
Present:

Prof. Glen Jones, Dean
Prof. Kathleen Gallagher, Chair
Ms. Monique Flaccavenço
Vice-Chair

Ms. Sezen Atacan
Prof. Nina Bascia
Prof. Kathy Bickmore
Prof. Clare Brett
Dr. Andrew Campbell
Prof. Charles Chen
Mr. Alfredo Chow
Prof. Diane Farmer
Dr. Rose Fine Meyer

Prof. Roy Gillis
Dr. Sheldon Grabke
Ms. Helen Huang
Dr. Katharine Janzen
Mr. Stephen Krencil
Ms. Marianne Lau
Prof. Ann Lopez
Dr. Carly Manion
Prof. Rhonda Martinussen
Prof. Lance McCready
Mr. Hamidreza Moeiniasl
Mr. Matthew Moreno
Prof. Enrica Piccardo
Prof. Angela Pyle
Ms. Jeananne Robertson

Prof. Judy Silver
Ms. Janice Spencer
Prof. Lana Stermac
Prof. Leesa Wheelahan
Ms. Hanna Wickstrom
Dr. Lesley Wilton
Prof. Earl Woodruff

Ms. Biljana Cuckovic, Secretary
of OISE Council

Prof. Joshua Barker
Prof. Megan Boler
Prof. Kathy Broad
Prof. Cassie Brownell
Prof. Carol Campbell
Prof. Yiola Cleovoulou
Prof. Scott Davies
Mr. Isaac Eng
Prof. Joseph Flessa
Prof. Patricia Ganea

Minutes of the OISE Council Meeting of April 24 2019

The Dean acknowledged faculty and students for their participation and efforts in featuring the depth and breadth of OISE research and scholarship at AERA 2019 in Toronto. He also acknowledged OISE's
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For Information:

- Minor Modifications: Changes to Existing Programs
 - Clinical and Counselling Psychology – MA
 - Clinical and Counselling Psychology – PhD
 - Curriculum Studies and Teacher Development MEd, MA, PhD
 - Higher Education MEd
- Minor Modifications: New Courses
 - APD2232H Consultation Skill Development for Educators

Following the presentation of the above minor modifications, Professor Bascia presented two major modifications and one new proposal.

For Approval

- Major Modifications: New Field or Concentration within an Existing Program

Field: International Educational Leadership and Policy, in the Educational Leadership and Policy (EdD)

Professor Bascia presented the proposal highlighting a new field in International Educational Leadership and Policy (IELP) will allow for a specialized EdD cohort focused on international education policy and leadership within the current Educational Leadership and Policy EdD program. The new field will attract mid-career professionals working in international education settings such as international organizations, governments, foundation and nongovernmental agencies. The program will be offered in a blended modality with a two week face-to-face “institute” offered each year of the program, and all other courses offered online using synchronous and asynchronous modalities. In addition to courses, the thesis (dissertation in practice) through which students apply theory, research methods and policy analysis to addressing a problem of practice, will be the culminating component of the program.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the new field titled: International Educational Leadership and Policy in the Educational Leadership and Policy (EdD) program in the Department of Leadership, Higher and Adult Education BE APPROVED effective September 1, 2020.

Field: Language Teaching, in the Language and Literacies Education (MEd)

Professor Bascia invited Professor Jeff Bale, Coordinator, Language and Literacies Education program to present the proposal. Professor Bale noted the new field in Language Teaching will support graduates' careers as language teachers by integrating an engagement with scholarly research in Language and Literacies Education with a commitment to excellence in teaching. The field will maintain the current MEd program learning outcomes while creating a more structured focus on language teaching practice within the existing coursework. The combination of theoretical, scholarly,

For Approval:

- New Graduate Degree Program Doctor of Education (EdD) in Child Study and Education

Professor Basia invite 23.176(i)-1.1((c)-1.6(1)-2(e4.6(d)10.9ea)9.2(s)8c 0sal)6.3((E)2.3(R2(f)-26 Tm c)-e. 3

