o e... o... n... h... To on o...  
 on f... ell... l... n...  
 ol... el... n... h... h... n...  
 h lp... h... le...  
 h... h... o... h... o... h... ol n...  
 n... ll... n... h... e...  
 e h... le... h... on on...  
 l... on... h... le...  
 h... o... h... e... on... h... le...  
 l... on... en... e... h... To on o...  
 en e... e... h... onne...  
 ephen T... h... le...  
 en... h... el... h... To on o...  
 on f... l... e... h... n... e on...  
 h el... oln... h... o...  
 o o h... h... h... l... o... n... • e... ele...  
 e ll... n... h... l... o... n... ne...  
 on h... T... n... ll... n... h... n... o...  
 l... n... Tho... h... ol...  
 llen... To... h... h... h... o...  
 h... ) To... n... er... h... h... o...  
 T... h... n... e on...  
 e l... n... h... o... h... le...  
 el... on... h...  
 oel... e... h... h... o...  
 o... e... l... n... on... h... n... o...  
 l... n... ol... To on o...

# Inde

o n l . . en e . . . . . 6.7  
 . . e . . ( n on ) . . . . . 67  
 . . e . . ( e . . . . . 71  
 . . e . . ( e . . . . . 7  
 . . . l . . e . . o . . en . . . . . 7  
 . . on l . . l . . on ( o . . . . .  
 . . . . . 1. 14. 69  
 . . . on n r . . ppl . . on . . o e . . . . .  
 . . on e . . e . . helo o . . . . on o . . . . . 16  
 Te hnolo . . l . . . . on o . . . . . 41  
 . . . on ol . . e en . . . . .  
 l . . n . . o . . on . . . . . 7  
 ppe lo . . . e . . . o e . . . . . 67-69  
 o lo . . . . . 17  
 . . n . . . . . 17  
 e . . . . . 1  
 h n . . n . . o . . . o . . . . n r o . . o . . . . .  
 he . . . . . 17  
 l . . l . . . . . 17  
 o p . e . . . . . 17  
 on . en Te . he . . . . on . . . . . 14. 44-4  
 on r on o n l n n . . . . . 64  
 on e . . e . . helo o . . . . on e . . e . . . . .  
 Te hnolo . . l . . . . . 14. 16-7  
 on o on . . e o . . . . . 14. 4  
 op . h n n n . . on l e n . . . . . 61  
 o . . e . . e h . . o . . . . . 19. 4  
 n l e o . . epo . . . . . -4. 16. 4  
 . . l . . n r n . . on . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 17  
 Te hnolo . . l . . . . . 41  
 plo n Te hnolo . . l . . . . on . . . . . 1. 14. 4  
 . . . . . 17  
 . . on o . . on . . . . . 17  
 . . on o . . on . . . . . 7  
 n l h . . . . . 17. 4  
 n l h n . . e o en . . . . . 16. 9. 6-64  
 n ol en . . on . . . . . 4  
 l . . . . . 17. 4  
 ea . . . . . 49  
 n n l . . n e n r . . . . . . 6  
 en h . . e on r n . . e . . . . . 17. .  
 ) eo . ph . . . . . 17. 6  
 ) . n . . . . ol . . . . . 64-67  
 ) . . e . . . . n . . . . on . . . . . 1. 14-1  
 el h r h . . l . . . . on . . . . . 17. 6  
 . . o . . . . . 17. 7  
 . . o . . n r . . n on o . . . . . 11-1  
 . . o . . n . . . . . 6  
 n . . e o . . h l . . . . . 11. 1  
 n en on l n . . . . . 17. 4  
 n en on l . . en . . . . . 49. 6  
 n en h p . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 19. 4  
 Te hnolo . . l . . . . on o . . . . . 4

o o . . hool . . . . . 1.  
 pe . . . . . 67  
 . . e . . ( o . . n h l . . . . n r . . . . .  
 . . . . on . . . . . 1. 14. 46  
 . . e o Te . h n . . n . . n e elop en . . . . .  
 n r . . . . l . . . . . 1. 14. 46  
 he . . . . . 17.  
 . . . . . 17. 1  
 . . . n . . e . . e . . l . . . . . 9-1  
 ( . . T n e . . on . . ee en . . . . . 1  
 n o olle . e o Te . he . . . . . 4. 14. 16. 4  
 he . . o . . . o n e a o . . a pe e Te . he . . . . . 47  
 h . . . . . 17. 4  
 ol . . n r . . e . l on . . . . . 4. 6-7  
 ol . . . . . 17. 1  
 . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 19. 1  
 Te hnolo . . l . . . . on o . . . . . 4  
 n p l . . l . . on o . . . . . 69  
 . . holo . . l o . n r on o . e n n r e elop en . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 18  
 Te hnolo . . l . . . . on o . . . . . 41. 4  
 el e . . . . .  
 on e . . e . . helo o . . . . on . . . . .  
 o . . . . . 18-19. 19-7  
 Te hnolo . . l . . . . on o . . . . . 41  
 el . o . . . . on . . . . . 17.  
 e . . o . . en e en . . . . . 67  
 hool n r o e . . . . .  
 ( on e . . e . . helo o . . . . on o . . . . . 18  
 Te hnolo . . l . . . . on o . . . . . 41. 4  
 en e . . . . . 17. -4  
 ( on l . . . . . 7  
 ( o l . . en a - ) ene l . . . . . 17. .  
 ( T . . . . en Te . h n . . pe en e . . o . . . . . 17  
 ( . . en . . . . e . . on . . . . . 4  
 ( . . en . . e . . n r . . l . . . . . 7-61  
 ( . . o . . o . . e . . e . . . . . 14  
 ( . . pple en l . . le . . . . . ( . . . . . 6-66  
 Te . he . . . . on e n . . . . .  
 on e . . e . . helo o . . . . on o . . . . . 17. .  
 Te hnolo . . l . . . . on o . . . . . 41. 4  
 Te . he . . . . o . . on o . . n o . . . . . 48  
 Te . he . . n r . . a n r o . . on l . . . . . .  
 Te . he . . e . . e . . . . . 1. 14. 16. 41. 46  
 Te hn . l o . en . . . . n on . . . . . 4  
 Te hnolo . . l . . . . on . . . . . 1. 14. 4  
 Te hnolo . . l . . . . pp en . . h p . o . . . . T . . . . . 41  
 T n . p . . . . . ( 1. 49. 69  
 n e . . o . . To on o . . hool . . . . . 11  
 . . l . . . . . 17. 7  
 . . h . . l . . . . . 4. 64